

Subject card

Subject name and code	European Economy, PG_00119569						
Field of study	International Economic Relations						
Date of commencement of studies	October 2023	Academic year of realisation of subject			2024/2025		
Education level	undergraduate studies	Subject group			Obligatory subject group in the field of study		
Mode of study	full-time studies	Mode of delivery			at the university		
Year of study	2	Language of instruction			Polish		
Semester of study	4	ECTS credits			2.0		
Learning profile	academic	Assessment form					
Conducting unit							
Name and surname of lecturer (lecturers)	Subject supervisor		dr Maciej Krzemiński				
	Teachers		dr Maciej Krzemiński				
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	30.0	0.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	30		0.0		0.0	30
Subject objectives	The aim of the course is to expand the student's knowledge in the field of economic aspects of the functioning of European integration and the EU's place in the global economy. The aim is also to strengthen the ability to interpret integration processes, functioning of the internal market and selected EU policies.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[MSG3_U04] uses the acquired theoretical knowledge in economics to analyse and evaluate the operation of economic entities on the international market, with particular emphasis on the European Union market	The student can apply basic theoretical knowledge in practice, particularly concerning the operation of economic entities in the international market, with a special focus on the European Union market.	[SU1] oral statement/conversation/discussion [SU4] test/exam - oral or written
	[MSG3_W07] knows and understands types of economic ties and regularities governing them, including the principles of functioning of the market and the market mechanism, both in the national and international aspect	The student has detailed knowledge of the economies of EU member states, their interdependencies, and the functioning of the EU Single Market.	[SW4] test/exam - oral or written [SW1] oral statement/conversation/discussion
	[MSG3_W12] has a well-organised knowledge of the nature, functioning and sources of changes occurring in the structures of economic entities and organisations (in particular those which operate on the international market); understands the causes, course, scale and consequences of these changes	The student has knowledge of how the EU internal market and EU institutions function.	[SW4] test/exam - oral or written [SW1] oral statement/conversation/discussion [SW5] implementation of a problem task
	[MSG3_U03] can identify and analyse relations between economic entities and public institutions in the national and international environment; using the acquired theoretical knowledge can critically evaluate these relations and indicate directions for their further development or changes	The student can identify and analyze the relationships between economic entities and other institutions within the national and international environment, and possesses the ability to understand them.	[SU1] oral statement/conversation/discussion [SU4] test/exam - oral or written
	[MSG3_U01] can correctly interpret and explain economic and social phenomena, analyse their causes, course and connections between these phenomena using the acquired knowledge of economics, finance and international economic relations	The student can identify and analyze the relationships between economic entities and other institutions within the national and international environment, and possesses the ability to understand them.	[SU1] oral statement/conversation/discussion [SU4] test/exam - oral or written
	[MSG3_W03] has an advanced and structured knowledge of the world economy and international economic relations; understands the process of their evolution, including its causes and consequences	The student has detailed knowledge of the role of the European economy in the global economy. They understand the dynamics of changes, their causes, and consequences.	[SW4] test/exam - oral or written [SW1] oral statement/conversation/discussion
	[MSG3_W11] has an advanced knowledge of (legal, organisational, ethical) rules and norms organising economic structures and institutions (in particular those on the international market)	The student is familiar with the rules and legal foundations governing the functioning of the EU internal market and EU institutions.	[SW4] test/exam - oral or written [SW1] oral statement/conversation/discussion
	[MSG3_W13] gospodarczych w otoczeniu krajowym i międzynarodowym, ze szczególnym uwzględnieniem Unii Europejskiej has a well-structured knowledge of the functioning of business entities in the national and international environment, with particular emphasis on the European Union	The student will become familiar with the specifics of how economic entities operate in the EU member states.	[SW4] test/exam - oral or written [SW1] oral statement/conversation/discussion [SW2] presentation/project/paper/report [SW5] implementation of a problem task
	[MSG3_K01] is ready to recognise the importance of knowledge in the field of economics in the process of identifying and solving economic problems and to consult experts in case of difficulties in solving them independently	The student understands the importance of economic knowledge in understanding and solving economic issues. They recognize the need for lifelong learning, including seeking expert opinions, because integration is a process that continuously brings about changes in the environment.	[SK1] oral statement/conversation/discussion [SK4] test/exam - oral or written

	Course outcome	Subject outcome	Method of verification
	[MSG3_U02] can assess economic and social phenomena occurring in an open economy, interpret necessary statistical data and economic indicators, as well as forecast economic phenomena and processes, using standard methods and tools applied in economic sciences	The student can utilize databases such as GUS, Eurostat, and others, interpreting the information contained within to assess the economic situation of regions, countries, and the EU as a whole.	[SU1] oral statement/conversation/discussion [SU3] text preparation/written work [SU4] test/exam - oral or written [SU5] implementation of a problem task
	[MSG3_W02] has an advanced knowledge and understanding of the terminology of international economic relations and complementary disciplines	The student can use specific terms related to international economic relations.	[SW1] oral statement/conversation/discussion [SW2] presentation/project/paper/report
Subject contents	<p>The course is organized into thematic blocks:</p> <ol style="list-style-type: none"> 1. Introduction. Objectives of the European Union and fundamental principles of integration. 2. Basic characteristics of the European market and the markets of EU member states. 3. The EU internal market as a cornerstone of the European economy - theory and practice. Principles and implementation of the four freedoms in EU member states, EU policies, economic development of the EU over time and space, programs and projects for sustainable economic growth. 4. Budget policy: financing, multiannual financial frameworks, revenues, expenditures, perspectives on policy towards new challenges. 5. EU strategy for the development of the European economy: General objectives and areas of the strategy, specific objectives for member states, linkage of the strategy with EU measures, EU programs and projects implementing strategies for smart economic growth promoting social inclusion in areas such as competitiveness, innovation, scientific research and education, nuclear energy development, environmental protection, social innovation, entrepreneurship development, and support for small and medium-sized enterprises. 6. EU economic, social, and territorial cohesion policy: Economic and social diversity among EU member states, objectives, principles, and instruments of cohesion policy, institutional system for implementing partnership agreements and cohesion policy, strategy for using EU funds, identification of areas of complementarity and solutions for coordination with national instruments, projects in the field of economic, social, and territorial cohesion policy. 7. Industrial policy: Treaty objectives of industrial policy, evolution of policy, reindustrialization, actions to revive the European industry, "Investment Plan for Europe", programs and projects supporting the modernization of European industry, entrepreneurship, small and medium-sized enterprises, expansion of EU enterprises. 8. The European economy and the global economy: Policies regulating trade and political external relations of the European Union. Programs and projects in the fields of security and citizenship. Programs and projects in the field of EU external actions. 9. Other areas of EU policies and examples of projects in other areas of EU policies. 		
Prerequisites and co-requisites	The student should have basic knowledge of the functioning of the European Union and international economic relations.		
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	Exam	51.0%	100.0%

Recommended reading	Basic literature	Tendera-Właszczuk H. Kelm H., Cymbranowicz K., Wybrane polityki Unii Europejskiej, Difin 2020. Wysokińska Z., Witkowska J., Unia Europejska w gospodarce światowej, Wydawnictwo UW 2021. Zielińska-Głębocka A., Podstawy ekonomii integracji europejskiej, Wyd. UG., 2018
	Supplementary literature	Barcz J., E. Kawecka-Wyrzykowska, K. Michałowska-Gorywoda, Integracja Europejska w okresie przemian. Aspekty ekonomiczne. PWE, Warszawa 2016
	eResources addresses	Adresy na platformie eNauczanie:
Example issues/ example questions/ tasks being completed		
Work placement	Not applicable	

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