

Subject card

Subject name and code	Regional field practice - Europe, PG_00119829						
Field of study	Geography						
Date of commencement of studies	October 2024	Academic year of realisation of subject			2026/2027		
Education level	undergraduate studies	Subject group			Obligatory subject group in the field of study Optional subject group Subject group related to scientific research in the field of study		
Mode of study	full-time studies	Mode of delivery			at the university		
Year of study	3	Language of instruction			Polish		
Semester of study	6	ECTS credits			3.0		
Learning profile	academic	Assessment form					
Conducting unit	Centrum Monitoringu i Ochrony Wód -> Faculty of Oceanography and Geography						
Name and surname of lecturer (lecturers)	Subject supervisor		dr Włodzimierz Golus				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	36.0	0.0	0.0	0.0	36
	E-learning hours included: 0.0						
	Additional information: Classes conducted outside the lecture rooms at the University of Gdańsk.						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	36		14.0		25.0	75
Subject objectives	Recognition of geographic features of selected regions and identification of patterns in their transformations, integrating theoretical and empirical knowledge acquired during preceding subjects and regional field exercises. Understanding the functioning principles of the geographic environment as a system of interacting components. Verification and improvement of skills in field observation and inference based on these observations.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[GEOGRL3-W05] Has advanced knowledge of the environment Earth's geographic environment, understood as a unified system of interrelated and interacting each other's components; its diversity, functioning and dynamics of change, including the mutual interaction of environmental components in the area of South Baltic Coastal and Lake Districts	Acquiring detailed and advanced knowledge about the natural and anthropogenic environment, including socio-economic aspects and the interactions between these components, in a selected part of Europe.	[SW2] presentation/project/paper/report
	[GEOGRL3-U05] find and select the necessary information from professional literature and other sources, including electronic sources	Skillful identification and selection of basic and detailed information about a chosen region of Europe, with particular emphasis on foreign sources of information in both the local language and English.	[SU2] presentation/project/paper/report [SU8] observation of student's independent or team work
	[GEOGRL3-W07] on advanced level methods of acquiring data on the natural and anthropogenic environment, including operation of specialized equipment	Student is able to search and evaluate information about the natural and anthropogenic environment in Polish and foreign language about any region of Europe.	[SW2] presentation/project/paper/report
	[GEOGRL3-W06] interactions between the natural and anthropogenic environment at different spatial and temporal scales, in particular the processes and phenomena occurring in the area of the South Baltic Coastal and Lake District and the determinants of these interactions	Recognizes and understands the relationships between various components of the environment, including changes occurring over time and space, with particular emphasis on a selected region of Europe.	[SW1] oral statement/conversation/discussion [SW2] presentation/project/paper/report
	[GEOGRL3-W04] to an advanced degree the social, economic and political differentiation of the world, as well as the social, economic and political characteristics of countries and regions, especially northern Poland and the Pomeranian Voivodeship, understands the socio-economic transformations taking place in the modern world	Understands and can indicate the diversity of a selected region of Europe, considering its socio-cultural and environmental context.	[SW1] oral statement/conversation/discussion [SW2] presentation/project/paper/report
	[GEOGRL3-U08] use scientific language and express themselves and discuss topics concerning geographic issues in Polish and in a foreign language	Speaking in Polish and English using specialized geographical vocabulary, and discussing topics related to issues concerning a specific region of Europe.	[SU1] oral statement/conversation/discussion [SU8] observation of student's independent or team work

Subject contents	<p>A.1. Physical-geographical characteristics of the selected exercise/research area as a region. Landforms, climate, water bodies, soils, physical-geographical processes.</p> <p>A.2. Physical-geographical conditions influencing economic development. Resource extraction, coastline, climatic conditions, transportation network development factors. Natural conditions influencing agricultural development. Bioclimatic diversity.</p> <p>A.3. Nature conservation: national parks and landscape parks in the southern part of the selected area.</p> <p>A.4. Historical conditions of socio-economic development in the selected region. Demographic and migratory processes, settlement structure, development and layout of the transportation network.</p> <p>A.5. Agricultural and food economy in the selected region. Main industrial centers in the region, along with their characteristics. Development of the region's tertiary sector.</p> <p>A.6. Political conditions influencing economic and demographic processes in the region. Political position of the region, political potential of the region, inter-state relations within the region. Issues in foreign and domestic policies of the region's states.</p> <p>A.7. Tourist development of selected centers in the region. Natural and anthropogenic conditions influencing tourism development. Degradation of the natural environment: conflicts between tourism and the need for nature conservation.</p> <p>A.8. Cultural heritage of the selected region. Cross-border cooperation and Euroregions.</p>											
Prerequisites and co-requisites												
Assessment methods and criteria	<table border="1"> <thead> <tr> <th data-bbox="456 996 794 1025">Subject passing criteria</th> <th data-bbox="801 996 1139 1025">Passing threshold</th> <th data-bbox="1145 996 1482 1025">Percentage of the final grade</th> </tr> </thead> <tbody> <tr> <td data-bbox="456 1025 794 1055">Presentation</td> <td data-bbox="801 1025 1139 1055">51.0%</td> <td data-bbox="1145 1025 1482 1055">75.0%</td> </tr> <tr> <td data-bbox="456 1055 794 1084">Discussion</td> <td data-bbox="801 1055 1139 1084">51.0%</td> <td data-bbox="1145 1055 1482 1084">25.0%</td> </tr> </tbody> </table>			Subject passing criteria	Passing threshold	Percentage of the final grade	Presentation	51.0%	75.0%	Discussion	51.0%	25.0%
Subject passing criteria	Passing threshold	Percentage of the final grade										
Presentation	51.0%	75.0%										
Discussion	51.0%	25.0%										
Recommended reading	<p>Basic literature</p>	<p>A. Required Literature for Course Completion:</p> <p>A.1. Used during classes</p> <p>Recommended studies in physical and socio-economic geography of the selected region.</p> <p>Field observation journal compiled during the field exercises.</p> <p>A.2. Studied independently by the student</p>										
	Supplementary literature	Detailed bibliography individually recommended by course instructors (according to the theme of the current issue being studied).										
	eResources addresses	Adresy na platformie eNauczanie:										
Example issues/ example questions/ tasks being completed												
Work placement	Not applicable											

Document generated electronically. Does not require a seal or signature.