

**Subject card**

<b>Subject name and code</b>	Statistical Inference II, PG_00102819						
<b>Field of study</b>	Mathematical Modeling and Data Analysis						
<b>Date of commencement of studies</b>	October 2023		<b>Academic year of realisation of subject</b>			2025/2026	
<b>Education level</b>	Bachelor's studies		<b>Subject group</b>				
<b>Mode of study</b>	full-time studies		<b>Mode of delivery</b>			at the university	
<b>Year of study</b>	3		<b>Language of instruction</b>			Polish	
<b>Semester of study</b>	6		<b>ECTS credits</b>			4.0	
<b>Learning profile</b>	academic		<b>Assessment form</b>			exam	
<b>Conducting unit</b>							
<b>Name and surname of lecturer (lecturers)</b>	<b>Subject supervisor</b>		dr Janusz Przewocki				
	<b>Teachers</b>						
<b>Lesson types</b>	<b>Lesson type</b>	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	<b>Number of study hours</b>	30.0	0.0	30.0	0.0	0.0	60
	E-learning hours included: 0.0						
<b>Learning activity and number of study hours</b>	<b>Learning activity</b>	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	<b>Number of study hours</b>	60		0.0		0.0	60
<b>Subject objectives</b>	To familiarize students with models that allow for inferences based on data and predictions.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[MMiADL3_U13] knows how to use computer programmes in the field of data analysis	Is able to construct statistical models using the known software	[SU2] presentation/project/paper/report
	[MMiADL3_U09] is able to use the learned software package or the learned programming language to solve selected problems from the known fields, in particular from mathematical analysis, linear algebra and statistics	Is able to construct statistical models using the known software	[SU2] presentation/project/paper/report
	[MMiADL3_U04] correctly uses the concepts of probability theory and statistics, is able - at a simple and medium level of difficulty - to apply the theorems and methods of these fields, and is able to interpret the results obtained	Is able to perform statistical inferences based on models	[SU2] presentation/project/paper/report [SU4] test/exam - oral or written
	[MMiADL3_W04] knows the basic concepts, methods and theorems of the theory of probability and statistics, and basic examples both illustrating specific concepts in these areas, and allowing to refute incorrect hypotheses or unauthorized reasoning	Knows and understands basic probability distributions used in the theory of linear models	[SW4] test/exam - oral or written
	[MMiADL3_K10] is ready to analyse data and communicate the conclusions of such analysis in an accessible form	Student jest gotów do analizowania danych i komunikowania wniosków z takiej analizy w przystępnej formie	[SK2] presentation/project/paper/report
[MMiADL3_W09] knows and understands the basics of computational and programming techniques supporting mathematician's work and understands their limitations	Knows and understands the basic methods of model fitting	[SW4] test/exam - oral or written	
Subject contents	1. Basic probability distributions used in statistics  2. Simple regression model: interpretation of coefficients, correlation coefficients, correlation and causation  3. Multiple regression model, interpretation of coefficients  4. Fitting models using the least squares and maximum likelihood methods 5. One- and multi-factor analysis of variance		
Prerequisites and co-requisites	Knowledge of the content discussed during lectures: probability theory, descriptive statistics and statistical inference I.		
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	observation of the student's attitude	51.0%	0.0%
	project	51.0%	0.0%
	writing exam	51.0%	50.0%
test exam	51.0%	50.0%	
Recommended reading	Basic literature	1. RD. Cook, S. Weisberg, Applied regression including computing and graphics, Wiley & Sons, 2009  2. P. Biecek, Analiza danych z programem R, PWN, 2022	
	Supplementary literature	1. D. Rasch, D. Schott, Mathematical statistics, Wiley & Sons, 2018	
	eResources addresses		
Example issues/ example questions/ tasks being completed			
Work placement	Not applicable		