

Subject card

Subject name and code	Law and Safety in Electronic Commerce, PG_00118987						
Field of study	Economics						
Date of commencement of studies	October 2023	Academic year of realisation of subject				2025/2026	
Education level	Bachelor's studies	Subject group					
Mode of study	full-time studies	Mode of delivery				at the university	
Year of study	3	Language of instruction				Polish	
Semester of study	5	ECTS credits				1.0	
Learning profile	academic	Assessment form				credit	
Conducting unit	Division of Electronic Economy -> Department of Maritime Transport and Seaborne Trade -> Faculty of Economics -> Rector						
Name and surname of lecturer (lecturers)	Subject supervisor		dr Zuzanna Borda				
	Teachers		dr Zuzanna Borda				
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	15.0	0.0	0.0	0.0	15
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	15		0.0		0.0	15
Subject objectives	The aim of the exercises in this subject is the practical application of the knowledge acquired during lectures. Students will be involved in analyzing real cases and solving legal and security problems. The exercises are aimed at developing analytical skills, teamwork and a practical approach to problems related to e-commerce.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[EKONL3_K03] participates in the preparation of economic and social projects, being able to reconcile legal, economic, ecological, political and social requirements	The student participates in the development of projects related to the electronic economy, being able to combine legal, economic, environmental, and social aspects.	[SK2] presentation/project/paper/report
	[EKONL3_U13] be able to interact and work in a group (including an international one), assuming various roles within it	The student can effectively work in a team, including an international one, while carrying out tasks related to law and security in the electronic economy.	[SU2] presentation/project/paper/report
	[EKONL3_U10] has the ability to prepare oral presentations, in Polish and in a foreign language, on economic and social issues, using specialist terminology, theoretical approaches, principles of collecting various sources of data, their description and interpretation, and making inferences from scientific literature, and is able to take an active part in a debate	The student can prepare oral presentations in Polish and a foreign language on legal and security issues in the e-economy, using professional terminology and appropriate sources.	[SU1] oral statement/conversation/discussion
	[EKONL3_U05] uses normative systems (legal, professional, ethical) to solve a specific economic or social task	The student can apply legal, professional, and ethical norms to solve practical problems related to operating in the digital environment.	[SU3] text preparation/written work
	[EKONL3_W11] knows the general principles for the creation and development of forms of individual entrepreneurship, using knowledge of economics, finance and management sciences	The student knows the general principles of starting and developing online business ventures using knowledge from economics, finance, and management.	[SW3] text preparation/written work
	[EKONL3_W10] knows and understands the basic concepts and principles of industrial property, intellectual property and copyright law	The student knows the basic concepts and principles of industrial property, intellectual property, and copyright protection in the context of electronic economy.	[SW1] oral statement/conversation/discussion
Subject contents	<p>Week 1: Cybersecurity.</p> <p>Week 2: Presentations on Internet crime.</p> <p>Week 3: Case study: Copyright infringements.</p> <p>Week 4: E-government in different countries.</p> <p>Week 5: Intellectual Property Case Studies.</p> <p>Week 6: Revision.</p> <p>Week 7: Panel discussion.</p>		
Prerequisites and co-requisites	To participate in the exercises, you must have basic computer skills. Students should be proficient in using operating systems, word processing tools, spreadsheets and have the ability to effectively search for information on the Internet.		

Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	Discussion	51.0%	20.0%
	Case study intellectual property	51.0%	20.0%
	Case study e-government	51.0%	20.0%
	Presentation	51.0%	20.0%
	Case study intellectual property	51.0%	20.0%
Recommended reading	Basic literature	<p>Singer, P.W., Friedman, A., Cybersecurity and Cyberwar: What Everyone Needs to Know, Oxford University Press, Oxford, 2014.</p> <p>Litwiński, P., RODO. Przewodnik ze wzorami, C.H. Beck, Warszawa, 2018.</p> <p>Polkowski, Z., Głab P., Prawo dla biznesu. E-commerce, Onepress, Warszawa, 2020.</p>	
	Supplementary literature	<p>Solove, D. J., Schwartz, P. M., Information Privacy Law, Aspen Publishers, 2018.</p> <p>Sicari, S., Rizzardi, A., Grieco, L. A., Coen-Porisini, A., Security, Privacy and Trust in Internet of Things: The Road Ahead, Computer Networks, 2015.</p> <p>Mitnick, K. D., Simon, W. L., The Art of Deception: Controlling the Human Element of Security, Wiley, 2011.</p>	
	eResources addresses		
	Example issues/ example questions/ tasks being completed		
Work placement	Not applicable		

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