

**Subject card**

<b>Subject name and code</b>	Economic diagnostics, PG_00123452						
<b>Field of study</b>	Economics						
<b>Date of commencement of studies</b>	October 2024	<b>Academic year of realisation of subject</b>			2024/2025		
<b>Education level</b>	Master's studies	<b>Subject group</b>			Obligatory subject group in the field of study Specialty subject group		
<b>Mode of study</b>	full-time studies	<b>Mode of delivery</b>			at the university		
<b>Year of study</b>	1	<b>Language of instruction</b>			Polish polish		
<b>Semester of study</b>	2	<b>ECTS credits</b>			4.0		
<b>Learning profile</b>	academic	<b>Assessment form</b>			credit		
<b>Conducting unit</b>							
<b>Name and surname of lecturer (lecturers)</b>	<b>Subject supervisor</b>		dr Joanna Hartenberger-Liszek				
	<b>Teachers</b>		dr Joanna Hartenberger-Liszek				
<b>Lesson types</b>	<b>Lesson type</b>	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	<b>Number of study hours</b>	0.0	30.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						
<b>Learning activity and number of study hours</b>	<b>Learning activity</b>	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	<b>Number of study hours</b>	30		0.0		0.0	30
<b>Subject objectives</b>	Getting to know the basic tools and methods of economic diagnosis, which the student will use to carry out and make economic diagnoses.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[EKONMU2_U06] can practically apply various forms and range of acquired knowledge in economics, finance and management, supplementing it with an independent critical analysis of its efficiency and usefulness	understanding the need for lifelong learning and development	[SU1] oral statement/conversation/discussion [SU3] text preparation/written work [SU4] test/exam - oral or written [SU5] implementation of a problem task
	[EKONMU2_W01] has an in-depth knowledge of the nature of social sciences and their place in the system of sciences; understands the differences between contemporary trends in economic thought; knows the claims of contemporary economic theories	has in-depth knowledge of diagnostic processes, phenomena and structures	[SW1] oral statement/conversation/discussion [SW3] text preparation/written work [SW5] implementation of a problem task
	[EKONMU2_K01] recognises the importance of knowledge in the field of economics in the process of identifying and solving economic problems and of consulting experts when having difficulties in solving them independently	Students are able to accurately observe and evaluate economic phenomena,	[SK1] oral statement/conversation/discussion [SK3] text preparation/written work [SK4] test/exam - oral or written [SK5] implementation of a problem task
	[EKONMU2_K04] is ready to think and act in an entrepreneurial manner; adapts to new situations and conditions; undertakes challenges of creative thinking; acquires resilience to failures; can assess risks and threats and find ways of counteracting their effects	has the ability to think logically	[SK1] oral statement/conversation/discussion [SK3] text preparation/written work [SK4] test/exam - oral or written [SK5] implementation of a problem task
	[EKONMU2_U01] can creatively interpret and explain economic and social phenomena and relations between them, using acquired knowledge of economics, finance and management sciences	has the ability to combine knowledge with business practice	[SU1] oral statement/conversation/discussion [SU3] text preparation/written work [SU4] test/exam - oral or written [SU5] implementation of a problem task
	[EKONMU2_U02] can use acquired knowledge to describe and analyse the causes and course of economic and social processes and phenomena, and can formulate his/her own opinions and critically select data and analysis methods based on the achievements of economic and social sciences	they can use theoretical knowledge, has the ability to independently understand and analyze phenomena	[SU1] oral statement/conversation/discussion [SU3] text preparation/written work [SU4] test/exam - oral or written [SU5] implementation of a problem task
	[EKONMU2_W08] has an in-depth knowledge of processes occurring in enterprises and economic organisations and with related areas, as well as of processes of change in public institutions; knows methods of research on the regularities governing these changes, taking into account the influence of external stakeholders on them	has knowledge of the ties and relationships between diagnostic subjects	[SW1] oral statement/conversation/discussion [SW3] text preparation/written work [SW5] implementation of a problem task
	[EKONMU2_W04] knows different types of economic and social ties and regularities governing them; has an in-depth knowledge of economic and financial ties between enterprises	has knowledge of the relationships between phenomena,, has knowledge of the systems, standards and principles as well as the methods of operation of the diagnosed entities,	[SW1] oral statement/conversation/discussion [SW3] text preparation/written work [SW5] implementation of a problem task

Subject contents	<ol style="list-style-type: none"> <li>1. Economic diagnosis as a theoretical field.</li> <li>2. Economic diagnosis as an economic process.</li> <li>3. Economic diagnosis as a managerial skill.</li> <li>4. Paradigms in economic diagnosis.</li> <li>5. Types of economic diagnoses.</li> <li>6. Methodology of economic diagnosis</li> <li>7. Formal approach to the methodology of economic diagnosis.</li> <li>8. Conducting and making economic diagnoses.</li> <li>9. Economic diagnosis in decision-making processes.</li> <li>10. Audit as a manifestation of economic diagnosis.</li> </ol>											
Prerequisites and co-requisites	<p>A person studying the subject "Economic Diagnosis" should first of all master the scope of knowledge resulting from the following subjects: basics of management, business science, economic analysis and a set of knowledge resulting from the completion of bachelor's studies in the field of Economics. At the same time, a student of the issues of economic diagnosis should have the ability to think formally and be interested in issues resulting from detailed research carried out in organizational units of the economy. Such research, based on European and national economic, financial and marketing standards, will become the basis for learning the specific content of this subject.</p>											
Assessment methods and criteria	<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 33%;">Subject passing criteria</th> <th style="width: 33%;">Passing threshold</th> <th style="width: 33%;">Percentage of the final grade</th> </tr> </thead> <tbody> <tr> <td>activity</td> <td>51.0%</td> <td>50.0%</td> </tr> <tr> <td>colloquia</td> <td>51.0%</td> <td>50.0%</td> </tr> </tbody> </table>			Subject passing criteria	Passing threshold	Percentage of the final grade	activity	51.0%	50.0%	colloquia	51.0%	50.0%
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activity	51.0%	50.0%										
colloquia	51.0%	50.0%										
Recommended reading	Basic literature	<ol style="list-style-type: none"> <li>1. J. Hartenberger-Liszek, Problemy poznawcze diagnozowania ekonomicznego przedsiębiorstw, Wydawnictwo UG, Gdańsk 2014.</li> <li>2. P. Hensel: Diagnoza organizacji, Wyd. Helion. Gliwice 2011.</li> <li>3. W. Janik, A. Paździor, M. Paździor, Analiza i diagnozowanie sytuacji finansowej przedsiębiorstwa, Politechnika Lubelska, Lublin 2014.</li> <li>4. J. Hartenberger-Liszek, J. Krupska, A. Miłosz, Przedsięwzięcia w rozwoju współczesnych przedsiębiorstw: strategia, zarządzanie, finansowanie, Wydawnictwo UG, Gdańsk 2021.</li> <li>5. A. Szewczyk, G. Wojarnik, Diagnozowanie systemów informacyjnych w teorii i praktyce, WN US Szczecin 2001.</li> </ol>										

	Supplementary literature	<p>1. J. Gołuchowski, Inteligentne systemy diagnoz ekonomicznych, AE Katowice 1997.</p> <p>2. W. Gabrusiewicz, Metody analizy finansowej przedsiębiorstwa, PWE, Warszawa 2022.</p> <p>3. M. Sierpińska, T. Jachna, Ocena przedsiębiorstwa według standardów światowych, WN PWN Warszawa 2005</p>
	eResources addresses	
Example issues/ example questions/ tasks being completed		
Work placement	Not applicable	

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