

Subject card

Subject name and code	Functioning of the European Union, PG_00101849						
Field of study	International Economic Relations						
Date of commencement of studies	October 2023	Academic year of realisation of subject			2024/2025		
Education level	undergraduate studies	Subject group			Obligatory subject group in the field of study		
Mode of study	full-time studies	Mode of delivery			at the university		
Year of study	2	Language of instruction			Polish		
Semester of study	3	ECTS credits			4.0		
Learning profile	academic	Assessment form					
Conducting unit	Katedra Polityki Transportowej i Integracji Gospodarczej -> Faculty of Economics						
Name and surname of lecturer (lecturers)	Subject supervisor		dr Maciej Krzemiński				
	Teachers		dr Maciej Krzemiński dr Aleksandra Borowicz dr Adriana Zabłocka-Abi Yaghi				
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	30.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	30		0.0		0.0	30
Subject objectives	To familiarize the student with basic terminology in the field of economic integration. Providing knowledge about economic structures and the relations between them . The student knows the rules, norms and institutions of the EU. To familiarize the student with the evolution of MSG, its causes and consequences. The student knows the principles of functioning of the EU in the international environment. Preparing the student to interpret the basic problems of economy and the relationships between economic entities. Creating a base for understanding the diversity of views and cultures.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[MSGL3_U10] can take an active part in a debate, presenting his/her own viewpoint and supporting it with argumentation based on selected theories, opinions of various authors and/or statistical data	The student is able to formulate their own critical opinions and verify hypotheses regarding the impact of integration on member states and economic entities. The student gains practical skills in observing integration processes and the expansion and deepening of the EU. They use information sources concerning both statistics and community law and its changes. The student can identify the relationships between economic entities and EU institutions, especially in terms of their impact on the business environment. They also acquire the ability to use specialized terminology related to European integration. Based on their theoretical knowledge and independent observations and analyses, the student is capable of preparing a presentation addressing the European integration process (in a general sense and/or with reference to specific areas), as well as its impact on economic entities.	[SU1] oral statement/conversation/discussion [SU3] text preparation/written work [SU4] test/exam - oral or written
	[MSGL3_K03] participates in the preparation of economic and social projects; can reconcile legal, economic, ecological, political and social requirements	The student develops teamwork skills through participation in exercise classes, where they discuss, present their own position, but most importantly, take part in group tasks. They are responsible for leading the group or for carrying out specific tasks. Based on their knowledge and developing competencies, the student identifies the fundamental dilemmas faced by the EU and its member states, as well as individuals and economic entities. The student respects the diversity of views and positions encountered while studying European integration processes	[SK1] oral statement/conversation/discussion
	[MSGL3_W13] gospodarczych w otoczeniu krajowym i międzynarodowym, ze szczególnym uwzględnieniem Unii Europejskiej has a well-structured knowledge of the functioning of business entities in the national and international environment, with particular emphasis on the European Union	The student describes the impact of the European Union on economic entities and the relationships forming under new international conditions. The student also has knowledge of the basics of the EU economy, the EU's place in the world, and in-depth knowledge of how enterprises operate in the EU market. The student acquires basic knowledge of EU law, particularly regarding the internal market and policies.	[SW4] test/exam - oral or written [SW3] text preparation/written work
	[MSGL3_W04] has an advanced knowledge of different types and essential elements of the structures of economic entities and organisations, and public institutions	As part of the course, the student gains knowledge about the functioning of the European Union in the political, economic, and social spheres. They can identify the EU's place among international organizations and describe the relationships between the EU and its member states. The student uses basic terminology related to the subject. The course introduces fundamental terms, concepts, and theories regarding European integration issues.	[SW4] test/exam - oral or written [SW3] text preparation/written work

	Course outcome	Subject outcome	Method of verification
	[MSG3_U03] can identify and analyse relations between economic entities and public institutions in the national and international environment; using the acquired theoretical knowledge can critically evaluate these relations and indicate directions for their further development or changes	The student identifies the basic opportunities, threats, and benefits associated with the four freedoms, as well as with the implementation of community policies.	[SU1] oral statement/conversation/discussion [SU3] text preparation/written work [SU4] test/exam - oral or written
	[MSG3_U16] can plan and implement his/her own lifelong learning, expand and improve his/her acquired knowledge and economic skills; is open to new ideas and techniques; is willing to learn using any method, and has a tendency to interact with other participants of the learning process	The student is able to prepare a multimedia presentation and work effectively in a group. They use online databases such as EUROSTAT.	[SU1] oral statement/conversation/discussion [SU3] text preparation/written work [SU4] test/exam - oral or written
	[MSG3_W06] knows and understands the relations between economic entities and public institutions functioning in the national, international and intercultural realms	The student lists the institutions of the European Union and describes the relationships between them. They acquire knowledge about the basic structures of the European Union, its institutions, and the specifics of the decision-making process, including the division of competences between member states, EU institutions, and regions.	[SW4] test/exam - oral or written [SW1] oral statement/conversation/discussion [SW3] text preparation/written work
	[MSG3_W11] has an advanced knowledge of (legal, organisational, ethical) rules and norms organising economic structures and institutions (in particular those on the international market)	The student knows the principles of functioning of member states and business entities in the context of European Union law.	[SW4] test/exam - oral or written [SW1] oral statement/conversation/discussion [SW3] text preparation/written work
	[MSG3_U04] uses the acquired theoretical knowledge in economics to analyse and evaluate the operation of economic entities on the international market, with particular emphasis on the European Union market	The student can apply their knowledge about the functioning of the EU in practice, especially regarding the operation of a business in the EU internal market.	[SU1] oral statement/conversation/discussion [SU3] text preparation/written work [SU4] test/exam - oral or written

Subject contents	<p>1. Introduction - Basic general and economic characteristics. The essence of the EU's importance in the world and for the countries that constitute it.</p> <p>2. Theoretical foundations of integration - The idea of integration. Model of international integration and transnational (institutional) integration. The planes of economic integration. Forms, tools, stages of integration. Types of integrated structures. Objectives and fundamental principles of European integration.</p> <p>3. Historical outline of European integration - Background of integration processes in Europe - economic and political conditions. Schuman's plan and Jean Monet's concept. From ECSC to EU - Evolution of the European Communities. Widening versus deepening.</p> <p>4. The EU as an international organization - Legal personality. Organizational systems, membership, special territories.</p> <p>5. EU legal system - Sources of law, types of law.</p> <p>6. EU institutional system - Community management system, institutional structure. Basic EU institutions - role in the EU, functions, composition. Division of competences Union - member states. Competences of individual institutions.</p> <p>7. EU financial system - The essence of the EU budget, budgetary rules, revenues and expenses of the EU budget. The importance of the EU budget for the European economy. Challenges to the budget.</p> <p>8. EU internal market - the idea of the internal market. RW barriers. Four freedoms: movement of goods, people, services and capital. Restrictions on freedoms.</p> <p>9. Monetary union - origins and goals. Convergence criteria. Mechanisms of monetary union. Introductory stages. Potential benefits and costs of membership in the monetary union.</p> <p>10. Selected EU economic policies - trade policy, regional policy and EU funds, industrial, energy and environmental. 11. Poland in the EU - Poland's path to EU membership, negotiations, accession treaty, benefits and costs of 20 years of Poland's membership in the EU.</p>		
Prerequisites and co-requisites	Basic knowledge of economics and international issues.		
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	Colloquium	51.0%	70.0%
	Classes activity	51.0%	30.0%
Recommended reading	<p>Basic literature</p> <p>Barcz J., Kawecka-Wyrzykowska E., Michałowska-Gorywoda K., Integracja europejska w okresie zmian. Aspekty ekonomiczne, PWE, 2016.</p> <p>Borowicz A., Stefaniak J., Unia Europejska po 2020 roku w świetle aktualnych wyzwań. Wybrane zagadnienia, Wyd. Uniwersytetu Gdańskiego, 2021.</p> <p>Piwnicki, G. Meandry integracji Polski z Unią Europejską, Fundacja na rzecz Czystej Energii, 2021.</p> <p>Puślecki, W.Z., Światowa Organizacja Handlu i Unia Europejska wobec nowych wyzwań we współczesnym biznesie międzynarodowym, CH Beck, 2021.</p>		

	Supplementary literature	<p>Gawlikowska-Hueckel K., Zielińska-Głębocka A., Integracja europejska. Od jednolitego rynku do unii walutowej, C.H. Beck, 2004</p> <p>Pleśniarska A., Zajączkowska, M., Żelichowski M., Polska w strukturach Unii Europejskiej, Difin 2020.</p> <p>Polskie przedsiębiorstwo na jednolitym rynku europejskim. Wyzwania współczesności, Gorynia M, Kuczevska J., Nowak A.Z. (red.), PWE 2022.</p> <p>Tendera-Właszczuk H., Kelm H., Cymbranowicz K., Wybrane polityki Unii Europejskiej, Difin 2020.</p> <p>Zielińska-Głębocka A., Podstawy ekonomii integracji europejskiej, Wydawnictwo UG, 2018.</p>
	eResources addresses	Adresy na platformie eNauczanie:
Example issues/ example questions/ tasks being completed		
Work placement	Not applicable	

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