

**Subject card**

<b>Subject name and code</b>	Projects in Practice, PG_00119583						
<b>Field of study</b>	International Economic Relations						
<b>Date of commencement of studies</b>	October 2023	<b>Academic year of realisation of subject</b>			2025/2026		
<b>Education level</b>	Bachelor's studies	<b>Subject group</b>			Obligatory subject group in the field of study		
<b>Mode of study</b>	full-time studies	<b>Mode of delivery</b>			at the university		
<b>Year of study</b>	3	<b>Language of instruction</b>			Polish		
<b>Semester of study</b>	6	<b>ECTS credits</b>			2.0		
<b>Learning profile</b>	academic	<b>Assessment form</b>			credit		
<b>Conducting unit</b>	Department of Transport Policy and Economic Integration -> Faculty of Economics -> Rector						
<b>Name and surname of lecturer (lecturers)</b>	<b>Subject supervisor</b>		dr Joanna Stefaniak				
	<b>Teachers</b>						
<b>Lesson types</b>	<b>Lesson type</b>	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	<b>Number of study hours</b>	15.0	0.0	0.0	0.0	0.0	15
	E-learning hours included: 0.0						
<b>Learning activity and number of study hours</b>	<b>Learning activity</b>	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	<b>Number of study hours</b>	15		0.0		0.0	15
<b>Subject objectives</b>	The aim of the course is to provide students with the knowledge, skills, and social competencies necessary for successfully implementing projects. This is achieved through the presentation of best practices and familiarizing students with the experiences of practitioners involved in the execution of business projects, using various project management methodologies. These practitioners are engaged in the planning and implementation of both business and EU-funded projects in the public and private sectors.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[MSG3_W15] has an advanced knowledge of management of an economic entity on the international market; knows and understands strategies and marketing tools used in this management	Student has advanced knowledge of managing business and social projects, including their international conditions, and knows and understands strategies in project management.	[SW1] oral statement/ conversation/discussion [SW2] presentation/project/paper/ report
	[MSG3_W12] has a well-organised knowledge of the nature, functioning and sources of changes occurring in the structures of economic entities and organisations (in particular those which operate on the international market); understands the causes, course, scale and consequences of these changes	Student has structured knowledge of business and social projects and understands how they operate in an international context	[SW1] oral statement/ conversation/discussion [SW2] presentation/project/paper/ report
	[MSG3_K03] participates in the preparation of economic and social projects; can reconcile legal, economic, ecological, political and social requirements	Student actively collaborates in a team to solve problems arising in project management, particularly in planning and implementation	[SK8] observation of student's independent or team work
	[MSG3_K04] is ready to think and act in an entrepreneurial manner; adapts to new situations and conditions, undertakes challenges of creative thinking; is resilient to failures; can identify threats and assess the risk of their occurrence	The student is ready to think and act in an entrepreneurial manner and is able to confront their knowledge with examples from business practice	[SK1] oral statement/conversation/ discussion [SK2] presentation/project/paper/ report
	[MSG3_U08] uses basic methods and computer programmes as well as marketing techniques and tools to acquire and analyse data necessary in his/her professional work to diagnose economic processes and make adequate economic decisions	Student uses basic methods and computer programs to acquire and analyze data necessary for project management and for making appropriate economic decisions	[SU1] oral statement/conversation/ discussion
	[MSG3_U06] can identify selected risks related to international operations of enterprises and assess their consequences correctly	Student is able to identify selected types of risks associated with projects, including international ones, and accurately assess their consequences	[SU1] oral statement/conversation/ discussion
	[MSG3_W10] knows selected methods and tools, including IT tools and data acquisition techniques, which make it possible to describe and analyse economic entities operating on the international market; knows the processes and phenomena occurring in them and between them, and processes supporting decision-making	Student knows the appropriate methods and tools for preparing and implementing business and social projects, as well as the project processes relevant for decision-making	[SW1] oral statement/ conversation/discussion [SW2] presentation/project/paper/ report
	[MSG3_U05] can use basic regulations and standards which determine business activity, as well as accounting principles in order to solve specific tasks related to the activity of enterprises	The student is able to apply the fundamental principles of project management and use them to solve specific project tasks within enterprises	[SU1] oral statement/conversation/ discussion
Subject contents	<p>The course is conducted based on meetings with practitioners from the project management field. Each meeting is typically led by a different guest speaker.</p> <p>The topics of the meetings depend on the invited practitioner; however, they are generally focused on practical aspects of preparing and implementing projects using various methodologies (such as PMI, SCRUM) carried out by different entities (private and public). In particular, the discussions will address organizational issues and substantive topics related to project team management, change and risk management in projects, and the practical use of IT tools in project management.</p> <p>Practitioners will share hands-on experiences from projects they have implemented at various stages of execution.</p> <p>The format of the course encourages active student participation, including the opportunity to ask questions. Issues that arise during these meetings, as well as topics of interest to students who wish to deepen their knowledge, will be further discussed during consultations.</p>		

Prerequisites and co-requisites	Knowledge of project management methodologies and theories		
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	presentation	51.0%	50.0%
	activity	51.0%	50.0%
Recommended reading	Basic literature	<p>Nieto-Rofriguez, A. Harvard Business Review Podręcznik zarządzania projektami, , Wydawnictwo Rebis, 2025</p> <p>Chmielarz, W., &amp; Sołtysik-Piorunkiewicz, A. (2024). Determinanty sukcesu zarządzania projektami informatycznymi w opiniach ekspertów. <i>Studia i Materiały Wydział Zarządzania Uniwersytet Warszawski</i>, 2024(1), 122-134.</p> <p>Hofman, M., &amp; Oronowicz, M. (2021). Analiza zakresu i specyfiki rozwiązań wykorzystywanych w ramach adaptacyjnego podejścia do zarządzania projektami. <i>Przegląd Organizacji</i>, (3), 31-39.</p> <p>H. Brandenburg, P. Sekuła Projekty lokalne i regionalne - najlepsze praktyki, Wydawnictwo Uniwersytetu Ekonomicznego w Katowicach 2017</p> <p>M. Kopczewski, Praktyczne lekcje zarządzania projektami, Onepress, 2013</p>	
	Supplementary literature	<p>Materials prepared by the meeting facilitators.</p> <p>M. Kopczewski, Alfabet zarządzania projektami, Onepress 2014</p> <p>M. Kapusta, Zarządzanie projektami krok po kroku, Egmont 2013</p>	
	eResources addresses		
Example issues/ example questions/ tasks being completed			
Work placement	Not applicable		

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