

Subject card

Subject name and code	Bilateral Polish English Translation (Functional Texts), PG_00123939						
Field of study	Applied Linguistics						
Date of commencement of studies	October 2024	Academic year of realisation of subject			2025/2026		
Education level	undergraduate studies	Subject group			Obligatory subject group in the field of study Optional subject group Humanistic-social subject group Subject group related to scientific research in the field of study		
Mode of study	full-time studies	Mode of delivery			at the university		
Year of study	2	Language of instruction			Polish Polish and English.		
Semester of study	4	ECTS credits			2.0		
Learning profile	academic	Assessment form					
Conducting unit	Instytut Lingwistyki Stosowanej -> Faculty of Languages						
Name and surname of lecturer (lecturers)	Subject supervisor		dr Małgorzata Godlewska				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	30.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	30		2.0		18.0	50
Subject objectives	Development of translation skills from English to Polish and from Polish to English on the example of functional texts; developing the ability to recognize text types and adapt to the register of utterances.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[LSL3_U01] Can search, analyze, evaluate and select information using spoken and written sources.	The student can search, analyze, evaluate, and select information using spoken and written sources necessary to perform a translation task.	[SU3] text preparation/written work [SU8] observation of student's independent or team work
	[LSL3_U09] Formulates interpretive theses and basic theoretical problems in speech and writing, using appropriate terminology.	The student formulates interpretive theses and basic theoretical problems needed to perform a translation task in speech and writing, using specialized terminology.	[SU1] oral statement/conversation/discussion [SU2] presentation/project/paper/report
	[LSL3_U02] He has advanced research skills including the formulation and analysis of research problems, selection of research methods and tools, development and presentation of results, allowing him to solve problems in linguistics and literary studies.	The student has advanced research skills, including the formulation and analysis of research problems, allowing them to solve problems in the field of translation theory and practice, e.g. translation of proper names, titles, stylistic devices or cultural aspects.	[SU1] oral statement/conversation/discussion [SU2] presentation/project/paper/report
	[LSL3_K01] He is ready to think and act in an entrepreneurial manner and to perform professional roles responsibly, including adhering to professional ethics and demanding it of others.	The student is willing to think and act in an entrepreneurial manner and to perform professional roles responsibly, including compliance with the principles of professional ethics and demanding the same from others, bearing responsibility for the product of his/her work in the field of translation.	[SK1] oral statement/conversation/discussion [SK8] observation of student's independent or team work
	[LSL3_U13] Can critically evaluate composition and linguistic correctness and correct errors in others' written and oral statements.	The student can critically assess the composition and linguistic correctness of translated texts and correct errors in other people's translations and interpretations.	[SU1] oral statement/conversation/discussion [SU8] observation of student's independent or team work
	[LSL3_K04] He is aware of the dilemmas associated with the profession.	He is aware of the dilemmas associated with the profession of a translator.	[SK8] observation of student's independent or team work
	[LSL3_K03] He effectively organizes his work and critically evaluates the degree of progress.	Effectively organizes his/her work in the field of translation and critically evaluates the degree of its advancement.	[SK2] presentation/project/paper/report [SK8] observation of student's independent or team work
	[LSL3_W06] He has advanced detailed knowledge in linguistics and literary studies and in the area of his chosen specialty.	The student has advanced detailed knowledge in the field of linguistics, in particular translation studies.	[SW1] oral statement/conversation/discussion [SW2] presentation/project/paper/report
[LSL3_U11] Has the ability to translate written texts (both general and specialized) and oral speeches formulated in English and in the language of the chosen specialty.	The student has the ability to translate written and oral functional texts from Polish into English and from English into Polish..	[SU3] text preparation/written work [SU8] observation of student's independent or team work	
Subject contents	Practical exercises in translating everyday texts, e.g. advertising leaflets, announcements, manuals, recipes, tourist blogs, websites. Audiovisual translation and their technical aspects.		
Prerequisites and co-requisites	Fluent Polish and English.		
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	written translation	51.0%	60.0%
	oral presentation	70.0%	20.0%
	active class participation	70.0%	20.0%
Recommended reading	<p>Basic literature</p> <p>Korzeniowska, A., P. Kuhiwczak (2006) <i>Successful Polish-English Translation</i>. Wydawnictwo Naukowe PWN: Warszawa.</p> <p>Kozłowska, Szczęsny. <i>Tłumaczenie pisemne na język polski. Kompendium</i>. PWN, 2018.</p> <p>Baker, Mona. <i>In Other Words. A Coursebook on Translation</i>. Routledge, 1992.</p>		

	Supplementary literature	<p>Kozłowska-Douglas, Ch. (1998) <i>Difficult Words In Polish-English Translation</i>. Wydawnictwo Naukowe PWN: Warszawa.</p> <p>Tomaszkiewicz, T. (2006) <i>Przekład Audiowizualny</i>. Wydawnictwo PWN: Warszawa.</p> <p>Hejwowski, K. (2004) <i>Kognitywno-komunikacyjna teoria przekładu</i>. Wydawnictwo Naukowe PWN: Warszawa.</p> <p>Macpherson, R. <i>English for Writers and Translators</i>. PWN, 1996.</p>
	eResources addresses	Adresy na platformie eNauczanie:
Example issues/ example questions/ tasks being completed	Translate a fragment of a functional text from English into Polish. Indicate translation problems/errors in the translation of a functional text. Interpret an announcement /or instructions on how to act in the event of a breakdown.	
Work placement	Not applicable	

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