

Subject card

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|--|---|--|--|-------------------------------------|---------|------------|-----|
| Subject name and code | Managerial Leadership, PG_00119347 | | | | | | |
| Field of study | International Economic Relations | | | | | | |
| Date of commencement of studies | October 2023 | Academic year of realisation of subject | 2025/2026 | | | | |
| Education level | Bachelor's studies | Subject group | Obligatory subject group in the field of study | | | | |
| Mode of study | full-time studies | Mode of delivery | at the university | | | | |
| Year of study | 3 | Language of instruction | Polish | | | | |
| Semester of study | 6 | ECTS credits | 1.0 | | | | |
| Learning profile | academic | Assessment form | credit | | | | |
| Conducting unit | Division of Global Economy -> Department of Maritime Transport and Seaborne Trade -> Faculty of Economics -> Rector | | | | | | |
| Name and surname of lecturer (lecturers) | Subject supervisor | dr Jacek Grodzicki | | | | | |
| | Teachers | dr Jacek Grodzicki | | | | | |
| Lesson types | Lesson type | Lecture | Tutorial | Laboratory | Project | Seminar | SUM |
| | Number of study hours | 0.0 | 15.0 | 0.0 | 0.0 | 0.0 | 15 |
| | E-learning hours included: 0.0 | | | | | | |
| Learning activity and number of study hours | Learning activity | Participation in didactic classes included in study plan | | Participation in consultation hours | | Self-study | SUM |
| | Number of study hours | 15 | | 0.0 | | 0.0 | 15 |
| Subject objectives | The purpose of the course is to demonstrate the relevance of the role and function of leadership in organizations by introducing students to the process of forming employee relations. This is to help students solve problems related to the emergence of conflicts in the workplace. Explaining the assumptions of modern leadership will enable the integration of ethical principles into the decision-making process. | | | | | | |

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| Learning outcomes | Course outcome | Subject outcome | Method of verification |
| | [MSG3_U06] can identify selected risks related to international operations of enterprises and assess their consequences correctly | Able to assess the scale of the risks of the measures taken | [SU2] presentation/project/paper/report |
| | [MSG3_U15] can appropriately identify priorities, plan and organise tasks related to their implementation, as well as monitor and evaluate progress | Is able to plan and organize tasks related to the achievement of goals | [SU2] presentation/project/paper/report |
| | [MSG3_W05] knows and understands the basic principles of establishing and developing various forms of entrepreneurship | Able to assess the scale of opportunities in the use of its potential | [SW2] presentation/project/paper/report |
| | [MSG3_W09] has knowledge about a human being as an individual making economic decisions, acting within social structures and organisational units (in particular enterprises) or conducting individual economic activity | The student has knowledge of man as an individual making economic decisions | [SW2] presentation/project/paper/report |
| | [MSG3_U04] uses the acquired theoretical knowledge in economics to analyse and evaluate the operation of economic entities on the international market, with particular emphasis on the European Union market | Has the ability to verify information and prepare solution options | [SU5] implementation of a problem task |
| | [MSG3_K04] is ready to think and act in an entrepreneurial manner; adapts to new situations and conditions, undertakes challenges of creative thinking; is resilient to failures; can identify threats and assess the risk of their occurrence | The student understands the complexity of human management problems | [SK1] oral statement/conversation/discussion |
| [MSG3_K02] critically assesses the level of his/her knowledge in the field of economics; is willing to deepen and update this knowledge throughout his/her life | The student knows and understands the need for lifelong learning | [SK1] oral statement/conversation/discussion | |
| Subject contents | <p>The process of individual decision-making</p> <p>Transactional and transformational leadership</p> <p>Conflict in the organization and conflict management</p> <p>Shaping the image of a leader</p> <p>Interpersonal behavior in the workplace</p> <p>Leadership skills and competencies</p> <p>Group formation and leadership</p> | | |
| Prerequisites and co-requisites | | | |
| Assessment methods and criteria | Subject passing criteria | Passing threshold | Percentage of the final grade |
| | presentation, discussion | 51.0% | 100.0% |
| Recommended reading | Basic literature | Przywództwo w organizacjach, Wolters Kluwer, Warszawa 2023 L.Stroh, Organizational Behavior, Lawrence Erlbaum Associates, London 2012. | |
| | Supplementary literature | J.Brown, How to be an Inclusive Leader, BK Publ., 2019. Scott D., Grodzicki J., Pay Transparency: A Comparison of Employee Perceptions in Poland and the United States. Diamond Scientific Publication, London 2019 | |

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| | eResources addresses | |
| Example issues/ example questions/ tasks being completed | | |
| Work placement | Not applicable | |

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