

**Subject card**

<b>Subject name and code</b>	Plant ecology, PG_00116831						
<b>Field of study</b>	Biology						
<b>Date of commencement of studies</b>	October 2023	<b>Academic year of realisation of subject</b>			2025/2026		
<b>Education level</b>	Bachelor's studies	<b>Subject group</b>			Obligatory subject group in the field of study Optional subject group Subject group related to scientific research in the field of study		
<b>Mode of study</b>	full-time studies	<b>Mode of delivery</b>			at the university		
<b>Year of study</b>	3	<b>Language of instruction</b>			Polish		
<b>Semester of study</b>	5	<b>ECTS credits</b>			1.0		
<b>Learning profile</b>	academic	<b>Assessment form</b>			credit		
<b>Conducting unit</b>	Laboratory of Freshwater Ecology -> Department of Plant Ecology -> Faculty of Biology -> Rector						
<b>Name and surname of lecturer (lecturers)</b>	<b>Subject supervisor</b>		dr hab. Krzysztof Banaś				
	<b>Teachers</b>						
<b>Lesson types</b>	<b>Lesson type</b>	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	<b>Number of study hours</b>	15.0	0.0	0.0	0.0	0.0	15
	E-learning hours included: 0.0						
<b>Learning activity and number of study hours</b>	<b>Learning activity</b>	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	<b>Number of study hours</b>	15		0.0		0.0	15
<b>Subject objectives</b>	1. to impart basic knowledge of the biology and ecology of plants, the structure and dynamics of their populations and communities. 2. ability to diagnose the natural environment on the basis of the acquired knowledge. 3. ability to describe the phytocenosis in the light of the concept of population structure of vegetation.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[BIOLL3_U02] the graduate is able to make observations individually and in teams and to carry out basic physical, biological and chemical measurements in the field or laboratory,	The graduate is able to conduct field observations and perform field or laboratory measurements of physical and chemical features of the abiotic environment and biological features of plants	[SU4] test/exam - oral or written
	[BIOLL3_W07] the graduate knows the types of natural environments (habitats) from the structural and functional point of view, selected species of flora and fauna of the coastal areas and methods and forms of nature protection	names and describes basic ecological processes at various levels of natural organization (individual, population, phytocenosis)	[SW4] test/exam - oral or written
	[BIOLL3_U01] the graduate is able to use basic apparatus and research tools and follow the correct sequence of operations in laboratory and field work	is able to independently use the equipment and research tools used in plant ecology and maintains the correct order of measurement activities both in laboratory and field work.	[SU4] test/exam - oral or written
	[BIOLL3_W05] the graduate knows the rules and describes the mechanisms of life at the population, biocenosis and ecosystem levels and the temporal and spatial determinants of biodiversity	explains the basic rules and describes the mechanisms of functioning of populations, phytocenoses, and ecosystems, as well as the spatial determinants of biodiversity	[SW4] test/exam - oral or written
[BIOLL3_K01] the graduate is ready to evaluate his/her own knowledge and understands the need for continuous learning and development and is open to new ideas	recognizes, appreciates, and promotes knowledge of plant ecology in environmental protection, especially nature conservation	[SK4] test/exam - oral or written	
Subject contents	Review of general biological and ecological theories. Adaptations to environmental conditions. Levels of organization. Structure, dynamics, demography and spatial organization of populations. Reproduction, mortality, sex and age distribution of populations. Mathematical models of population growth and survival. Theoretical basis for predicting the fate of populations. Coexistence of plants and animals. Structure and dynamics of phytocenoses. Succession, regression, degeneration and regeneration of phytocenoses. Persistence of vegetation in time and space.		
Prerequisites and co-requisites			
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	written exam	51.0%	100.0%
Recommended reading	Basic literature	n/a	
	Supplementary literature	n/a	
	eResources addresses		
Example issues/ example questions/ tasks being completed			
Work placement	Not applicable		

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