

**Subject card**

<b>Subject name and code</b>	International Economic Development, PG_00119343						
<b>Field of study</b>	International Economic Relations						
<b>Date of commencement of studies</b>	October 2023	<b>Academic year of realisation of subject</b>			2025/2026		
<b>Education level</b>	Bachelor's studies	<b>Subject group</b>			Obligatory subject group in the field of study		
<b>Mode of study</b>	full-time studies	<b>Mode of delivery</b>			at the university		
<b>Year of study</b>	3	<b>Language of instruction</b>			Polish Polish		
<b>Semester of study</b>	6	<b>ECTS credits</b>			2.0		
<b>Learning profile</b>	academic	<b>Assessment form</b>			credit		
<b>Conducting unit</b>							
<b>Name and surname of lecturer (lecturers)</b>	<b>Subject supervisor</b>		dr Tomasz Nowosielski				
	<b>Teachers</b>		dr Tomasz Nowosielski				
<b>Lesson types</b>	<b>Lesson type</b>	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	<b>Number of study hours</b>	0.0	15.0	0.0	0.0	0.0	15
	E-learning hours included: 0.0						
<b>Learning activity and number of study hours</b>	<b>Learning activity</b>	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	<b>Number of study hours</b>	15		0.0		0.0	15
<b>Subject objectives</b>	The aim of the course is to familiarise students with the problems of economic development and growth. Relevant issues are universal measures of economic development and growth, factors enabling development, as well as barriers and constraints in the form of poverty and exclusion.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[MSG3_U02] can assess economic and social phenomena occurring in an open economy, interpret necessary statistical data and economic indicators, as well as forecast economic phenomena and processes, using standard methods and tools applied in economic sciences	The student is ready to deepen his knowledge in the field of economic development, methods of assessing development and principles concerning international economic development. The student takes the opportunity to consult issues on the subject.	[SU1] oral statement/conversation/discussion [SU3] text preparation/written work [SU5] implementation of a problem task
	[MSG3_W10] knows selected methods and tools, including IT tools and data acquisition techniques, which make it possible to describe and analyse economic entities operating on the international market; knows the processes and phenomena occurring in them and between them, and processes supporting decision-making	The student is aware of the need to use different types of tools, used to assess development and economic growth.	[SW1] oral statement/conversation/discussion [SW3] text preparation/written work [SW5] implementation of a problem task
	[MSG3_K02] critically assesses the level of his/her knowledge in the field of economics; is willing to deepen and update this knowledge throughout his/her life	The student is ready to deepen his knowledge of economic development and the principles of assessing economic development and growth. The student takes the opportunity to consult issues on the subject.	[SK1] oral statement/conversation/discussion [SK3] text preparation/written work [SK5] implementation of a problem task
	[MSG3_W02] has an advanced knowledge and understanding of the terminology of international economic relations and complementary disciplines	The student has knowledge of the terminology used in describing the parameters of economic growth and development. he student takes the opportunity to consult issues on the subject.	[SW1] oral statement/conversation/discussion [SW3] text preparation/written work [SW5] implementation of a problem task
	[MSG3_U03] can identify and analyse relations between economic entities and public institutions in the national and international environment; using the acquired theoretical knowledge can critically evaluate these relations and indicate directions for their further development or changes	The student is able to identify the near and far environment, which is important in identifying and evaluating development and economic growth. The student takes the opportunity to consult issues on the subject.	[SU1] oral statement/conversation/discussion
	[MSG3_K01] is ready to recognise the importance of knowledge in the field of economics in the process of identifying and solving economic problems and to consult experts in case of difficulties in solving them independently	The student is aware of the need to verify his action, based on the adopted standards related to the identification of economic development parameters.	[SK1] oral statement/conversation/discussion [SK3] text preparation/written work [SK5] implementation of a problem task
	[MSG3_U09] can communicate in an international and culturally diverse environment, using the terminology of international economic relations (in connection with the chosen speciality within the field of International Economic Relations)	The student understands the conditions associated with the functioning of economies and the process of economic development, which depends on the specifics of each country. The student takes the opportunity to consult on issues related to the subject.	[SU1] oral statement/conversation/discussion [SU3] text preparation/written work [SU5] implementation of a problem task
Subject contents	<ol style="list-style-type: none"> <li>1. GDP as a measurable indicator of economic development</li> <li>2. Economic development in a closed and open economy</li> <li>3. Factors of economic growth (economic and non-economic, internal and external)</li> <li>4. Characteristics of business cycles in the economy</li> <li>5. The concept of sustainable development</li> <li>6. The concept of integrated development</li> <li>7. Diversification of economic development, problems of poverty and social exclusion.</li> </ol>		
Prerequisites and co-requisites	Knowledge of international economic relations and macroeconomics.		
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	Problem tasks and activity	51.0%	100.0%

Recommended reading	Basic literature	Landes D., <i>Bogactwo i Nędza Narodów</i> , Wyd. Muza, Warszawa 2006  Gilder G., <i>Wiedza i władza. Informacyjna teoria kapitalizmu i wywołana przez nią rewolucja</i> , Zysk i S-ka, Poznań 2016  <i>Ekonomia rozwoju</i> , red. E. Pietrzak, PWE, Warszawa 2011  Wallerstein I., <i>Analiza systemów świata</i> , Dialog, Warszawa 2016
	Supplementary literature	Kraje rozwijające się w światowym systemie gospodarczym, red. E. Miklaszewski, Difin, Warszawa 2007  Polak E., <i>Globalizacja a zróżnicowanie społeczno-ekonomiczne</i> , Difin, Warszawa 2009  Reich R., <i>Praca narodów</i> , Wyd. Adam Marszałek, Toruń 1996  Znajomość makroekonomii i międzynarodowych stosunków ekonomicznych.
	eResources addresses	
Example issues/ example questions/ tasks being completed	<ol style="list-style-type: none"> <li>1. Principles of calculating GDP taking into account different models of economy.</li> <li>2. Factors influencing economic development.</li> <li>3. The specifics of business cycles.</li> <li>4. The concept of sustainable development.</li> </ol>	
Work placement	Not applicable	

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