

Subject card

Subject name and code	Project Processes, PG_00119576						
Field of study	International Economic Relations						
Date of commencement of studies	October 2023	Academic year of realisation of subject			2025/2026		
Education level	Bachelor's studies	Subject group			Obligatory subject group in the field of study		
Mode of study	full-time studies	Mode of delivery			at the university		
Year of study	3	Language of instruction			Polish		
Semester of study	5	ECTS credits			2.0		
Learning profile	academic	Assessment form			credit		
Conducting unit	Department of Transport Policy and Economic Integration -> Faculty of Economics -> Rector						
Name and surname of lecturer (lecturers)	Subject supervisor		dr Joanna Stefaniak				
	Teachers		dr Joanna Stefaniak				
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	15.0	0.0	0.0	0.0	15
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	15		0.0		0.0	15
Subject objectives	The aim of the course is to present a process-oriented approach to business projects carried out in economic activities. During the classes, based on case studies, key processes and methods necessary for planning, implementing, and completing a project will be presented. As part of the exercises, students will use the acquired knowledge to develop their own business or social projects.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[MSG3_K03] participates in the preparation of economic and social projects; can reconcile legal, economic, ecological, political and social requirements	The student participates in preparing socio-economic projects, integrating legal, economic, environmental, political, and social requirements.	[SK5] implementation of a problem task [SK8] observation of student's independent or team work
	[MSG3_U03] can identify and analyse relations between economic entities and public institutions in the national and international environment; using the acquired theoretical knowledge can critically evaluate these relations and indicate directions for their further development or changes	The student can analyze relationships between project participants and identify ways to improve them.	[SU2] presentation/project/paper/report [SU5] implementation of a problem task [SU8] observation of student's independent or team work
	[MSG3_W15] has an advanced knowledge of management of an economic entity on the international market; knows and understands strategies and marketing tools used in this management	The student knows management strategies and tools used in project processes, including in an international context.	[SW2] presentation/project/paper/report [SW5] implementation of a problem task
	[MSG3_W04] has an advanced knowledge of different types and essential elements of the structures of economic entities and organisations, and public institutions	The student has knowledge of organizational structures of business entities and public institutions relevant to project processes.	[SW1] oral statement/conversation/discussion [SW5] implementation of a problem task
	[MSG3_U02] can assess economic and social phenomena occurring in an open economy, interpret necessary statistical data and economic indicators, as well as forecast economic phenomena and processes, using standard methods and tools applied in economic sciences	The student can analyze economic and social phenomena in an open economy and forecast processes using standard economic methods, supporting project planning.	[SU2] presentation/project/paper/report [SU5] implementation of a problem task
	[MSG3_K04] is ready to think and act in an entrepreneurial manner; adapts to new situations and conditions, undertakes challenges of creative thinking; is resilient to failures; can identify threats and assess the risk of their occurrence	The student thinks and acts entrepreneurially, adapts to changing project conditions, takes on creative challenges, assesses risk, and identifies potential threats.	[SK5] implementation of a problem task [SK8] observation of student's independent or team work
	[MSG3_W10] knows selected methods and tools, including IT tools and data acquisition techniques, which make it possible to describe and analyse economic entities operating on the international market; knows the processes and phenomena occurring in them and between them, and processes supporting decision-making	The student knows methods and tools, including IT solutions, for describing and analyzing business entities and processes that support decision-making in projects.	[SW2] presentation/project/paper/report [SW5] implementation of a problem task
	[MSG3_U08] uses basic methods and computer programmes as well as marketing techniques and tools to acquire and analyse data necessary in his/her professional work to diagnose economic processes and make adequate economic decisions	The student uses methods, computer programs, and marketing tools to collect and analyze data needed to diagnose project processes and make informed decisions.	[SU2] presentation/project/paper/report [SU5] implementation of a problem task
	[MSG3_W11] has an advanced knowledge of (legal, organisational, ethical) rules and norms organising economic structures and institutions (in particular those on the international market)	The student has knowledge of the rules and norms (legal, organizational, ethical) governing economic structures and institutions, useful for planning and implementing project processes, including in the international context.	[SW1] oral statement/conversation/discussion [SW5] implementation of a problem task
	[MSG3_U15] can appropriately identify priorities, plan and organise tasks related to their implementation, as well as monitor and evaluate progress	The student can prioritize, plan, and organize tasks, as well as monitor and evaluate their progress.	[SU5] implementation of a problem task [SU6] demonstration of practical skills [SU8] observation of student's independent or team work

Subject contents	<p>1. Project Environment. Project Process Model.</p> <p>2. Defining Project Scope. Initiating and defining the project using selected techniques and methods.</p> <p>3. Project Planning. Work Breakdown Structure (WBS) as a tool for project planning. Logic Matrix as an instrument for creating project schedules.</p> <p>4. Organizing the Project Team. Experience vs. competencies. Principles for selecting project team members.</p> <p>5. Planning Material and Financial Resources in Projects. Determining resource requirements.</p> <p>6. Time Management in Projects.</p> <p>7. Cost Planning and Budgeting.</p> <p>8. Risks in a project - definition and analysis</p> <p>9. Project Documentation.</p> <p>Project work is carried out in project teams. Any doubts arising during the problem-solving stage or interpretative issues related to the identification of the supply chain will also be addressed during consultations.</p>								
Prerequisites and co-requisites	Knowledge of basic project methodologies.								
Assessment methods and criteria	<table border="1" data-bbox="450 1034 1479 1124"> <thead> <tr> <th data-bbox="450 1034 794 1070">Subject passing criteria</th> <th data-bbox="794 1034 1141 1070">Passing threshold</th> <th data-bbox="1141 1034 1479 1070">Percentage of the final grade</th> </tr> </thead> <tbody> <tr> <td data-bbox="450 1070 794 1124">Preparation and presentation of the group project.</td> <td data-bbox="794 1070 1141 1124">51.0%</td> <td data-bbox="1141 1070 1479 1124">100.0%</td> </tr> </tbody> </table>			Subject passing criteria	Passing threshold	Percentage of the final grade	Preparation and presentation of the group project.	51.0%	100.0%
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Preparation and presentation of the group project.	51.0%	100.0%							
Recommended reading	Basic literature	<p>A. Nieto-Rofriguez, Podręcznik zarządzania projektami, Harvard Business Review, Wydawnictwo Rebis, 2025</p> <p>Cabała P, Wawak S., ZARZĄDZANIE PROJEKTAMI ZARYS PROBLEMATYKI, Wydawnictwo Uniwersytetu Ekonomicznego w Krakowie, 2022</p> <p>Laskowska-Rutkowska, A., & Łazarskiego, U. (2022). <i>Zarządzanie projektami w dobie postępującej cyfryzacji i zwiększonego ryzyka</i>. Uczelnia Łazarskiego.</p> <p>A Guide to the Project Management Body of Knowledge (PMBOK® Guide)- 7th Edition) Praca zbiorowa PMI (2021)</p> <p>Wysocki R. Efektywne zarządzanie projektami, Onepress, 2018</p> <p>M.Trocki, Metodyki i standardy zarządzania projektami, PWE, Warszawa 2017.</p>							
	Supplementary literature	<p>Hofman, M., & Oronowicz, M. (2021). Analiza zakresu i specyfiki rozwiązań wykorzystywanych w ramach adaptacyjnego podejścia do zarządzania projektami. <i>Przeгляд Organizacji</i>, (3), 31-39.</p> <p>M. Kapusta, zarządzanie projeketami krok po kroku, Egmont 2013.</p> <p>M. Trocki, Nowoczesne zarządzanie projektami, PWE, Warszawa 2012.</p>							
	eResources addresses								

Example issues/ example questions/ tasks being completed	
Work placement	Not applicable

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