

Subject card

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| Subject name and code | Regional geography of the world (economic) - laboratory, PG_00119824 | | | | | | |
| Field of study | Geography | | | | | | |
| Date of commencement of studies | October 2024 | Academic year of realisation of subject | | | 2026/2027 | | |
| Education level | undergraduate studies | Subject group | | | Obligatory subject group in the field of study Humanistic-social subject group Subject group related to scientific research in the field of study | | |
| Mode of study | full-time studies | Mode of delivery | | | at the university | | |
| Year of study | 3 | Language of instruction | | | Polish Polish | | |
| Semester of study | 6 | ECTS credits | | | 1.0 | | |
| Learning profile | academic | Assessment form | | | | | |
| Conducting unit | Zakład Rozwoju Regionalnego -> Instytut Geografii Społ-Ekon i Gospodarki Przestrzennej -> Faculty of Social Sciences | | | | | | |
| Name and surname of lecturer (lecturers) | Subject supervisor | | dr Małgorzata Pacuk | | | | |
| | Teachers | | | | | | |
| Lesson types | Lesson type | Lecture | Tutorial | Laboratory | Project | Seminar | SUM |
| | Number of study hours | 0.0 | 0.0 | 15.0 | 0.0 | 0.0 | 15 |
| | E-learning hours included: 0.0 | | | | | | |
| Learning activity and number of study hours | Learning activity | Participation in didactic classes included in study plan | | Participation in consultation hours | | Self-study | SUM |
| | Number of study hours | 15 | | 3.0 | | 12.0 | 30 |
| Subject objectives | <p>Understanding the processes of international integration in Europe,</p> <p>learning about the physical-geographical, historical and socio-economic conditions of the development of European countries</p> <p>knowledge of the spatial differentiation of contemporary socio-economic processes on a regional scale,</p> <p>ability to identify the effects and risks of regional development.</p> | | | | | | |

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| Learning outcomes | Course outcome | Subject outcome | Method of verification |
| | [GEOGRL3-W04] to an advanced degree the social, economic and political differentiation of the world, as well as the social, economic and political characteristics of countries and regions, especially northern Poland and the Pomeranian Voivodeship, understands the socio-economic transformations taking place in the modern world | has an advanced understanding of the diverse nature of the world in terms of socio-economic and political world and the changes it is undergoing, particularly at national and regional level. | [SW1] oral statement/ conversation/discussion [SW2] presentation/project/paper/ report [SW3] text preparation/written work |
| | [GEOGRL3-U03] use theoretical knowledge of geographic sciences and available sources of information to correctly interpret basic natural, social, economic and political processes | uses theoretical knowledge of geographical sciences and available sources of information to correctly interpret basic socio-economic and political processes and phenomena on a regional basis. | [SU1] oral statement/conversation/ discussion [SU2] presentation/project/paper/ report [SU3] text preparation/written work |
| | [GEOGRL3-U02] formulate and analyze basic problems concerning changes in physical and geographic conditions and the social, economic and political situation in local, regional and global scales | identifies and analyses basic problems relating to changes in natural conditions and the social, economic and political situation on a local and regional scale | [SU1] oral statement/conversation/ discussion [SU2] presentation/project/paper/ report [SU3] text preparation/written work |
| | [GEOGRL3-W06] interactions between the natural and anthropogenic environment at different spatial and temporal scales, in particular the processes and phenomena occurring in the area of the South Baltic Coastal and Lake District and the determinants of these interactions | Students will understand the interactions between the natural and anthropogenic environment at different time scales on a regional basis. | [SW1] oral statement/ conversation/discussion [SW2] presentation/project/paper/ report [SW3] text preparation/written work |
| [GEOGRL3-U08] use scientific language and express themselves and discuss topics concerning geographic issues in Polish and in a foreign language | uses scientific language, expresses himself and discusses topics concerning geographical issues in Polish | [SU1] oral statement/conversation/ discussion [SU2] presentation/project/paper/ report [SU3] text preparation/written work | |
| Subject contents | Exercise topics: differentiation of physical-geographical and socio-economic phenomena in European regions (countries) | | |
| Prerequisites and co-requisites | | | |
| Assessment methods and criteria | Subject passing criteria | Passing threshold | Percentage of the final grade |
| | written work | 51.0% | 40.0% |
| | oral statement | 51.0% | 20.0% |
| | presentation | 51.0% | 40.0% |

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| Recommended reading | Basic literature | <p>Kurek S., 2010, Spatial differentiation of the level of regional development in the European Union in the light of selected indicators, Prace Komisji Geografii Przemysłu PTG 16, s. 87-104.</p> <p>Makowski J. (red.), 2013, Regional geography of the world, PWN, Warszawa.</p> <p>Makowski J., Wites T. (eds.), 2020, World geography. Regions, PWN, Warszawa</p> <p>Mering T., 2012, The European Union's strategy for an ageing population, Problemy Polityki Społecznej. Studia i Dyskusje, nr 18, s. 39-50.</p> <p>Murkowski R., 2017, Demographic challenges and prospects for European countries, Zeszyty Naukowe Polskiego Towarzystwa Ekonomicznego w Zielonej Górze, nr 6, s. 112-123.</p> <p>Pancer-Cybulska E., 2014, Cities in European Union cohesion policy, Studia i Prace Wydziału Nauk Ekonomicznych i Zarządzania, nr 37, t. 3, s. 127-135.</p> |
| | Supplementary literature | <p>Dorocki S., Jastrzębski J.P., 2012, Regional differences in the development of biotechnology in Europe, Prace Komisji Geografii Przemysłu PTG 20, s. 67-94.</p> <p>Kononow A., Pacuk M., Palmowski T., 2008, The port of Rotterdam and its functions, Regiony Nadmorskie 15, Wyd. Bernardinum, Gdynia-Pelplin.</p> <p>Kurek S., Waclawik P., 2013, Diversity of foreign incoming tourism in the European Union in times of economic crisis [in:] Z. Ziolo, T. Rachwał (eds.), Selected issues in the development of tourism services, Prace Komisji Geografii Przemysłu PTG 24, s. 9-24.</p> <p>Maryański A., 1993, Lithuania, Latvia, Estonia, PWN, Warszawa.</p> <p>Środa-Murawska S., 2013, Spatial differentiation of Germany's level of socio-economic development [in:] M.G. Woźniak (ed.), Social inequality and economic growth, Rzeszów, s. 308-317.</p> |
| | eResources addresses | Adresy na platformie eNauczanie: |
| Example issues/ example questions/ tasks being completed | <p>Consequences of depopulation in the Baltic States</p> <p>European countries as a space for immigration flows</p> <p>Development of offshore wind energy in Europe</p> | |
| Work placement | Not applicable | |

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