

**Subject card**

<b>Subject name and code</b>	Bachelor's Seminar, PG_00083748						
<b>Field of study</b>	Economics						
<b>Date of commencement of studies</b>	October 2024	<b>Academic year of realisation of subject</b>			2024/2025		
<b>Education level</b>	Master's studies	<b>Subject group</b>			Obligatory subject group in the field of study Optional subject group		
<b>Mode of study</b>	part-time studies	<b>Mode of delivery</b>			at the university		
<b>Year of study</b>	1	<b>Language of instruction</b>			Polish		
<b>Semester of study</b>	2	<b>ECTS credits</b>			7.0		
<b>Learning profile</b>	academic	<b>Assessment form</b>			credit		
<b>Conducting unit</b>							
<b>Name and surname of lecturer (lecturers)</b>	<b>Subject supervisor</b>		dr Joanna Hartenberger-Liszek				
	<b>Teachers</b>		dr Andrzej Paczoski dr hab. Andrzej Letkiewicz dr hab. Beata Majecka dr inż. Rafał Śpiewak dr Joanna Hartenberger-Liszek dr Dorota Książkiewicz dr Grzegorz Szczodrowski dr Dagmara Wach dr Agnieszka Szmelter-Jarosz				
<b>Lesson types</b>	<b>Lesson type</b>	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	<b>Number of study hours</b>	0.0	0.0	0.0	0.0	14.0	14
	E-learning hours included: 0.0						
<b>Learning activity and number of study hours</b>	<b>Learning activity</b>	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	<b>Number of study hours</b>	14		0.0		0.0	14
<b>Subject objectives</b>	The aim of the master's seminar is to provide students with the knowledge, skills and methodological competence to independently formulate economic problems, research theses, hypotheses or research questions and carry out their verification based on publications, including publications in English, and empirical data, and to edit the text of the master's thesis in accordance with the faculty instructions.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[EKONMU2_W04] knows different types of economic and social ties and regularities governing them; has an in-depth knowledge of economic and financial ties between enterprises	The student knows the different types of economic ties and the regularities governing them; he/she has in-depth knowledge of the economic ties linking enterprises	[SW1] oral statement/conversation/discussion [SW2] presentation/project/paper/report [SW3] text preparation/written work
	[EKONMU2_U06] can practically apply various forms and range of acquired knowledge in economics, finance and management, supplementing it with an independent critical analysis of its efficiency and usefulness	The student has the ability to put into practice the knowledge acquired in the area of economics, in accordance with the specialisation studied, supplementing it with an independent critical analysis of the effectiveness and usefulness of the	[SU1] oral statement/conversation/discussion [SU2] presentation/project/paper/report [SU3] text preparation/written work [SU8] observation of student's independent or team work
	[EKONMU2_U03] can analyse causes and course of economic and social processes and phenomena, formulate his/her own opinions on the subject, construct research hypotheses, and select and apply methods of their verification	The student is able to formulate his own opinions on a given subject, to formulate research hypotheses and to select and apply methods of their verification.	[SU1] oral statement/conversation/discussion [SU2] presentation/project/paper/report [SU3] text preparation/written work [SU8] observation of student's independent or team work
	[EKONMU2_K01] recognises the importance of knowledge in the field of economics in the process of identifying and solving economic problems and of consulting experts when having difficulties in solving them independently	recognises the importance of economic knowledge in the process of identifying and solving economic problems and of consulting experts when difficulties arise in solving them independently	[SK1] oral statement/conversation/discussion [SK2] presentation/project/paper/report [SK3] text preparation/written work [SK8] observation of student's independent or team work
	[EKONMU2_W10] knows the terms and principles of protection of industrial property and copyright, and understands the necessity of management of intellectual property resources	The student knows and understands the concepts and principles of industrial property protection, intellectual property and copyright.	[SW1] oral statement/conversation/discussion [SW2] presentation/project/paper/report [SW3] text preparation/written work
	[EKONMU2_U09] has an advanced ability to prepare specialist written assignments concerning economic and social issues, using specialist theoretical and methodological approaches, collecting various sources of data, their description and interpretation, the principles of hypothesis formulation and drawing conclusions on the basis of scientific literature and factual data, and can make extensive international comparisons	The student has the in-depth ability to prepare specialised written work on economic issues, using specialised theoretical and methodological approaches, collecting various sources of data, their description and interpretation, the principles of hypothesis formulation and inference on the basis of scientific literature and factual data, and is able to make developed international comparisons	[SU1] oral statement/conversation/discussion [SU2] presentation/project/paper/report [SU3] text preparation/written work [SU8] observation of student's independent or team work
	[EKONMU2_U10] has an advanced ability to prepare specialist oral presentations on economic and social issues, using specialist theoretical approaches, the principles of collecting various sources of data, their description and interpretation, and drawing conclusions based on scientific literature; can prepare and conduct a debate	The student has the in-depth ability to prepare specialised oral presentations on economic issues using specialised theoretical approaches, principles of collecting various sources of data, their description and interpretation and making inferences based on scientific literature.	[SU1] oral statement/conversation/discussion [SU2] presentation/project/paper/report [SU3] text preparation/written work [SU8] observation of student's independent or team work
	[EKONMU2_W06] knows advanced stage statistical and econometric methods and tools for description and macro- and microeconomic modelling of economic structures and public institutions and processes occurring in them	The student is familiar with methods and tools for describing and modelling economic structures and public institutions and the processes taking place within them.	[SW1] oral statement/conversation/discussion [SW2] presentation/project/paper/report [SW3] text preparation/written work
	[EKONMU2_U02] can use acquired knowledge to describe and analyse the causes and course of economic and social processes and phenomena, and can formulate his/her own opinions and critically select data and analysis methods based on the achievements of economic and social sciences	The student is able to describe and analyse the causes and effects of economic processes and phenomena, he/she is able to formulate his/her own opinions and critically select data and methods of analysis on the basis of the achievements of economic sciences.	[SU1] oral statement/conversation/discussion [SU2] presentation/project/paper/report [SU3] text preparation/written work [SU8] observation of student's independent or team work

	<table border="1"> <thead> <tr> <th>Course outcome</th> <th>Subject outcome</th> <th>Method of verification</th> </tr> </thead> <tbody> <tr> <td>[EKONMU2_U12] can independently plan and implement lifelong learning, and inspire and organise the learning process of others</td> <td>The student is able to plan and implement lifelong learning independently and to inspire and organise the learning process of others.</td> <td>[SU1] oral statement/conversation/discussion [SU2] presentation/project/paper/report [SU3] text preparation/written work [SU8] observation of student's independent or team work</td> </tr> <tr> <td>[EKONMU2_W07] has an in-depth knowledge of economic and financial principles governing the functioning and management of economic entities and organisations, as well as of systems of legal, organisational, professional, moral and ethical norms and rules organising public structures and institutions, both in the national and international spheres</td> <td>The student has in-depth knowledge of the economic and financial principles of the functioning and management of economic entities and organisations, both in the national and international spheres</td> <td>[SW1] oral statement/conversation/discussion [SW2] presentation/project/paper/report [SW3] text preparation/written work</td> </tr> <tr> <td>[EKONMU2_U15] can independently expand and improve acquired knowledge and skills in economics; is open to new ideas and techniques; tends to learn using any accessible method and to interact with other participants of the learning process</td> <td>is able to independently complement and improve his/her acquired knowledge and economic skills, is open to new ideas and techniques, is willing to learn by any method and is willing to interact with other participants in the learning process</td> <td>[SU1] oral statement/conversation/discussion [SU2] presentation/project/paper/report [SU3] text preparation/written work [SU8] observation of student's independent or team work</td> </tr> <tr> <td>[EKONMU2_U14] can appropriately identify priorities and plan and organise tasks related to their implementation, as well as monitor and assess progress</td> <td>The student is able to appropriately identify priorities and plan and organise tasks related to their implementation</td> <td>[SU1] oral statement/conversation/discussion [SU2] presentation/project/paper/report [SU3] text preparation/written work [SU8] observation of student's independent or team work</td> </tr> <tr> <td>[EKONMU2_K02] is aware of the level of their knowledge in the area of solving complex problems in economic.; understands the need to extend and update this knowledge throughout his/her life</td> <td>is aware of his/her level of knowledge in the field of economics and understands the need to deepen and update this knowledge throughout life</td> <td>[SK1] oral statement/conversation/discussion [SK2] presentation/project/paper/report [SK3] text preparation/written work [SK8] observation of student's independent or team work</td> </tr> </tbody> </table>	Course outcome	Subject outcome	Method of verification	[EKONMU2_U12] can independently plan and implement lifelong learning, and inspire and organise the learning process of others	The student is able to plan and implement lifelong learning independently and to inspire and organise the learning process of others.	[SU1] oral statement/conversation/discussion [SU2] presentation/project/paper/report [SU3] text preparation/written work [SU8] observation of student's independent or team work	[EKONMU2_W07] has an in-depth knowledge of economic and financial principles governing the functioning and management of economic entities and organisations, as well as of systems of legal, organisational, professional, moral and ethical norms and rules organising public structures and institutions, both in the national and international spheres	The student has in-depth knowledge of the economic and financial principles of the functioning and management of economic entities and organisations, both in the national and international spheres	[SW1] oral statement/conversation/discussion [SW2] presentation/project/paper/report [SW3] text preparation/written work	[EKONMU2_U15] can independently expand and improve acquired knowledge and skills in economics; is open to new ideas and techniques; tends to learn using any accessible method and to interact with other participants of the learning process	is able to independently complement and improve his/her acquired knowledge and economic skills, is open to new ideas and techniques, is willing to learn by any method and is willing to interact with other participants in the learning process	[SU1] oral statement/conversation/discussion [SU2] presentation/project/paper/report [SU3] text preparation/written work [SU8] observation of student's independent or team work	[EKONMU2_U14] can appropriately identify priorities and plan and organise tasks related to their implementation, as well as monitor and assess progress	The student is able to appropriately identify priorities and plan and organise tasks related to their implementation	[SU1] oral statement/conversation/discussion [SU2] presentation/project/paper/report [SU3] text preparation/written work [SU8] observation of student's independent or team work	[EKONMU2_K02] is aware of the level of their knowledge in the area of solving complex problems in economic.; understands the need to extend and update this knowledge throughout his/her life	is aware of his/her level of knowledge in the field of economics and understands the need to deepen and update this knowledge throughout life	[SK1] oral statement/conversation/discussion [SK2] presentation/project/paper/report [SK3] text preparation/written work [SK8] observation of student's independent or team work
Course outcome	Subject outcome	Method of verification																	
[EKONMU2_U12] can independently plan and implement lifelong learning, and inspire and organise the learning process of others	The student is able to plan and implement lifelong learning independently and to inspire and organise the learning process of others.	[SU1] oral statement/conversation/discussion [SU2] presentation/project/paper/report [SU3] text preparation/written work [SU8] observation of student's independent or team work																	
[EKONMU2_W07] has an in-depth knowledge of economic and financial principles governing the functioning and management of economic entities and organisations, as well as of systems of legal, organisational, professional, moral and ethical norms and rules organising public structures and institutions, both in the national and international spheres	The student has in-depth knowledge of the economic and financial principles of the functioning and management of economic entities and organisations, both in the national and international spheres	[SW1] oral statement/conversation/discussion [SW2] presentation/project/paper/report [SW3] text preparation/written work																	
[EKONMU2_U15] can independently expand and improve acquired knowledge and skills in economics; is open to new ideas and techniques; tends to learn using any accessible method and to interact with other participants of the learning process	is able to independently complement and improve his/her acquired knowledge and economic skills, is open to new ideas and techniques, is willing to learn by any method and is willing to interact with other participants in the learning process	[SU1] oral statement/conversation/discussion [SU2] presentation/project/paper/report [SU3] text preparation/written work [SU8] observation of student's independent or team work																	
[EKONMU2_U14] can appropriately identify priorities and plan and organise tasks related to their implementation, as well as monitor and assess progress	The student is able to appropriately identify priorities and plan and organise tasks related to their implementation	[SU1] oral statement/conversation/discussion [SU2] presentation/project/paper/report [SU3] text preparation/written work [SU8] observation of student's independent or team work																	
[EKONMU2_K02] is aware of the level of their knowledge in the area of solving complex problems in economic.; understands the need to extend and update this knowledge throughout his/her life	is aware of his/her level of knowledge in the field of economics and understands the need to deepen and update this knowledge throughout life	[SK1] oral statement/conversation/discussion [SK2] presentation/project/paper/report [SK3] text preparation/written work [SK8] observation of student's independent or team work																	
Subject contents	<ol style="list-style-type: none"> <li>1. Formulate relevant problems in economics, consistent with the specialisation studied, which could be the subject of research in the master's thesis</li> <li>2. Formulate the aim and hypotheses, thesis or research questions of the master's thesis</li> <li>3. Selection and analysis of appropriate sources of knowledge relevant to the explanation of the problem in question, while respecting the principles of intellectual property protection</li> <li>4. Preparation of an original description and diagnosis of the subject of the study as a basis for the realisation of the aim of the thesis</li> <li>5. Development of a concept for a detailed analysis of all research aspects</li> <li>6. Preparation of development scenarios, forecasts or strategies concerning the researched problem</li> <li>7. Correct editing of the thesis text (communicativeness, scientific language of the study, bibliographic description, error control)</li> <li>8. Preparation of bibliography, list of tables and figures according to the departmental template and instructions</li> <li>9. Preparation of a summary of the thesis in Polish and English</li> </ol>																		
Prerequisites and co-requisites																			
Assessment methods and criteria	<table border="1"> <thead> <tr> <th>Subject passing criteria</th> <th>Passing threshold</th> <th>Percentage of the final grade</th> </tr> </thead> <tbody> <tr> <td>Progress in the preparation of the thesis: at least formulation of the topic, development of a plan, collection of primary sources of knowledge and preparation of a draft version of the first chapter</td> <td>100.0%</td> <td>100.0%</td> </tr> </tbody> </table>	Subject passing criteria	Passing threshold	Percentage of the final grade	Progress in the preparation of the thesis: at least formulation of the topic, development of a plan, collection of primary sources of knowledge and preparation of a draft version of the first chapter	100.0%	100.0%												
Subject passing criteria	Passing threshold	Percentage of the final grade																	
Progress in the preparation of the thesis: at least formulation of the topic, development of a plan, collection of primary sources of knowledge and preparation of a draft version of the first chapter	100.0%	100.0%																	
Recommended reading	<table border="1"> <tbody> <tr> <td>Basic literature</td> <td> <ul style="list-style-type: none"> <li>• <a href="#">Instrukcja przygotowania prac magisterskich na Wydziale Ekonomicznym Uniwersytetu Gdańskiego</a></li> <li>• J. Burniewicz, <i>Filozofia i metodologia nauk ekonomicznych</i>, Wydawnictwo Naukowe PWN, Warszawa 2021</li> <li>• M. Węglińska, <i>Jak pisać pracę magisterską? Poradnik dla studentów</i>, Oficyna Wydawnicza Impuls, Kraków 2009</li> <li>• T. Kaczmarek, <i>Poradnik dla studentów piszących pracę licencjacką lub magisterską</i>, Warszawa 2005.</li> </ul> </td> </tr> <tr> <td>Supplementary literature</td> <td>-</td> </tr> <tr> <td>eResources addresses</td> <td></td> </tr> </tbody> </table>	Basic literature	<ul style="list-style-type: none"> <li>• <a href="#">Instrukcja przygotowania prac magisterskich na Wydziale Ekonomicznym Uniwersytetu Gdańskiego</a></li> <li>• J. Burniewicz, <i>Filozofia i metodologia nauk ekonomicznych</i>, Wydawnictwo Naukowe PWN, Warszawa 2021</li> <li>• M. Węglińska, <i>Jak pisać pracę magisterską? Poradnik dla studentów</i>, Oficyna Wydawnicza Impuls, Kraków 2009</li> <li>• T. Kaczmarek, <i>Poradnik dla studentów piszących pracę licencjacką lub magisterską</i>, Warszawa 2005.</li> </ul>	Supplementary literature	-	eResources addresses													
Basic literature	<ul style="list-style-type: none"> <li>• <a href="#">Instrukcja przygotowania prac magisterskich na Wydziale Ekonomicznym Uniwersytetu Gdańskiego</a></li> <li>• J. Burniewicz, <i>Filozofia i metodologia nauk ekonomicznych</i>, Wydawnictwo Naukowe PWN, Warszawa 2021</li> <li>• M. Węglińska, <i>Jak pisać pracę magisterską? Poradnik dla studentów</i>, Oficyna Wydawnicza Impuls, Kraków 2009</li> <li>• T. Kaczmarek, <i>Poradnik dla studentów piszących pracę licencjacką lub magisterską</i>, Warszawa 2005.</li> </ul>																		
Supplementary literature	-																		
eResources addresses																			
Example issues/ example questions/ tasks being completed																			

Work placement	Not applicable
----------------	----------------

Document generated electronically. Does not require a seal or signature.