

Subject card

| | | | | | | | |
|--|--|--|---------------------|-------------------------------------|---------|--|-----|
| Subject name and code | Project Workshop, PG_00119585 | | | | | | |
| Field of study | International Economic Relations | | | | | | |
| Date of commencement of studies | October 2023 | Academic year of realisation of subject | | | | 2025/2026 | |
| Education level | Bachelor's studies | Subject group | | | | Obligatory subject group in the field of study | |
| Mode of study | full-time studies | Mode of delivery | | | | at the university | |
| Year of study | 3 | Language of instruction | | | | Polish | |
| Semester of study | 6 | ECTS credits | | | | 3.0 | |
| Learning profile | academic | Assessment form | | | | credit | |
| Conducting unit | Department of Transport Policy and Economic Integration -> Faculty of Economics -> Rector | | | | | | |
| Name and surname of lecturer (lecturers) | Subject supervisor | | dr Joanna Stefaniak | | | | |
| | Teachers | | | | | | |
| Lesson types | Lesson type | Lecture | Tutorial | Laboratory | Project | Seminar | SUM |
| | Number of study hours | 0.0 | 30.0 | 0.0 | 0.0 | 0.0 | 30 |
| | E-learning hours included: 0.0 | | | | | | |
| Learning activity and number of study hours | Learning activity | Participation in didactic classes included in study plan | | Participation in consultation hours | | Self-study | SUM |
| | Number of study hours | 30 | | 0.0 | | 0.0 | 30 |
| Subject objectives | The aim of the course is to systematize and deepen knowledge in the organization of project management processes through a practical approach to preparing and implementing business projects. | | | | | | |

| Learning outcomes | Course outcome | Subject outcome | Method of verification |
|-------------------|---|---|--|
| | [MSG3_W12] has a well-organised knowledge of the nature, functioning and sources of changes occurring in the structures of economic entities and organisations (in particular those which operate on the international market); understands the causes, course, scale and consequences of these changes | The student has structured knowledge of the nature, functioning, and sources of changes occurring in the structures of business entities and organizations, particularly those operating in the international market. The student understands the causes, course, scale, and consequences of these changes and is able to take them into account when developing and implementing projects within the project workshop. | [SW2] presentation/project/paper/report [SW5] implementation of a problem task |
| | [MSG3_W15] has an advanced knowledge of management of an economic entity on the international market; knows and understands strategies and marketing tools used in this management | The student possesses advanced knowledge of managing a business entity operating in the international market. The student knows and understands strategies and marketing tools used in such management and is able to incorporate them when developing and implementing projects within the project workshop. | [SW2] presentation/project/paper/report [SW5] implementation of a problem task |
| | [MSG3_U05] can use basic regulations and standards which determine business activity, as well as accounting principles in order to solve specific tasks related to the activity of enterprises | The student is able to take into account fundamental regulations and standards governing business activities, as well as accounting principles, in project management, especially during the planning and implementation phases. | [SU2] presentation/project/paper/report [SU5] implementation of a problem task [SU8] observation of student's independent or team work |
| | [MSG3_K04] is ready to think and act in an entrepreneurial manner; adapts to new situations and conditions, undertakes challenges of creative thinking; is resilient to failures; can identify threats and assess the risk of their occurrence | The student is prepared to think and act entrepreneurially and creatively, using their knowledge to manage projects and adapting their actions to the requirements of the project and the project environment. | [SK2] presentation/project/paper/report [SK5] implementation of a problem task [SK8] observation of student's independent or team work |
| | [MSG3_K03] participates in the preparation of economic and social projects; can reconcile legal, economic, ecological, political and social requirements | The student actively collaborates within a team in preparing socio-economic projects and is able to integrate and reconcile legal, economic, environmental, political, and social requirements during project development. | [SK2] presentation/project/paper/report [SK5] implementation of a problem task [SK8] observation of student's independent or team work |
| | [MSG3_U08] uses basic methods and computer programmes as well as marketing techniques and tools to acquire and analyse data necessary in his/her professional work to diagnose economic processes and make adequate economic decisions | The student has the ability to appropriately select techniques and tools of project management methodologies to prepare a logical structure and subsequently plan the project. | [SU2] presentation/project/paper/report [SU5] implementation of a problem task [SU8] observation of student's independent or team work |
| | [MSG3_U06] can identify selected risks related to international operations of enterprises and assess their consequences correctly | The student is able to identify risks in business and social projects, taking into account international aspects, and correctly assess their consequences, applying this knowledge when developing projects within the project workshop. | [SU2] presentation/project/paper/report [SU5] implementation of a problem task [SU8] observation of student's independent or team work |
| | [MSG3_W10] knows selected methods and tools, including IT tools and data acquisition techniques, which make it possible to describe and analyse economic entities operating on the international market; knows the processes and phenomena occurring in them and between them, and processes supporting decision-making | The student knows selected methods and tools, including IT tools and data acquisition techniques, that enable describing and analyzing the activities of business entities operating in the international market. The student is able to apply this knowledge within the framework of project workshops to examine processes and phenomena occurring within and between these entities, as well as to use processes supporting project-related decision-making. | [SW2] presentation/project/paper/report [SW5] implementation of a problem task |

| | <table border="1"> <thead> <tr> <th>Course outcome</th> <th>Subject outcome</th> <th>Method of verification</th> </tr> </thead> <tbody> <tr> <td>[MSGL3_W04] has an advanced knowledge of different types and essential elements of the structures of economic entities and organisations, and public institutions</td> <td>The student has advanced knowledge of various types and key elements of the structures of economic entities and organizations, as well as public institutions, which enables him to take into account their specificity and requirements when developing projects implemented during design workshops.</td> <td>[SW2] presentation/project/paper/report [SW5] implementation of a problem task</td> </tr> </tbody> </table> | Course outcome | Subject outcome | Method of verification | [MSGL3_W04] has an advanced knowledge of different types and essential elements of the structures of economic entities and organisations, and public institutions | The student has advanced knowledge of various types and key elements of the structures of economic entities and organizations, as well as public institutions, which enables him to take into account their specificity and requirements when developing projects implemented during design workshops. | [SW2] presentation/project/paper/report [SW5] implementation of a problem task | | | |
|---|---|---|-------------------|-------------------------------|---|--|---|---------------|-------|-------|
| Course outcome | Subject outcome | Method of verification | | | | | | | | |
| [MSGL3_W04] has an advanced knowledge of different types and essential elements of the structures of economic entities and organisations, and public institutions | The student has advanced knowledge of various types and key elements of the structures of economic entities and organizations, as well as public institutions, which enables him to take into account their specificity and requirements when developing projects implemented during design workshops. | [SW2] presentation/project/paper/report [SW5] implementation of a problem task | | | | | | | | |
| Subject contents | <ol style="list-style-type: none"> 1. Introduction to workshops 2. Organization of scope management processes 3. Organization of time management processes and project execution (elements of lean approach) 4. Organization of communication management processes 5. Organization of risk management processes 6. Organization of quality management processes 7. Organization of project team management processes and leadership | | | | | | | | | |
| Prerequisites and co-requisites | Project methodology, project execution management, basics of project management, familiarity with tools used in organizing various aspects of project management scope. | | | | | | | | | |
| Assessment methods and criteria | <table border="1"> <thead> <tr> <th>Subject passing criteria</th> <th>Passing threshold</th> <th>Percentage of the final grade</th> </tr> </thead> <tbody> <tr> <td>active participation</td> <td>51.0%</td> <td>30.0%</td> </tr> <tr> <td>project tasks</td> <td>51.0%</td> <td>70.0%</td> </tr> </tbody> </table> | Subject passing criteria | Passing threshold | Percentage of the final grade | active participation | 51.0% | 30.0% | project tasks | 51.0% | 70.0% |
| Subject passing criteria | Passing threshold | Percentage of the final grade | | | | | | | | |
| active participation | 51.0% | 30.0% | | | | | | | | |
| project tasks | 51.0% | 70.0% | | | | | | | | |
| Recommended reading | <p>Basic literature</p> <p>Nieto-Rofriguez, A. Harvard Business Review Podręcznik zarządzania projektami, , Wydawnictwo Rebis, 2025</p> <p>Hofman, M., & Oronowicz, M. (2021). Analiza zakresu i specyfiki rozwiązań wykorzystywanych w ramach adaptacyjnego podejścia do zarządzania projektami. <i>Przegląd Organizacji</i>, (3), 31-39.</p> <p>Wysocki R., Efektywne zarządzanie projektami, OnePress, Warszawa 2018</p> <p>Trocki M. (red), Nowoczesne zarządzanie projektem, PWE, Warszawa 2013;</p> <p>M. Kapusta, Zarządzanie projektami krok po kroku, Egmont, 2013</p> <p>A guide to the project management body of knowledge. PMBOK Guide, fifth edition, PMI 2020</p> | | | | | | | | | |

| | | |
|--|--------------------------|--|
| | Supplementary literature | <p>Walczak R., Podstawy zarządzania projektami, Difin, Warszawa 2014;</p> <p>Kopczewski M., Alfabet zarządzania projektami, One Press, Warszawa 2015;</p> <p>Pawak M., Zarządzanie projektami, PWN, Warszawa 2006;</p> <p>Kerzner H., Advanced Project Management, Wydawnictwo Helion, Gliwice 2005;</p> |
| | eResources addresses | |
| Example issues/ example questions/ tasks being completed | | |
| Work placement | Not applicable | |

Document generated electronically. Does not require a seal or signature.