

Subject card

Subject name and code	Sector of Transport, Freight Forwarding and Logistics, PG_00119132						
Field of study	Economics						
Date of commencement of studies	October 2023	Academic year of realisation of subject			2025/2026		
Education level	Bachelor's studies	Subject group					
Mode of study	full-time studies	Mode of delivery			at the university		
Year of study	3	Language of instruction			Polish		
Semester of study	6	ECTS credits			2.0		
Learning profile	academic	Assessment form			credit		
Conducting unit							
Name and surname of lecturer (lecturers)	Subject supervisor		dr Aleksandra Gus-Puszczewicz				
	Teachers		dr Aleksandra Gus-Puszczewicz dr Maria Matusiewicz				
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	15.0	0.0	0.0	0.0	15
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	15		0.0		0.0	15
Subject objectives	The aim of the subject is to familiarize students with the situation in the TSL market, present the basic forms of business relationships occurring in this sector, outline the current conditions under which companies operate, and point out the current trends in the development of the TSL market.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[EKONL3_U03] is able to analyse the causes and course of specific economic and social processes and phenomena, and accurately analyse these phenomena using adequate methods and tools economic and social	The student is able to analyze the causes and course of specific processes and phenomena in the TSL sector and accurately analyze these phenomena using appropriate economic and social methods and tools.	[SU1] oral statement/conversation/discussion [SU5] implementation of a problem task
	[EKONL3_W02] has advanced knowledge of the different types of existing business entities and organisations and public institutions	The student has knowledge about the various types of existing entities and economic organizations, as well as public institutions operating within the TSL sector.	[SW1] oral statement/conversation/discussion
	[EKONL3_K05] correctly identifies, diagnoses and resolves professional dilemmas and different options for solutions	The student correctly identifies, diagnoses, and resolves dilemmas and various solution options related to the profession of a freight forwarder.	[SK1] oral statement/conversation/discussion [SK5] implementation of a problem task
	[EKONL3_U06] uses the knowledge acquired in economics, finance and management to solve economic and social dilemmas arising in the professional context	The student uses their knowledge in the fields of economics, finance, and management to resolve economic and social dilemmas that arise in their professional work.	[SU5] implementation of a problem task
	[EKONL3_K01] recognises the importance of economic knowledge in identifying and solving economic problems and of consulting experts when difficulties in solving them independently	The student recognizes the importance of knowledge in the field of economics in the process of identifying and solving problems in the TSL sector and seeking expert opinions in case of difficulties in solving them independently.	[SK1] oral statement/conversation/discussion
	[EKONL3_U02] is able to use the knowledge of theory and data to analyse concrete economic and social processes and phenomena and to analyse these phenomena using methods developed in economics, finance and management sciences	The student is able to utilize their theoretical knowledge and gather data to analyze specific processes and economic and social phenomena in the TSL sector, as well as analyze these phenomena using methods developed in economics, finance, and management sciences.	[SU1] oral statement/conversation/discussion [SU8] observation of student's independent or team work
	[EKONL3_W03] has advanced knowledge of the relations between economic agents and social organisations operating in the national, international and intercultural arenas	The student has knowledge about the relationships between economic entities and social organizations operating in the national and international transport, forwarding, and logistics sector.	[SW1] oral statement/conversation/discussion
Subject contents	<ol style="list-style-type: none"> 1. Structure and characteristics of the TSL market 2. Legal and market aspects of providing transport and forwarding services 3. Warehousing economy and terminal services 4. Packaging and preparation of cargo for transport and storage 5. Features of modern distribution networks 6. Security in logistics chains 7. Trends in the development of the TSL market <p>In order to deepen the concepts discussed during lectures, students have the opportunity to participate in consultations</p>		

Prerequisites and co-requisites	Knowledge about managing in the transport sector and the basics of logistical operations.		
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	oral responses	51.0%	30.0%
	activity	51.0%	30.0%
	problem tasks	51.0%	40.0%
Recommended reading	Basic literature	<p>Literatura podstawowa: D. Książkiewicz, Rozwój transportu, spedycji i logistyki w dobie cyfryzacji i globalnej gospodarki, Wydawnictwo UG, Gdańsk 2021</p> <p>PITD: Transport i logistyka jako strategiczna branża dla polskiej gospodarki, Publikacje i projekty - Polski Instytut Transportu Drogowego (pitd.org.pl)</p>	
	Supplementary literature	<p>Usługi logistyczne. Teoria i Praktyka. Praca zbiorowa pod red. W. Rydzkowskiego, Biblioteka Logistyka. Poznań 2010.</p> <p>Transport. Praca zbiorowa pod red. W. Rydzkowskiego i K. Wojewódzkiej-Król, Wydawnictwo Naukowe PWN, Warszawa 2021.</p> <p>Podręcznik spedytora. Praca zbiorowa pod red. D. Marciniak -Neider i J. Neidera, Polska Izba Spedycji i Logistyki, Gdynia 2019.</p> <p>Uwarunkowania rozwoju systemu transportowego Polski. Praca zbiorowa pod red. B. Liberadzkiego i L. Mindura, Wydawnictwo Instytutu Technologii i Eksploatacji PIB, Warszawa-Radom 2007.</p>	
	eResources addresses		
Example issues/ example questions/ tasks being completed			
Work placement	Not applicable		

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