

**Subject card**

<b>Subject name and code</b>	Nutrition in the Prevention and Treatment of Diseases, PG_00081927						
<b>Field of study</b>	Medical Biology						
<b>Date of commencement of studies</b>	October 2023	<b>Academic year of realisation of subject</b>			2024/2025		
<b>Education level</b>	postgraduate studies	<b>Subject group</b>					
<b>Mode of study</b>	full-time studies	<b>Mode of delivery</b>			at the university		
<b>Year of study</b>	2	<b>Language of instruction</b>			Polish Polish		
<b>Semester of study</b>	4	<b>ECTS credits</b>			2.0		
<b>Learning profile</b>	academic	<b>Assessment form</b>					
<b>Conducting unit</b>							
<b>Name and surname of lecturer (lecturers)</b>	<b>Subject supervisor</b>		dr hab. Zbigniew Kaczyński				
	<b>Teachers</b>						
<b>Lesson types</b>	<b>Lesson type</b>	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	<b>Number of study hours</b>	30.0	0.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						
<b>Learning activity and number of study hours</b>	<b>Learning activity</b>	<b>Participation in didactic classes included in study plan</b>		<b>Participation in consultation hours</b>		<b>Self-study</b>	<b>SUM</b>
	<b>Number of study hours</b>	30		0.0		0.0	30
<b>Subject objectives</b>	<ul style="list-style-type: none"> <li>Familiarisation with the basic principles of nutrition for people of different ages.</li> <li>Familiarisation with the main principles of nutrition in the prevention of disease.</li> <li>Introduction to the principles of nutrition in the treatment of the most common diseases.</li> <li>Familiarisation with possible interactions between food components and drugs.</li> </ul>						

Learning outcomes	Course outcome	Subject outcome	Method of verification
		<p>Knowledge:</p> <ol style="list-style-type: none"> <li>1. Knows the basic principles of nutrition related to the prevention and treatment of disease.</li> <li>2. Describes selected methods of nutritional treatment.</li> <li>4. Understands the importance of appropriate nutritional principles in the treatment of various diseases.</li> <li>5. Is able to indicate possible interactions between food components and drugs.</li> </ol> <p>Skills:</p> <ol style="list-style-type: none"> <li>1. Is able to demonstrate the relationship between nutrition and the prevention and treatment of disease.</li> <li>2. Demonstrates the ability to independent search for necessary data in the literature.</li> <li>3. Speaks about issues related to the nutrition of the sick person in understandable language, using correct nomenclature.</li> </ol> <p>Social competences:</p> <ol style="list-style-type: none"> <li>1. Understands the need for further education in the principles of proper nutrition in different clinical situations.</li> <li>2. Consciously assesses the role of human nutrition in the prevention and treatment of disease.</li> <li>3. Demonstrates a critical approach to information contained in professional and popular literature.</li> </ol>	<p>[SW4] test/exam - oral or written</p> <p>[SW1] oral statement/ conversation/discussion</p> <p>[SU1] oral statement/conversation/ discussion</p> <p>[SU4] test/exam - oral or written</p> <p>[SK1] oral statement/conversation/ discussion</p> <p>[SK4] test/exam - oral or written</p>
Subject contents	Principles of nutrition in different periods of life. Comparison of digestion, absorption and metabolism in healthy and diseased individuals. Effects of malnutrition on metabolism, physiological functions and immune disorders. Principles of nutrition in the prevention of selected diseases. Nutrition in the treatment of the most common diseases (e.g. obesity, bulimia, cardiovascular diseases, gastrointestinal diseases, cancer) and in various clinical situations (e.g. perioperative period, after multi-organ trauma, patients in terminal condition). Methods of nutritional treatment. Effects of drugs on absorption and metabolism of nutrients from food. Effect of nutrition on absorption, transport, metabolism, excretion and action of selected drugs.		
Prerequisites and co-requisites			
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	Written exam	51.0%	100.0%
Recommended reading	Basic literature	<ul style="list-style-type: none"> <li>• M. Grzymisławki (red) Dietetyka kliniczna, PZWL, Warszawa 2019</li> <li>• H. Ciborowska, A. Rudnicka, Dietetyka, żywienie zdrowego i chorego człowieka, PZWL, Warszawa 2019</li> <li>• M. Grzymisławski, J. Gawęcki, Żywnienie człowieka zdrowego i chorego, Wydawnictwo Naukowe PWN, Warszawa 2010</li> <li>• N. J. Peckenpaug, red. wyd. pol. D. Gajewska, Podstawy żywienia i dietoterapia, Elsevier Urban &amp; Partner, Wrocław 2011</li> <li>• Z. Zachwieja, Leki i pożywienie - interakcje, MedPharm, Wrocław 2008</li> <li>• B. Szczygieł, Niedozywienie związane z chorobą - zapobieganie, leczenie, Wydawnictwo Lekarskie PZWL, Warszawa 2012</li> </ul>	
	Supplementary literature	<ul style="list-style-type: none"> <li>• L. Chevallier, red. wyd. pol. D. Gajewska, 51 zalecen dietetycznych w wybranych stanach chorobowych, Elsevier Urban &amp; Partner, Wrocław 2010</li> <li>• B. Szczygieł, Niedozywienie związane z chorobą - występowanie, rozpoznanie, Wydawnictwo Lekarskie PZWL, Warszawa 2011</li> <li>• J. Fiedurek, Rola żywności i żywienia w profilaktyce i terapii chorób człowieka, UMCS, Lublin 2007</li> </ul>	
	eResources addresses	Adresy na platformie eNauczanie:	
Example issues/ example questions/ tasks being completed	<ul style="list-style-type: none"> <li>• What is a functional food? Provide examples.</li> <li>• Does the energy balance always have to be balanced? Please provide reasons for your answer.</li> </ul>		
Work placement	Not applicable		

Document generated electronically. Does not require a seal or signature.