

Subject card

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|--|---|--|---------------------------|-------------------------------------|---|------------|-----|
| Subject name and code | Project Management, PG_00119662 | | | | | | |
| Field of study | Economics | | | | | | |
| Date of commencement of studies | October 2024 | Academic year of realisation of subject | | | 2025/2026 | | |
| Education level | Master's studies | Subject group | | | Obligatory subject group in the field of study Specialty subject group | | |
| Mode of study | full-time studies | Mode of delivery | | | at the university | | |
| Year of study | 2 | Language of instruction | | | Polish | | |
| Semester of study | 4 | ECTS credits | | | 3.0 | | |
| Learning profile | academic | Assessment form | | | credit | | |
| Conducting unit | | | | | | | |
| Name and surname of lecturer (lecturers) | Subject supervisor | | mgr inż. Tomasz Laskowicz | | | | |
| | Teachers | | mgr inż. Tomasz Laskowicz | | | | |
| Lesson types | Lesson type | Lecture | Tutorial | Laboratory | Project | Seminar | SUM |
| | Number of study hours | 0.0 | 15.0 | 0.0 | 0.0 | 0.0 | 15 |
| | E-learning hours included: 0.0 | | | | | | |
| Learning activity and number of study hours | Learning activity | Participation in didactic classes included in study plan | | Participation in consultation hours | | Self-study | SUM |
| | Number of study hours | 15 | | 0.0 | | 0.0 | 15 |
| Subject objectives | To familiarize the student with project management methodologies and the ability to prepare a project plan and scope in practice. | | | | | | |

| Learning outcomes | Course outcome | Subject outcome | Method of verification |
|-------------------|--|--|---|
| | [EKONMU2_U08] can independently analyse economic and social phenomena and processes, and can perform a theoretically deepened assessment of such phenomena, using appropriately selected research method | The student is able to independently analyze economic and social phenomena and processes and has the ability to evaluate these phenomena in the context of planning the scope of the project. He/she is able to independently identify socio-economic problems and propose potential solutions in a selected range, based on teamwork on a selected problematic issue. | [SU2] presentation/project/paper/report [SU5] implementation of a problem task |
| | [EKONMU2_W08] has an in-depth knowledge of processes occurring in enterprises and economic organisations and with related areas, as well as of processes of change in public institutions; knows methods of research on the regularities governing these changes, taking into account the influence of external stakeholders on them | The student in a practical way uses the knowledge of identifying, formulating and planning a project in accordance with the principles of classical international methodologies (PMI and PRINCE) | [SW1] oral statement/conversation/discussion [SW2] presentation/project/paper/report |
| | [EKONMU2_U15] can independently expand and improve acquired knowledge and skills in economics; is open to new ideas and techniques; tends to learn using any accessible method and to interact with other participants of the learning process | Students are able to independently propose solutions to a specific economic problem; they are able to work effectively in a group and formulate tasks aimed at achieving the set objective. | [SU2] presentation/project/paper/report |
| | [EKONMU2_U14] can appropriately identify priorities and plan and organise tasks related to their implementation, as well as monitor and assess progress | Students are able to correctly prioritize, plan and organize tasks in projects related to their implementation, as well as monitor and evaluate progress. Their knows the tools for managing and evaluating the progress of the project. | [SU2] presentation/project/paper/report |
| | [EKONMU2_U13] can manage teamwork as well as interact and work in a team (including in an international environment) assuming a leading role in it | The student is able to lead the work of a project team and to interact and work in a group. He/she is able to cooperate with other groups to work out solutions. Is open to cooperation in an international environment and knows the specifics of cooperation in an international setting. | [SU2] presentation/project/paper/report |
| | [EKONMU2_W04] knows different types of economic and social ties and regularities governing them; has an in-depth knowledge of economic and financial ties between enterprises | The student applies international project management methodologies and has an in-depth knowledge of how to apply them in the context of stakeholder expectations and the nature of economic and financial ties linking enterprises. | [SW1] oral statement/conversation/discussion [SW2] presentation/project/paper/report |
| | [EKONMU2_U02] can use acquired knowledge to describe and analyse the causes and course of economic and social processes and phenomena, and can formulate his/her own opinions and critically select data and analysis methods based on the achievements of economic and social sciences | The student has the ability to use in practice various forms and scope of acquired knowledge in the field of project management. He is able to express his opinion on selected economic and social issues. He knows the principles of argumentation and can justify opinions. | [SU2] presentation/project/paper/report [SU5] implementation of a problem task |
| | [EKONMU2_K05] correctly identifies, diagnoses and solves dilemmas and alternative solutions related to the profession | The student correctly identifies, diagnoses and resolves dilemmas related to project planning and implementation. Based on the critical path analysis, student is able to make decisions on the optimal allocation of resources. Student is able to cooperate in a group and positively influence team members. | [SK1] oral statement/conversation/discussion [SK2] presentation/project/paper/report |

| | Course outcome | Subject outcome | Method of verification |
|--|---|---|---|
| | [EKONMU2_K04] is ready to think and act in an entrepreneurial manner; adapts to new situations and conditions; undertakes challenges of creative thinking; acquires resilience to failures; can assess risks and threats and find ways of counteracting their effects | Can evaluate a problem in terms of business opportunities and the possibility of commercializing solutions. Evaluates solutions and assumptions in terms of business realities. Can critically evaluate business assumptions and knows the risks involved in undertaking entrepreneurial activities. | [SK1] oral statement/conversation/discussion [SK2] presentation/project/paper/report |
| | [EKONMU2_U10] has an advanced ability to prepare specialist oral presentations on economic and social issues, using specialist theoretical approaches, the principles of collecting various sources of data, their description and interpretation, and drawing conclusions based on scientific literature; can prepare and conduct a debate | The student has a deepened ability to prepare project assumptions and their presentation in the form of oral presentations. Makes a synthesized and understandable presentation that is interesting to the audience. | [SU2] presentation/project/paper/report [SU5] implementation of a problem task |
| | [EKONMU2_K06] is ready to observe and develop in his/her professional life principles of business ethics and corporate social responsibility, respect others, be loyal to their employer, taking into account changing social needs. | Students are able to interact and work in a group, assuming responsible roles in it, including leadership roles (leader of a project team). Is aware of business ethics and corporate social responsibility. | [SK2] presentation/project/paper/report [SK5] implementation of a problem task |
| | [EKONMU2_U07] can independently propose solutions to complex economic or social problems, select methods of analysis and conduct conclusive procedures in this respect | The student is able to plan, formulate and implement projects and is able to use economic tools for proper project implementation. | [SU2] presentation/project/paper/report |
| Subject contents | <ol style="list-style-type: none"> 1. introduction- project definition- overview of techniques and strategies- defining project success and feasibility 2. Project planning- project selection - definition of project needs and objective- stakeholder analysis- project scope management- Project time management- project cost management 3. Project execution- Project start-up- role of project manager- creation of the project team- communication and responsibility- barriers to project execution - risk and uncertainty- monitoring project implementation 4. Project closing- elements of successful project closure- project closure checklist- project management maturity questionnaire 5. Case study of project formulation and management- quality management 6. Project presentation and panel discussion | | |
| Prerequisites and co-requisites | Knowledge of design processes in business. Basic knowledge of business management. | | |
| Assessment methods and criteria | Subject passing criteria | Passing threshold | Percentage of the final grade |
| | Final report and credit presentation with presentation of business case solution | 51.0% | 90.0% |
| | Participate in class discussions | 51.0% | 10.0% |
| Recommended reading | Basic literature | PMI Institute, A Guide to the Project Management Body of Knowledge (PMBOK Guide) Trocki M. (red), Metodyki i standardy zarządzania projektami, PWE 2017 Spółka S., Zarządzanie projektami w przedsiębiorstwie. Perspektywa czwartej rewolucji przemysłowej, PWE 2020 | |
| | Supplementary literature | Kapusta M., Zarządzanie projektami krok po kroku, Edgard 2013. Pawak M., Zarządzanie projektami, PWN, Warszawa 2010; Kuczevska J. (2017), Źródła finansowania działalności polskich przedsiębiorstw dostępne w ramach europejskiej polityki wspierania przedsiębiorczości, w: Nauki społeczne i ekonomiczne: węzłowe zagadnienia, red. J. Ylinska i I. Przychocka, Uczelnia Techniczno-Handlowa im. Heleny Chodkowskiej, Warszawa Kuczevska J., Benchmarking jako metoda diagnozy konkurencyjności przedsiębiorstw w klastrach, Wydawnictwo UG, 2020. | |
| | eResources addresses | | |
| Example issues/ example questions/ tasks being completed | | | |
| Work placement | Not applicable | | |

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