

**Subject card**

<b>Subject name and code</b>	Business Plan as Tool in Logistics Activities, PG_00119299						
<b>Field of study</b>	Economics						
<b>Date of commencement of studies</b>	October 2024	<b>Academic year of realisation of subject</b>			2024/2025		
<b>Education level</b>	Master's studies	<b>Subject group</b>			Obligatory subject group in the field of study Specialty subject group		
<b>Mode of study</b>	full-time studies	<b>Mode of delivery</b>			at the university		
<b>Year of study</b>	1	<b>Language of instruction</b>			Polish		
<b>Semester of study</b>	2	<b>ECTS credits</b>			3.0		
<b>Learning profile</b>	academic	<b>Assessment form</b>			credit		
<b>Conducting unit</b>	Department of Transport Economics -> Faculty of Economics -> Rector						
<b>Name and surname of lecturer (lecturers)</b>	<b>Subject supervisor</b>		dr hab. Barbara Pawłowska				
	<b>Teachers</b>		dr hab. Barbara Pawłowska dr Elżbieta Adamowicz				
<b>Lesson types</b>	<b>Lesson type</b>	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	<b>Number of study hours</b>	0.0	0.0	30.0	0.0	0.0	30
	E-learning hours included: 0.0						
<b>Learning activity and number of study hours</b>	<b>Learning activity</b>	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	<b>Number of study hours</b>	30		0.0		0.0	30
<b>Subject objectives</b>	Introduction of the student to the principles of enterprise functioning and methods of analyzing the financial situation of the enterprise. The student learns the methods and tools for modeling phenomena and processes that determine the company's operations and completes the proposed financial model. Particular attention will be given to the inclusion of logistic processes within the enterprise.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[EKONMU2_U15] can independently expand and improve acquired knowledge and skills in economics; is open to new ideas and techniques; tends to learn using any accessible method and to interact with other participants of the learning process	The student is capable of independently supplementing and refining their acquired economic knowledge and skills, is open to new ideas and techniques, has a propensity for learning through any method, and is inclined to interact with other participants while working on creating a business plan.	[SU1] oral statement/conversation/discussion [SU2] presentation/project/paper/report [SU5] implementation of a problem task
	[EKONMU2_W07] has an in-depth knowledge of economic and financial principles governing the functioning and management of economic entities and organisations, as well as of systems of legal, organisational, professional, moral and ethical norms and rules organising public structures and institutions, both in the national and international spheres	The student has an in-depth knowledge of the economic and financial principles of functioning and managing entities and economic organizations, as well as the systems of legal, organizational, professional, moral, and ethical norms and rules that organize public structures and institutions, to be considered when constructing a business plan.	[SW1] oral statement/conversation/discussion [SW2] presentation/project/paper/report
	[EKONMU2_K02] is aware of the level of their knowledge in the area of solving complex problems in economic,; understands the need to extend and update this knowledge throughout his/her life	The student is aware of the level of their knowledge in the field of economics and understands the need to deepen and update this knowledge throughout their life in the areas addressed in the business plan.	[SK1] oral statement/conversation/discussion
	[EKONMU2_K04] is ready to think and act in an entrepreneurial manner; adapts to new situations and conditions; undertakes challenges of creative thinking; acquires resilience to failures; can assess risks and threats and find ways of counteracting their effects	The student is ready to think and act entrepreneurially; adapts to new situations and conditions and incorporates them into the constructed business plan. They can assess risks and threats and find ways to mitigate their effects.	[SK2] presentation/project/paper/report
	[EKONMU2_U06] can practically apply various forms and range of acquired knowledge in economics, finance and management, supplementing it with an independent critical analysis of its efficiency and usefulness	The student has the ability to utilize various forms and extents of acquired knowledge in economics, finance, and management when writing a business plan, supplementing it with independent critical analysis of effectiveness and applicability.	[SU2] presentation/project/paper/report
	[EKONMU2_W11] knows the detailed principles of establishing and developing forms of individual entrepreneurship, using the knowledge of economics, finance and management sciences	The student knows the detailed principles of creating a business plan, utilizing knowledge from the fields of economics, finance, and management sciences.	[SW2] presentation/project/paper/report
	[EKONMU2_K05] correctly identifies, diagnoses and solves dilemmas and alternative solutions related to the profession	The student correctly identifies, diagnoses, and resolves dilemmas that arise when writing a business plan, and considers various solution options.	[SK1] oral statement/conversation/discussion [SK2] presentation/project/paper/report
	[EKONMU2_W05] has an extended knowledge of the human being as a manufacturer and consumer and extended knowledge of the human being as a creator of culture and social structures	The student has advanced knowledge about humans as producers and consumers, and expanded knowledge about humans as creators of culture and social structures, which can be utilized when creating a business plan.	[SW2] presentation/project/paper/report
	[EKONMU2_U14] can appropriately identify priorities and plan and organise tasks related to their implementation, as well as monitor and assess progress	The student is capable of appropriately setting priorities and planning and organizing tasks related to creating a business plan, as well as monitoring and evaluating progress.	[SU1] oral statement/conversation/discussion [SU2] presentation/project/paper/report

Subject contents	<p>1. Discussion of the substantive requirements for a proper business plan - main components, formal and technical requirements of the document.</p> <p>2. Gathering basic knowledge of financial and economic analysis to be used in classes; presenting the assumptions of the case study method to create a model enterprise.</p> <p>3. Developing the financial plan for Company X in a spreadsheet: calculating basic data for the financial plan in Excel based on information provided by the instructor; preparing the company's income statement and balance sheet in Excel; preparing the cash flow statement.</p> <p>4. Evaluating project effectiveness and conducting sensitivity analysis.</p> <p>5. Preparing the business plan for Company X:</p> <ul style="list-style-type: none"> <li>• preparing information on the company's profile and scope of operations;</li> <li>• preparing the technical and organizational plan;</li> <li>• setting the strategic plan of the enterprise - main goal, sub-goals, mission, and vision of the company;</li> <li>• developing the marketing plan;</li> <li>• preparing the financial plan of the enterprise - interpreting data and financial statements.</li> </ul> <p>6. Preparing the business plan presentation in PowerPoint;</p> <p>7. Individual presentations of business plans, evaluation, and discussion of the business plans.</p>								
Prerequisites and co-requisites	Proficiency in Excel and PowerPoint. Basic knowledge of business operations in the market and financial analysis.								
Assessment methods and criteria	<table border="1" data-bbox="448 752 1477 943"> <thead> <tr> <th data-bbox="448 752 794 790">Subject passing criteria</th> <th data-bbox="794 752 1141 790">Passing threshold</th> <th data-bbox="1141 752 1477 790">Percentage of the final grade</th> </tr> </thead> <tbody> <tr> <td data-bbox="448 790 794 943">The final grade consists of: developing the business plan - 20 points, presenting the assumptions of the business plan - 10 points, and class participation - from 0 to 5 points.</td> <td data-bbox="794 790 1141 943">50.0%</td> <td data-bbox="1141 790 1477 943">100.0%</td> </tr> </tbody> </table>	Subject passing criteria	Passing threshold	Percentage of the final grade	The final grade consists of: developing the business plan - 20 points, presenting the assumptions of the business plan - 10 points, and class participation - from 0 to 5 points.	50.0%	100.0%		
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Recommended reading	Basic literature	<ol style="list-style-type: none"> <li>1. Finch B., Jak napisać biznesplan: zyskaj wsparcie i pieniądze na realizację swoich przedsięwzięć, Lingea, Kraków 2021.</li> <li>2. Korczyn, A., Jak opracować biznesplan?: poradnik metodyczny dla przedsiębiorców, Wydawnictwo Sigma, Skierniewice 2013.</li> <li>3. K. Opolski, K. Waśniewski: Biznesplan. Jak go budować i analizować? CeDeWu Sp. z o.o., Warszawa 2021.</li> </ol>							
	Supplementary literature	<ol style="list-style-type: none"> <li>1. Biznes Plan. Poradnik opracowany w Katedrze Ekonomiki Transportu.(materiał w formie elektronicznej)</li> <li>2. Ciechan-Kujawa, M., Biznes plan: standardy i praktyka, Dom Organizatora, Toruń 2007.</li> <li>3. Kevan W., Biznesplan: co trzeba wiedzieć i zrobić, aby stworzyć doskonały plan, PWE, Warszawa 2012.</li> <li>4. Podręcznik z zakresu analizy finansowej</li> <li>5. <a href="https://www.pfp.com.pl/o-nas/zakonczzone-projekty/kobiety-na-zachodniopomorskim-ryнку-pracy/jak-napisac-biznes-plan">https://www.pfp.com.pl/o-nas/zakonczzone-projekty/kobiety-na-zachodniopomorskim-ryнку-pracy/jak-napisac-biznes-plan</a></li> </ol>							
	eResources addresses								
Example issues/ example questions/ tasks being completed									
Work placement	Not applicable								

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