

**Subject card**

<b>Subject name and code</b>	International Economic Development, PG_00119342						
<b>Field of study</b>	International Economic Relations						
<b>Date of commencement of studies</b>	October 2023	<b>Academic year of realisation of subject</b>			2025/2026		
<b>Education level</b>	Bachelor's studies	<b>Subject group</b>			Obligatory subject group in the field of study		
<b>Mode of study</b>	full-time studies	<b>Mode of delivery</b>			at the university		
<b>Year of study</b>	3	<b>Language of instruction</b>			Polish Polish		
<b>Semester of study</b>	6	<b>ECTS credits</b>			1.0		
<b>Learning profile</b>	academic	<b>Assessment form</b>			credit		
<b>Conducting unit</b>	Division of Maritime Economy -> Department of Maritime Transport and Seaborne Trade -> Faculty of Economics -> Rector						
<b>Name and surname of lecturer (lecturers)</b>	<b>Subject supervisor</b>		dr Tomasz Nowosielski				
	<b>Teachers</b>		dr Tomasz Nowosielski				
<b>Lesson types</b>	<b>Lesson type</b>	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	<b>Number of study hours</b>	15.0	0.0	0.0	0.0	0.0	15
	E-learning hours included: 0.0						
<b>Learning activity and number of study hours</b>	<b>Learning activity</b>	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	<b>Number of study hours</b>	15		0.0		0.0	15
<b>Subject objectives</b>	The aim of the course is to familiarise students with the issues of economic development and growth. Important issues, are the universal measures of economic development and growth, the factors enabling development, as well as barriers and constraints in the form of poverty and exclusion.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[MSG3_K02] critically assesses the level of his/her knowledge in the field of economics; is willing to deepen and update this knowledge throughout his/her life	The student is ready to deepen his knowledge of economic development and the principles of assessing economic development and growth. The student takes the opportunity to consult issues on the subject.	[SK1] oral statement/conversation/discussion [SK4] test/exam - oral or written
	[MSG3_W10] knows selected methods and tools, including IT tools and data acquisition techniques, which make it possible to describe and analyse economic entities operating on the international market; knows the processes and phenomena occurring in them and between them, and processes supporting decision-making	The student is aware of the need to use different types of tools, used to assess development and economic growth.	[SW4] test/exam - oral or written [SW1] oral statement/conversation/discussion
	[MSG3_U02] can assess economic and social phenomena occurring in an open economy, interpret necessary statistical data and economic indicators, as well as forecast economic phenomena and processes, using standard methods and tools applied in economic sciences	The student is ready to deepen his knowledge in the field of economic development, methods of assessing development and principles concerning international economic development. The student takes the opportunity to consult issues on the subject.	[SU1] oral statement/conversation/discussion [SU4] test/exam - oral or written
	[MSG3_U03] can identify and analyse relations between economic entities and public institutions in the national and international environment; using the acquired theoretical knowledge can critically evaluate these relations and indicate directions for their further development or changes	The student is able to identify the near and far environment, which is important in identifying and evaluating development and economic growth. The student takes the opportunity to consult issues on the subject.	[SU1] oral statement/conversation/discussion [SU4] test/exam - oral or written
	[MSG3_W02] has an advanced knowledge and understanding of the terminology of international economic relations and complementary disciplines	The student has knowledge of the terminology used in describing the parameters of economic growth and development. he student takes the opportunity to consult issues on the subject.	[SW4] test/exam - oral or written [SW1] oral statement/conversation/discussion
	[MSG3_K01] is ready to recognise the importance of knowledge in the field of economics in the process of identifying and solving economic problems and to consult experts in case of difficulties in solving them independently	The student is aware of the need to verify his action, based on the adopted standards related to the identification of economic development parameters.	[SK1] oral statement/conversation/discussion [SK4] test/exam - oral or written
	[MSG3_U09] can communicate in an international and culturally diverse environment, using the terminology of international economic relations (in connection with the chosen speciality within the field of International Economic Relations)	The student understands the conditions associated with the functioning of economies and the process of economic development, which depends on the specifics of each country. The student takes the opportunity to consult on issues related to the subject.	[SU1] oral statement/conversation/discussion [SU4] test/exam - oral or written
Subject contents	<ol style="list-style-type: none"> <li>1. Concept of economic growth and development</li> <li>2. Measuring economic development</li> <li>3. Human development indicators and their importance</li> <li>4. Sustainable development and integrated development</li> <li>5. Determinants of economic growth and development</li> <li>6. Problems of global convergence and divergence of economic development</li> <li>7. Problems of poverty and exclusion</li> <li>8. Causes and consequences of development inequalities</li> </ol>		
Prerequisites and co-requisites	Knowledge of macroeconomics and international economic relations.		
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	Exam test and activity in class	51.0%	100.0%

Recommended reading	Basic literature	Landes D., <i>Bogactwo i Nędza Narodów</i> , Wyd. Muza, Warszawa 2006  Gilder G., <i>Wiedza i władza. Informacyjna teoria kapitalizmu i wywołana przez nią rewolucja</i> , Zysk i S-ka, Poznań 2016  <i>Ekonomia rozwoju</i> , red. E. Pietrzak, PWE, Warszawa 2011  Wallerstein I., <i>Analiza systemów świata</i> , Dialog, Warszawa 2016
	Supplementary literature	Kraje rozwijające się w światowym systemie gospodarczym, red. E. Miklaszewski, Difin, Warszawa 2007  Polak E., <i>Globalizacja a zróżnicowanie społeczno-ekonomiczne</i> , Difin, Warszawa 2009  Reich R., <i>Praca narodów</i> , Wyd. Adam Marszałek, Toruń 1996
	eResources addresses	
Example issues/ example questions/ tasks being completed	The essence of the development process. Determinants of economic growth. Is GDP a universal measure of economic development.	
Work placement	Not applicable	

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