

**Subject card**

<b>Subject name and code</b>	Hydrophysics with elements of hydraulics - lectures, PG_00075886						
<b>Field of study</b>	Aquaculture – Business And Technology						
<b>Date of commencement of studies</b>	October 2024	<b>Academic year of realisation of subject</b>			2024/2025		
<b>Education level</b>	undergraduate studies	<b>Subject group</b>					
<b>Mode of study</b>	full-time studies	<b>Mode of delivery</b>			at the university		
<b>Year of study</b>	1	<b>Language of instruction</b>			Polish		
<b>Semester of study</b>	2	<b>ECTS credits</b>			3.0		
<b>Learning profile</b>	practical	<b>Assessment form</b>					
<b>Conducting unit</b>	Pracownia Oceanografii Fizycznej -> Katedra Oceanografii Fizycznej i Badań Klimatu -> Faculty of Oceanography and Geography						
<b>Name and surname of lecturer (lecturers)</b>	<b>Subject supervisor</b>		dr Jordan Badur				
	<b>Teachers</b>						
<b>Lesson types</b>	<b>Lesson type</b>	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	<b>Number of study hours</b>	45.0	0.0	0.0	0.0	0.0	45
	E-learning hours included: 0.0						
<b>Learning activity and number of study hours</b>	<b>Learning activity</b>	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	<b>Number of study hours</b>	45		10.0		15.0	70
<b>Subject objectives</b>	The transfer of knowledge, along with the development of skills and competencies in the areas outlined below, essential for the subsequent courses in the ABiT Programme						
<b>Learning outcomes</b>	<b>Course outcome</b>		<b>Subject outcome</b>			<b>Method of verification</b>	
	[AKWAL3-K04] is ready to identify and recognize dilemmas connected with the profession and understands the need to improve professional competence		Students recognize the constraints and dilemmas, as well as the necessity to improve their professional skills in Hydraulics when required			[SK1] oral statement/conversation/discussion [SK4] test/exam - oral or written	
	[AKWAL3-U06] can apply basic techniques and technological processes related to the use of elements of the environment for practical purposes		Students have the ability to perform basic hydrophysical and hydrological calculations for practical applications			[SU4] test/exam - oral or written	
	[AKWAL3_W02] knows and understands chemical, biological, physical processes and phenomena, identifies them, analyses their mechanisms in relation to the aquatic environment, and is aware of the connections between various natural disciplines		Students know and understand basic phenomena in Hydrophysics and Hydraulics as well as their relevance to biological and chemical processes (Topics: A1-A8, B3-B4)			[SW4] test/exam - oral or written	
	[AKWAL3-U02] can make observations and perform simple physical / biological / chemical measurements that are typical in socio-economic activity based on natural sciences		Students are capable of conducting and analyzing the results of basic hydrophysical and hydrological measurements (Topics: A2, A5, A6)			[SU1] oral statement/conversation/discussion [SU4] test/exam - oral or written	

Subject contents	<p>A. Elements of Fluid Mechanics and Hydraulics (30 hours):</p> <p>Analytical problems, quizzes and discussions to reinforce lecture topics:</p> <ol style="list-style-type: none"> <li>1. Properties of fluids.</li> <li>2. Hydrostatics: pressure and manometers, hydrostatic forces on submerged flat walls, buoyancy and static equilibrium.</li> <li>3. Hydrodynamics: Eulers and Lagranges frameworks, conservation of mass, momentum and energy; Euler and Bernoulli equations</li> <li>4. Potential flows, applications of momentum and Bernoullis equations. Sub- and Supercritical flows. Laminar and turbulent flows. Flows in pipes and open channels.</li> <li>5. Forces on submerged bodies, measurement techniques in channels, tanks and pipes.</li> <li>6. Fluid flow through inlets, outlets and overflows, retention time in artificial and natural reservoirs.</li> <li>7. Fluid flow in porous media, Darcys law, basic filtration equation, wells, ditches and drainage.</li> <li>8. Elements of hydrology: hydrological cycle ,precipitation and evaporation, water balance for the catchment area, groundwater flow</li> <li>9. Elements of coastal dynamics (waves, tides, storm surges, coastal currents) river and lake hydrology,</li> </ol> <p>B. Physical properties of water and elements of biooptics</p> <ol style="list-style-type: none"> <li>1. Water as a Physical Medium: Water particles, the physical properties of water including density, phase transitions, specific heat, thermal expansion, compressibility, solubility, and the components of natural waters along with their impact on water's properties.</li> <li>2. Introduction to Optics, Radiant energy transfer in water, Inherent and apparent optical properties of water.</li> <li>3. Optically active water components. Light absorption and diffusion by phytoplankton, mineral particles, detritus, colloids, air bubbles and dissolved organic matter (CDOM).</li> <li>4. Applications of optical methods in the research of natural waters.</li> </ol>											
Prerequisites and co-requisites												
Assessment methods and criteria	<table border="1"> <thead> <tr> <th data-bbox="453 893 794 922">Subject passing criteria</th> <th data-bbox="799 893 1141 922">Passing threshold</th> <th data-bbox="1145 893 1485 922">Percentage of the final grade</th> </tr> </thead> <tbody> <tr> <td data-bbox="453 929 794 981">active participation in lecture discussions</td> <td data-bbox="799 929 1141 981">0.0%</td> <td data-bbox="1145 929 1485 981">10.0%</td> </tr> <tr> <td data-bbox="453 987 794 1014">finals - written / oral</td> <td data-bbox="799 987 1141 1014">51.0%</td> <td data-bbox="1145 987 1485 1014">90.0%</td> </tr> </tbody> </table>			Subject passing criteria	Passing threshold	Percentage of the final grade	active participation in lecture discussions	0.0%	10.0%	finals - written / oral	51.0%	90.0%
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Example issues/ example questions/ tasks being completed	How to recognize an incompressible flow? Describe the forces acting on an element of a nonviscid fluid. Conclusions from basic operations on mass conservation equation and on the Euler equation.  Description of the pipe and open channel flow as well as an outflow from a water reservoir.  Approximate description the open and coastal sea dynamics. Wind waves.  What can we see on satellite photos? (Introduction to maritime optics and remote techniques)
Work placement	Not applicable

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