

**Subject card**

|  |   |  |  |                                     |  |  |     |
|--|---|--|--|-------------------------------------|--|--|-----|
| <b>Subject name and code</b>                       | The basics of paleontology - lecture, PG_00118140   |  |  |                                     |  |  |     |
| <b>Field of study</b>                              | Oceanography  |  |  |                                     |  |  |     |
| <b>Date of commencement of studies</b>             | October 2024  | <b>Academic year of realisation of subject</b>           |  |                                     | 2025/2026                                      |  |     |
| <b>Education level</b>                             | undergraduate studies   | <b>Subject group</b>                                     |  |                                     | Obligatory subject group in the field of study |  |     |
| <b>Mode of study</b>                               | full-time studies   | <b>Mode of delivery</b>                                  |  |                                     | at the university                              |  |     |
| <b>Year of study</b>                               | 2   | <b>Language of instruction</b>                           |  |                                     | Polish   |  |     |
| <b>Semester of study</b>                           | 4   | <b>ECTS credits</b>                                      |  |                                     | 2.0  |  |     |
| <b>Learning profile</b>                            | academic  | <b>Assessment form</b>                                   |  |                                     |  |  |     |
| <b>Conducting unit</b>                             | Pracownia Geologii Morza -> Katedra Oceanografii Chemicznej i Geologii Morza -> Faculty of Oceanography and Geography   |  |  |                                     |  |  |     |
| <b>Name and surname of lecturer (lecturers)</b>    | <b>Subject supervisor</b>   |  | dr hab. Małgorzata Witak   |                                     |  |  |     |
|  | <b>Teachers</b>   |  |  |                                     |  |  |     |
| <b>Lesson types</b>                                | <b>Lesson type</b>  | Lecture  | Tutorial   | Laboratory                          | Project  | Seminar                                      | SUM |
|  | <b>Number of study hours</b>  | 30.0   | 0.0  | 0.0                                 | 0.0  | 0.0  | 30  |
|  | E-learning hours included: 0.0  |  |  |                                     |  |  |     |
| <b>Learning activity and number of study hours</b> | <b>Learning activity</b>  | Participation in didactic classes included in study plan |  | Participation in consultation hours |  | Self-study                                   | SUM |
|  | <b>Number of study hours</b>  | 30   |  | 0.0                                 |  | 0.0  | 30  |
| <b>Subject objectives</b>                          | Understanding of the mechanisms of evolution of marine invertebrates. Ability to relate fossils to rock age, environment and lifestyle. Knowledge of the importance of fossils in the geological sciences |  |  |                                     |  |  |     |
| <b>Learning outcomes</b>                           | <b>Course outcome</b>   |  | <b>Subject outcome</b>   |                                     |  | <b>Method of verification</b>                |     |
|  | OCEANL3-U12   |  | is able to systematically expand and update paleontological knowledge and improve professional qualifications  |                                     |  | [SU1] oral statement/conversation/discussion |     |
|  | OCEANL3-U01   |  | is able to use the applicable scientific terminology in the field of paleontology  |                                     |  | [SU4] test/exam - oral or written            |     |
|  | OCEANL3-W01   |  | knows and understands, at an advanced level, the terminology used in paleontology  |                                     |  | [SW4] test/exam - oral or written            |     |
|  | OCEANL3-W02   |  | knows and understands the basic geological processes and phenomena taking place in the aquatic environment, with particular reference to the marine palaeoenvironment, and explains the mechanism of evolution |                                     |  | [SW4] test/exam - oral or written            |     |
|  | OCEANL3-U03   |  | can identify selected groups of marine invertebrates   |                                     |  | [SU4] test/exam - oral or written            |     |
|  | OCEANL3-U06   |  | is able to define the basic relationships concerning the functioning of the different components of the marine palaeoenvironment and the fossils associated with it  |                                     |  | [SU4] test/exam - oral or written            |     |
| <b>Subject contents</b>                            | Basic concepts in palaeontology. Evolution of the main groups of marine invertebrates. Extinctology   |  |  |                                     |  |  |     |

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| Prerequisites and co-requisites                                |   |   |                               |
| Assessment methods and criteria                                | Subject passing criteria  | Passing threshold   | Percentage of the final grade |
|  | test  | 51.0%   | 100.0%                        |
| Recommended reading  | Basic literature  | Lehmann U., Killmer G., 1991. Bezkręgowce kopalne, Wyd. Geologiczne, Warszawa   |                               |
|  |   | Witak M., 2015. Elementy paleontologii. W Witak M. et al Podstawy paleontologii. Wyd. UG, Gdańsk  |                               |
|  | Supplementary literature  | Radwańska U., 1999. Przewodnik do ćwiczeń z paleontologii, Wyd. Naukowe INVIT, Warszawa   |                               |
|  |   | Dzik J., 1997. Dzieje życia na Ziemi, Wyd. Naukowe PWN, Warszawa<br>Raup D.M., Stanley S.M., 1984. Podstawy paleontologii, Wyd. Naukowe PWN, Warszawa<br>Stanley S.M., 2002. Historia Ziemi, Wyd. Naukowe PWN, Warszawa |                               |
|  | eResources addresses  | Adresy na platformie eNauczanie:  |                               |
| Example issues/<br>example questions/<br>tasks being completed | <ol style="list-style-type: none"> <li>1. List the groups of marine invertebrates of stratigraphic importance in the Mesozoic</li> <li>2. Give an example of a group of marine invertebrates of rock-forming and palaeoecological importance</li> </ol> |   |                               |
| Work placement   | Not applicable  |   |                               |

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