

Subject card

Subject name and code	Spanish in business I, PG_00122723						
Field of study	Spanish and Portuguese Studies						
Date of commencement of studies	October 2024	Academic year of realisation of subject			2025/2026		
Education level	Bachelor's studies	Subject group			Obligatory subject group in the field of study Optional subject group Subject group related to scientific research in the field of study		
Mode of study	full-time studies	Mode of delivery			at the university		
Year of study	2	Language of instruction			Spanisch		
Semester of study	3	ECTS credits			3.0		
Learning profile	academic	Assessment form			credit		
Conducting unit	Division of Iberian Studies -> Institute of Romance Philology -> Faculty of Languages -> Rector						
Name and surname of lecturer (lecturers)	Subject supervisor		dr Hanna Polomska				
	Teachers		dr Hanna Polomska				
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	30.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	30		2.0		43.0	75
Subject objectives	The aim of the course is to familiarise students with specialised Spanish language used in the fields of economics, business, and related areas. Vocabulary acquisition is combined with the discussion of fundamental principles governing trade, business relations, selected economic issues, and aspects of commercial law, which facilitates the understanding and contextual use of terminology. Students will also become acquainted with typical documents used in economic and legal transactions.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[IBEL3_W15] Has a structured general knowledge of the development of social thought and socio-economic-political realities in the Romance-speaking countries	He is familiar with the socio-economic and political realities of Spain and selected countries of the Spanish language area.	[SW4] test/exam - oral or written [SW1] oral statement/conversation/discussion [SW2] presentation/project/paper/report [SW5] implementation of a problem task
	[IBEL3_W03] Knows basic linguistic terminology in Spanish	Mastered basic Spanish terminology in the language of economics, business and related fields.	[SW4] test/exam - oral or written [SW1] oral statement/conversation/discussion [SW2] presentation/project/paper/report
	[IBEL3_U15] Is able to use available multimedia devices and modern technology to obtain information, for self-study or to establish contact with professionals; is able to describe documents from electronic sources reliably	Is able to make effective use of multimedia devices and modern technology to acquire information in the fields of economics and business, and to communicate with specialists in these fields and to further his/her own development. Is able to describe and process documents obtained from electronic sources.	[SU1] oral statement/conversation/discussion [SU2] presentation/project/paper/report [SU5] implementation of a problem task
	[IBEL3_U10] Be able to use specialist language and communicate accurately and coherently in Spanish with humanities professionals, using a variety of communication channels and techniques	Has the ability to communicate in Spanish with professionals in economics, business and related fields using a variety of communication channels.	[SU5] implementation of a problem task
[IBEL3_K01] He is ready to critically evaluate the knowledge he possesses and the content he receives	Able to assess his/her level of knowledge of Spanish language in economics and business and critically evaluate the received content in these fields.	[SK1] oral statement/conversation/discussion [SK2] presentation/project/paper/report [SK5] implementation of a problem task	
Subject contents	<p>Market rights. Rules of doing business in Spain. Documents used in business dealings. Commercial correspondence. Spanish for business - practical exercises.</p> <p>The teacher has the possibility to change the order of the topics discussed and modify their scope, as well as introduce additional topics.</p>		
Prerequisites and co-requisites	<p>Knowledge of Spanish at least at A2.2 level of the Common European Framework of Reference for Languages.</p> <p>Formal requirements: choice of specialisation Spanish Language in Culture and Business. In justified cases, the teacher may waive this rule.</p> <p>Wymagania formalne: wybór specjalności translatorskiej. W uzasadnionych przypadkach prowadzący może odstąpić od tej zasady.</p>		
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	active participation in classes	51.0%	20.0%
	written tests and oral presentation. Each test and presentation must be passed with a pass mark (minimum 51%).	51.0%	80.0%
Recommended reading	Basic literature	<p>Felices, A. et al. (2015). Español para el comercio mundial del siglo XXI, Edinumen.</p> <p>Pareja, M. (2010). Temas de empresa, Edinumen.</p> <p>Prost, G., Noriega, A. (2016). Al día. Curso intermedio de español para los negocios, SGEL.</p> <p>Schmidt, C. (2010). Asuntos de negocios, Edinumen.</p>	

	Supplementary literature	<p>Komarnicki, M., Komarnicka, E., Komarnicki, I. (2010): Słownik terminologii prawniczej hiszpańsko-polski, polsko-hiszpański, Wydawnictwo C.H. Beck.</p> <p>Majewska- Bartkowiak, E., Cano Santana, E. (2010): Słownik handlowo-finansowy polsko-hiszpański, hiszpańsko-polski, Poltext.</p> <p>Orłowska, N., Dankowski, M., Grabarska, R. (2023): Słownik ekonomiczn-prawniczy polsko-hiszpański, hiszpańsko-polski, Wyd. UG.</p> <p>Arroyo, M. (2017). Practica tu español. El léxico de los negocios, SEGEL.</p> <p>Abegg, B., Moreno, J.E. (2010): Korespondencja języka hiszpańskiego, Buchmann.</p> <p>Abegg, B., Moreno, J.E. (2002): 100 listów. Język hiszpański. Biznes, handel, administracja. Wzory pism, Langenscheidt.</p> <p>Orłowska, N., Orłowski, A. (2010): Korespondencja handlowa i naukowa w języku hiszpańskim, Wyd. UG.</p> <p>Lachowolska-Stefańska, Z. (1996): Język hiszpański. Mały podręcznik tekstów pisanych, PWN.</p> <p>De Prada, M., Monserrat, B. (2006): Hablando de negocios, Edelsa.</p>
	eResources addresses	
Example issues/ example questions/ tasks being completed	<p>1. Complete la definición económica del mercado utilizando los equivalentes en español de los términos entre paréntesis: El mercado es un lugar de encuentro entre (podaż) _____ y (popyt) _____.</p> <p>2. Explique cuál es la responsabilidad financiera de los autónomos frente a las deudas.</p>	
Work placement	Not applicable	

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