

Subject card

Subject name and code	Economic geography - laboratory, PG_00119882						
Field of study	Geography						
Date of commencement of studies	October 2024	Academic year of realisation of subject			2025/2026		
Education level	undergraduate studies	Subject group			Obligatory subject group in the field of study Humanistic-social subject group Subject group related to scientific research in the field of study		
Mode of study	full-time studies	Mode of delivery			at the university		
Year of study	2	Language of instruction			Polish Polish		
Semester of study	3	ECTS credits			2.0		
Learning profile	academic	Assessment form					
Conducting unit	Zakład Geografii Społeczno-Ekonomicznej -> Instytut Geografii Społ-Ekon i Gospodarki Przestrzennej -> Faculty of Social Sciences						
Name and surname of lecturer (lecturers)	Subject supervisor		dr Dominika Studzińska				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	0.0	20.0	0.0	0.0	20
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	20		8.0		25.0	53
Subject objectives	Learning about the spatial differentiation of the structure of the economy at different spatial scales (global, regional and local). Identifying problem areas in Poland and selected countries. Learning about the conditions and factors of economic development and their changing role in time and space. To show the mechanisms and their influence on the spatial differentiation of development processes. To demonstrate the role of knowledge of economic geography for cognitive and utilitarian purposes.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[GEOGRL3-U02] formulate and analyze basic problems concerning changes in physical and geographic conditions and the social, economic and political situation in local, regional and global scales	Can innovatively perform tasks and solve complex and unusual problems under variable and not fully predictable conditions	[SU3] text preparation/written work
	[GEOGRL3-U03] use theoretical knowledge of geographic sciences and available sources of information to correctly interpret basic natural, social, economic and political processes	Can innovatively perform tasks and solve complex and unusual problems under variable and not fully predictable conditions	[SU2] presentation/project/paper/report
	[GEOGRL3-U01] identify and analyze basic natural and socio-economic processes and phenomena and analyze their causes and course	Can innovatively perform tasks and solve complex and unusual problems under variable and not fully predictable conditions	[SU3] text preparation/written work
	[GEOGRL3-K02] bear full responsibility for the actions taken actions and adhere to the principles of professional ethics and principles of intellectual honesty, is aware of the importance of a professional approach in professional life professional life	She/He is ready to: - cultivate and disseminate models of proper conduct in the work environment and beyond - make decisions independently, critically evaluate his own actions, the actions of the teams he leads and the organizations in which he participates, accept responsibility for the consequences of these actions	[SK2] presentation/project/paper/report
[GEOGRL3-W08] at an advanced level methods and principles development of data on the natural and anthropogenic environment, and methods of their analysis and interpretation	Knows and understands to an advanced degree - facts, theories, methods and the complex interrelationships between them a variety of complex determinants of the activities carried out	[SW3] text preparation/written work	
Subject contents	<p>1. Graphical and cartographic methods of presenting statistical data.2. Practical use of online databases (e.g. BDL, Eurostat) in geographic research.3. Changes in the demographic situation in the world and its socio-economic consequences.4. Dynamics and changes in the distribution of production of selected agricultural crops.5. Domestic and international tourist traffic.6. Selected concepts of urban development and their evaluation.7. Energy resources in the EU countries.8. Changes in the political map of the world after World War II.</p>		
Prerequisites and co-requisites			
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	written assignment	51.0%	40.0%
	presentation	51.0%	20.0%
	written assignment	51.0%	40.0%
Recommended reading	Basic literature	<p>Budner W.,2011, Geografia ekonomiczna współczesne zjawiska i procesy, Wydawnictwo UE, Poznań.</p> <p>Fierla I.(red.),2007, Geografia gospodarcza świata, PWE, Warszawa.</p> <p>Kuciński K.,2005, Geografia ekonomiczna zarys teoretyczny, SGH, Warszawa.</p>	

	Supplementary literature	<p>Masik G., Studzińska D., 2018, Ewolucja koncepcji i badania miasta inteligentnego. Przegląd Geograficzny 90 (4), 557-571. Studzińska D. 2013. Wpływ funduszy unijnych na rozwój obszarów wiejskich w województwie pomorskim. Studia Obszarów Wiejskich, t. 34, IGiPZ PAN, Warszawa, 187-204.</p> <p>Studzińska D., Rzyski S., 2015. Transformacja granicy i jej oddziaływanie na region. Pogranicze polsko-rosyjskie po wejściu w życie małego ruchu granicznego. Annales Universitatis Mariae Curie-Skłodowska. Sectio B: Geographia, Geologia, LXX, z.2, 179 189</p> <p>Kuciński K. (red.), 2006, Energia w czasach kryzysu, Difin, Warszawa</p>
	eResources addresses	Adresy na platformie eNauczenie:
Example issues/ example questions/ tasks being completed	<ol style="list-style-type: none"> 1. Positive and negative effects of implementing the smart city concept in the large urban centers. 2. Actions of the EU and Poland in response to the energy crisis 3. Demographic trends in Poland 	
Work placement	Not applicable	

Document generated electronically. Does not require a seal or signature.