

**Subject card**

<b>Subject name and code</b>	The basics of marine environment chemistry - laboratory exercises, PG_00054238						
<b>Field of study</b>	Oceanography						
<b>Date of commencement of studies</b>	October 2024	<b>Academic year of realisation of subject</b>			2024/2025		
<b>Education level</b>	undergraduate studies	<b>Subject group</b>			Obligatory subject group in the field of study		
<b>Mode of study</b>	full-time studies	<b>Mode of delivery</b>			at the university		
<b>Year of study</b>	1	<b>Language of instruction</b>			Polish		
<b>Semester of study</b>	1	<b>ECTS credits</b>			3.0		
<b>Learning profile</b>	academic	<b>Assessment form</b>					
<b>Conducting unit</b>	Katedra Oceanografii Chemicznej i Geologii Morza -> Faculty of Oceanography and Geography						
<b>Name and surname of lecturer (lecturers)</b>	<b>Subject supervisor</b>		dr hab. inż. Marta Staniszevska				
	<b>Teachers</b>		dr hab. inż. Marta Staniszevska dr Iga Nehring dr Łukasz Nuckowski				
<b>Lesson types</b>	<b>Lesson type</b>	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	<b>Number of study hours</b>	0.0	0.0	30.0	0.0	0.0	30
	E-learning hours included: 0.0						
<b>Learning activity and number of study hours</b>	<b>Learning activity</b>	Participation in didactic classes included in study plan	Participation in consultation hours	Self-study	SUM		
	<b>Number of study hours</b>	30	5.0	55.0	90		
<b>Subject objectives</b>	Acquiring basic skills in working in a chemical laboratory, including the principles of basic analytical techniques, principles of correct nomenclature, knowledge of the properties of basic groups of inorganic compounds, knowledge of equilibria in electrolyte solutions, basic stoichiometry and chemical conversions, and principles of safety in the laboratory.						
<b>Learning outcomes</b>	<b>Course outcome</b>	<b>Subject outcome</b>			<b>Method of verification</b>		
	OCEANL3-U01	is able to use current terminology in the field of basic chemistry of the marine environment			[SU3] text preparation/written work [SU4] test/exam - oral or written		
	[OCEANL3-K05] is willing to take responsibility for the safety of his/her own and others' work, is aware of the risks and threats resulting from the work performed	is ready to be responsible for the safety of his/her own work and that of others, knowing the risks and threats arising from work performed in a chemical laboratory			[SK8] observation of student's independent or team work		
	OCEANL3-U11	can work individually and cooperate in groups during classes in the chemical laboratory			[SU8] observation of student's independent or team work		
OCEANL3-W01	knows and understands specialized terminology related to general and inorganic chemistry at an advanced level			[SW4] test/exam - oral or written [SW3] text preparation/written work			

Subject contents	<p>B.1 Basic equipment, safety and rules of work in a chemical laboratory. Basic laboratory activities. B.2 Basic groups of inorganic compounds, oxides, hydrides, acids, bases, salts. Obtaining, properties, nomenclature, formulas. Basic chemical reactions, redox reactions. B.2. Predicting the properties of basic inorganic compounds based on their structure and position in the periodic table of elements. Nonelectrolytes and electrolytes. Strong and weak electrolytes. Electrolytic dissociation. Protolytic reactions. B.3 Solutions: expressing and calculating concentrations of solutions, converting concentrations. Units, multiples, submultiples. Preparation of solutions of specific concentration. B.4. Basics of quantitative analysis. Basic rules for obtaining the correct result and its recording; precision, accuracy, significant and certain figures. Measurement error. B.5 Salt hydrolysis. Testing the pH of selected salts. pH indicators. pH of the solution. Measurement of specific conductivity and redox potential. B.6 Titration methods, alkacymetric titration. B.7 Gravimetric methods. Rules for the proper use of laboratory balances. Precipitation, dissolution, separation of precipitate from solution. Evaporation of aqueous solutions.</p>																										
Prerequisites and co-requisites																											
Assessment methods and criteria	<table border="1"> <thead> <tr> <th data-bbox="456 647 794 674">Subject passing criteria</th> <th data-bbox="794 647 1142 674">Passing threshold</th> <th data-bbox="1142 647 1479 674">Percentage of the final grade</th> </tr> </thead> <tbody> <tr> <td data-bbox="456 680 794 707">test 2</td> <td data-bbox="794 680 1142 707">51.0%</td> <td data-bbox="1142 680 1479 707">20.0%</td> </tr> <tr> <td data-bbox="456 714 794 741">test 3</td> <td data-bbox="794 714 1142 741">51.0%</td> <td data-bbox="1142 714 1479 741">20.0%</td> </tr> <tr> <td data-bbox="456 748 794 775">test 4</td> <td data-bbox="794 748 1142 775">51.0%</td> <td data-bbox="1142 748 1479 775">15.0%</td> </tr> <tr> <td data-bbox="456 781 794 808">report 1</td> <td data-bbox="794 781 1142 808">51.0%</td> <td data-bbox="1142 781 1479 808">10.0%</td> </tr> <tr> <td data-bbox="456 815 794 842">test 1</td> <td data-bbox="794 815 1142 842">51.0%</td> <td data-bbox="1142 815 1479 842">20.0%</td> </tr> <tr> <td data-bbox="456 848 794 875">work card</td> <td data-bbox="794 848 1142 875">51.0%</td> <td data-bbox="1142 848 1479 875">5.0%</td> </tr> <tr> <td data-bbox="456 882 794 909">report 2</td> <td data-bbox="794 882 1142 909">51.0%</td> <td data-bbox="1142 882 1479 909">10.0%</td> </tr> </tbody> </table>			Subject passing criteria	Passing threshold	Percentage of the final grade	test 2	51.0%	20.0%	test 3	51.0%	20.0%	test 4	51.0%	15.0%	report 1	51.0%	10.0%	test 1	51.0%	20.0%	work card	51.0%	5.0%	report 2	51.0%	10.0%
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Recommended reading	<p>Basic literature</p>	<p>Warnke Z. (ed.), Calculations in general chemistry UG Publishing House</p> <p>Kocjan, Analytical chemistry. Volume 1. Qualitative analysis. Classical quantitative analysis, PZWL, 2014</p>																									
	<p>Supplementary literature</p>	<p>Minczewski J., Marczenko Z., 2011. Analytical chemistry. Chemical methods of quantitative analysis, Vol. 2, PWN</p>																									
	<p>eResources addresses</p>	<p>Adresy na platformie eNauczanie:</p>																									
Example issues/ example questions/ tasks being completed	<p>Ability to select appropriate laboratory glassware for preparing aqueous solutions. Ability to prepare solutions of a given concentration. Knowledge of how to measure the pH of aqueous solutions and how to use a burette. Knowledge of the scheme for preparing biological and sediment samples for gravimetric analyses. Knowledge of basic parameters (including sample moisture, organic matter content) and processes (including drying, freeze-drying and roasting of samples) Knowledge of basic groups of inorganic compounds, their properties, nomenclature and formulas. Predicting the properties of basic inorganic compounds based on their structure and position in the periodic table. Ability to use the periodic table. Recording basic chemical reactions.</p>																										
Work placement	<p>Not applicable</p>																										

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