

Subject card

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|---|---|--|-------------------------------------|------------|--|---------|-----|
| Subject name and code | German language, PG_00103929 | | | | | | |
| Field of study | Natural Resources Conservation | | | | | | |
| Date of commencement of studies | October 2024 | Academic year of realisation of subject | | | 2025/2026 | | |
| Education level | undergraduate studies | Subject group | | | | | |
| Mode of study | full-time studies | Mode of delivery | | | at the university | | |
| Year of study | 2 | Language of instruction | | | German German 90% Polish 10% | | |
| Semester of study | 3 | ECTS credits | | | 2.0 | | |
| Learning profile | academic | Assessment form | | | | | |
| Conducting unit | Zespół lektorów języków germańskich, romańskich i słowiański -> Centrum Języków Obcych -> Prorektor ds. Studenckich i Jakości Kształcenia -> Rektor | | | | | | |
| Name and surname of lecturer (lecturers) | Subject supervisor | dr Anna Trynkler-Zalaszewska | | | | | |
| | Teachers | | | | | | |
| Lesson types | Lesson type | Lecture | Tutorial | Laboratory | Project | Seminar | SUM |
| | Number of study hours | 0.0 | 30.0 | 0.0 | 0.0 | 0.0 | 30 |
| | E-learning hours included: 0.0 | | | | | | |
| Learning activity and number of study hours | Learning activity | Participation in didactic classes included in study plan | Participation in consultation hours | | Self-study | | SUM |
| | Number of study hours | 30 | 0.0 | | 0.0 | | 30 |
| Subject objectives | Developing student's language skills: speaking, reading, writing, listening so that they reflect learner's academic, professional and personal needs, as well as job market requirements. | | | | | | |
| Learning outcomes | Course outcome | Subject outcome | | | Method of verification | | |
| | [OZPL3_U10] The graduate is able to use a specialised Polish and foreign language in a way that is understandable and accessible to both specialists and non-specialists | has language skills corresponding to the requirements of level B2 of the Common European Framework of Reference for Languages | | | [SU1] oral statement/conversation/discussion [SU2] presentation/project/paper/report | | |
| | [OZPL3_U13] The graduate is able to speak a foreign language at B2 level, using specialised vocabulary | has language skills corresponding to the requirements of level B2 of the Common European Framework of Reference for Languages | | | [SU1] oral statement/conversation/discussion [SU2] presentation/project/paper/report [SU4] test/exam - oral or written | | |
| | [OZPL3_K01] The graduate is ready to recognise the limitations in his/her own knowledge and understands the need for continuous learning and development | - is aware of the limitations of his/her own knowledge and skills, and understands the need for lifelong learning as well as for deepening and supplementing the acquired knowledge and skills; defines the directions of his/her own development and learning | | | [SK8] observation of student's independent or team work | | |
| | [OZPL3_U11] The graduate is able to present in Polish and in a foreign language on specific issues in the field of biology during oral presentations | can prepare oral presentations in a foreign language concerning matters related to his/her field of study | | | [SU1] oral statement/conversation/discussion [SU2] presentation/project/paper/report | | |

| Subject contents | <p>I. language for special purposes (in accordance with the field study) approx. 60%, linked to the improvement of general language skills approx. 30%.</p> <p>II. Academic language approx. 10%</p> <ul style="list-style-type: none"> - linguistic register - vocabulary, phrases and grammar characteristic of academic written forms - language of academic presentation: structure, vocabulary, phrases - creation of academic texts (e.g. summary of an article on a subject, analysis of a graph or statistical data, abstract, selected form of an essay, etc.) - correct structure, choice of vocabulary and grammatical forms - university nomenclature (general names and terms from academic life, functioning of the university) | | | | | | | | |
|--|--|---|-------------------|-------------------------------|--|-------|--------|--|--|
| Prerequisites and co-requisites | Suggested foreign language entry level: B1 or higher (according to CEFR) | | | | | | | | |
| Assessment methods and criteria | <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 50%;">Subject passing criteria</th> <th style="width: 25%;">Passing threshold</th> <th style="width: 25%;">Percentage of the final grade</th> </tr> </thead> <tbody> <tr> <td>Written and oral assignments, including student's self-study</td> <td>51.0%</td> <td>100.0%</td> </tr> </tbody> </table> | Subject passing criteria | Passing threshold | Percentage of the final grade | Written and oral assignments, including student's self-study | 51.0% | 100.0% | | |
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| Written and oral assignments, including student's self-study | 51.0% | 100.0% | | | | | | | |
| Recommended reading | <p>Basic literature</p> <p>Supplementary literature</p> <p>eResources addresses</p> | <p>Buscha, Anne/Szita, Szilvia, Spektrum Deutsch, Schubert Verlag 2023</p> <p>extra materials shared by the teacher</p> <p>Adresy na platformie eNauczanie:</p> | | | | | | | |
| Example issues/ example questions/ tasks being completed | | | | | | | | | |
| Work placement | Not applicable | | | | | | | | |

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