

Subject card

Subject name and code	Historical Geography, PG_00117031						
Field of study	Historical game design						
Date of commencement of studies	October 2024		Academic year of realisation of subject		2026/2027		
Education level	Bachelor's studies		Subject group		Optional subject group		
Mode of study	full-time studies		Mode of delivery		at the university		
Year of study	3		Language of instruction		Polish		
Semester of study	6		ECTS credits		3.0		
Learning profile	academic		Assessment form		credit		
Conducting unit	Institute of History -> Faculty of History -> Rector						
Name and surname of lecturer (lecturers)	Subject supervisor						
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	30.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	30		2.0		30.0	62
Subject objectives	The aim of the course is to familiarize students with the main issues of historical geography. Students will learn about the primary research problems, methods, and tools. It will be important to familiarize students with written and cartographic sources on the one hand, and with modern IT solutions for generating and sharing geographical data with the general public on the Internet on the other. This will provide students with a foundation for the conscious and effective use of historical and spatial information.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[PGHL3_U01] Uses his/her knowledge, is able to formulate and solve complex and unusual problems in the field of history, including the proper selection of sources of information and evaluate this information, conduct a critical analysis and synthesize it	Based on the acquired knowledge, the student can define the historical elements of the anthropogenic landscape and their relationship with the natural landscape. The student is able to determine the relationships between the river network, settlement, roads, soils, property relations, and territorial divisions. The student is able to determine the usefulness of a given type of source for analyzing a specific problem.	[SU1] oral statement/conversation/discussion
	[PGHL3_U02] Can select and apply methods and tools (including advanced information and communication techniques) in a manner appropriate to the problem being solved	The student is able to use basic IT tools and standards for the creation, exchange, publication, and visualization of geographical data. The student can use geoportals and data repositories. The student is able to use a paper map and describe its features.	[SU1] oral statement/conversation/discussion [SU8] observation of student's independent or team work
	[PGHL3_K01] Critically evaluates his/her knowledge, demonstrates a willingness to constantly expand it and to consult experts when he/she has difficulty solving a problem on his/her own	The student critically evaluates their own knowledge, identifies its deficiencies, and is ready to expand it. In the context of a specific problem, based on the literature of the subject, the student is able to independently identify further resources to consult. The student is also ready to seek expert opinions.	[SK1] oral statement/conversation/discussion
	[PGHL3_W04] Has advanced knowledge of the achievements of historiography, distinguishes between the main currents and directions of research, and is aware of the existence of different points of view in historical and related sciences, determined by different national and cultural backgrounds	The student is aware of the existence of various research trends and methodologies in the field of historical geography, can list them, describe their specifics, and central research questions. The student is aware of the scope of the term 'historical geography'.	[SW1] oral statement/conversation/discussion
	[PGHL3_W06] Knows and understands to an advanced degree the most important theories, research methods and tools of the historian's workshop; has mastered the professional terminology of the historical sciences, as well as the basic terminology of the humanities and social sciences	The student can name the main research problems in historical geography and adapt appropriate tools and methods to study them. The student knows the terminology related to the sources and documentation work used in historical geography. The student is familiar with technical and IT concepts related to the use of digital tools	[SW1] oral statement/conversation/discussion
	[PGHL3_W07] Has advanced knowledge to analyze and interpret historical sources and understands their usefulness in the development of historical games	The student knows the conditions under which the most important types of sources used in historical geography are created and the limitations associated with them. The student is able to identify the basic properties of a source and creatively evaluate its potential in the process of creating computer	[SW1] oral statement/conversation/discussion
Subject contents	Main topics and concepts of historical geography. History of settlement networks, territorial divisions, and road networks. Urban topography. Sources used for historical-geographical research. Old and historical maps. Gazetteers and geographical dictionaries. GIS tools and their application. Historical-geographical data on the Internet. A detailed class schedule will be presented at the first meeting.		

Prerequisites and co-requisites			
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	Oral exam	51.0%	60.0%
	Class activity	51.0%	40.0%
Recommended reading	Basic literature	Atlas Historyczny Miast Polskich, red. R. Czaja, 1993-2024 <i>Atlas historyczny polski. Ziemie polskie korony w drugiej polowie XVI wieku</i>, red. M. Słoń, Warszawa 2021. Buczek K., <i>Dzieje kartografii polskiej od XV do XVIII wieku. Zarys analityczno-syntetyczny</i>, Wrocław 1963. Chłapowski, K., <i>Granice i podziały administracyjne Królestwa Polskiego i Rzeczypospolitej Obojga Narodów w XV–XVIII wieku</i>, „Studia Geohistorica” 7, 2020, s. 163–189. Gąsiorowski A., <i>Powiat w Wielkopolsce XIV–XVI wieku. Z zagadnień zarządu terytorialnego i podziałów Polski późnośredniowiecznej</i>, Poznań 1965. S. Smolka, <i>O przygotowawczych pracach do geografii historycznej Polski (uwagi wstępne Mirosław Filipowicz, opracowanie Jan Kurowiak)</i>, „Studia Geohistorica” 1, 2017, s. 7–13. Szady B., <i>Czasowo-przestrzenne bazy danych jako narzędzie w geografii historycznej</i>, „Acta Universitatis Lodzensis. Folia Geographica Socio-Oeconomica” 14, 2013, s. 17-23. Szady B., <i>Geografia historyczna w Polsce - rozwój i perspektywy</i>. „Studia Geohistorica” 1, 2017, nr 1, s. 19–38. <i>The spatial humanities: GIS and the future of humanities scholarship</i>, red. D. J. Bodenhamer, J. Corrigan, T. M. Harris, Bloomington, 2010. Tyszkiewicz J., <i>Geografia historyczna. Zarys problematyki</i>, Warszawa 2014. Szczegółowe wskazówki bibliograficzne i dodatkowe lektury na konkretne zajęcia będą wskazywane na bieżąco.	
	Supplementary literature	Cresswell T., <i>Place: An Introduction</i>, Chichester 2015. Nazwy miejscowe Polski : historia, pochodzenie, zmiany, t. 1-16, Kraków 2004-2021. Southall H., Mostern R., Berman M. L., <i>On historical gazetteers</i>, „International Journal of Humanities and Arts Computing” 5, nr 2, 2011	

	eResources addresses	Supplementary https://www.davidrumsey.com/ - David Rumsey Historical Map Collection https://wiki.kul.pl/lhdb/O%C5%9Brodek_Bada%C5%84_nad_Geografi%C4%85_Historyczn%20- Centre for Research on the Historical Geography of the Church in Poland https://cmu-lib.github.io/dhlg/project-videos/mostern/ - Historical Gazetteers https://atlas.ihpan.edu.pl/pastmaps/ - Maps with a Past https://atlasfontium.pl/ - Atlas Fontium https://atlas1918.ihpan.edu.pl/ - Online Atlas of Independent Poland http://igrek.amzp.pl/ - Historical Maps of Poland and Central Europe
Example issues/ example questions/ tasks being completed	Discussion on basic concepts in the field of historical geography. Analysis of tax sources for the reconstruction of settlement networks. Analysis of the usefulness of old maps from different eras. Discussion and characterization of key historical-geographical atlases and dictionaries for Polish lands as a source of knowledge about the past landscape. Exercises with GIS tools. Geoportal as a form of presenting spatial data on the Internet.	
Work placement	Not applicable	

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