

Subject card

Subject name and code	European Projects, PG_00119432						
Field of study	International Economic Relations						
Date of commencement of studies	October 2024	Academic year of realisation of subject			2024/2025		
Education level	postgraduate studies	Subject group			Obligatory subject group in the field of study		
Mode of study	part-time studies	Mode of delivery			at the university		
Year of study	1	Language of instruction			Polish		
Semester of study	2	ECTS credits			2.0		
Learning profile	academic	Assessment form					
Conducting unit	Katedra Polityki Transportowej i Integracji Gospodarczej -> Faculty of Economics -> Rektor						
Name and surname of lecturer (lecturers)	Subject supervisor		dr Maciej Krzemiński				
	Teachers		dr Maciej Krzemiński				
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	14.0	0.0	0.0	0.0	14
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	14		0.0		0.0	14
Subject objectives	The aim of the course is to familiarize the student with the structural policy of the European Union and the principles of its implementation. The subject will focus on presenting possible sources of financing for projects under structural policy at the EU and national levels. Thanks to this, the student is able to select a source of financing for a specific project, taking into account the specificity of the planned activities and the beneficiary's profile. The student is able to construct a project budget taking into account the rules of expenditure eligibility.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[MSGMU2_W05] has an in-depth knowledge of the world economy, principles of global market functioning and international financial relations as well as the process of their evolution; understands the causes, regularities and consequences of occurring changes	While implementing European projects, the student possesses in-depth knowledge of the global economy, principles of the global market operation, and international financial relations.	[SW4] test/exam - oral or written [SW2] presentation/project/paper/report
	[MSGMU2_W04] has an in-depth knowledge of different types and elements of economic structures and institutions, including institutions, organisations and economic entities; understands the causes, course, scale and consequences of changes occurring in them, as well as relations between them on a national, international and intercultural scale; knows the theories explaining relations among them	The student defines the structural policy of the European Union and understands its implementation principles. They explain the evolution process of structural policy over the years. The student identifies the institutions responsible for implementing structural policy in the European Union and in Poland.	[SW4] test/exam - oral or written [SW2] presentation/project/paper/report
	[MSGMU2_W03] knows and understands types of economic ties and the regularities governing them; understands the conditions and principles of the functioning of the market and the market mechanism in the national, international and global aspect	While implementing European projects, the student understands various types of economic relationships and the principles governing them. They grasp the conditions and functioning principles of the market and market mechanisms in national, international, and global contexts.	[SW4] test/exam - oral or written [SW2] presentation/project/paper/report
	[MSGMU2_U04] can use the acquired knowledge to formulate and solve complex problems related to the operation of economic entities on the international market, with particular emphasis on the European Union market	The student can select appropriate funding sources for a specific project, considering the nature of planned activities and the beneficiary's profile. They are able to construct a project budget taking into account the principles of eligible expenditures	[SU1] oral statement/conversation/discussion [SU2] presentation/project/paper/report [SU8] observation of student's independent or team work
	[MSGMU2_U03] can identify and analyse relations between business entities and institutions in their national and international environment	In the project, the student anticipates the impact of the environment on project implementation and proposes appropriate solutions.	[SU1] oral statement/conversation/discussion [SU2] presentation/project/paper/report [SU8] observation of student's independent or team work
	[MSGMU2_K03] is ready to actively participate in groups, organisations and institutions conducting professional projects concerning the functioning of economic entities in the conditions of globalisation and the development of integration processes	The student develops an active approach and strives to apply the knowledge gained in lectures practically during classes.	[SK1] oral statement/conversation/discussion [SK2] presentation/project/paper/report
	[MSGMU2_K04] is ready to think and act in an entrepreneurial manner; adapts to new situations and conditions; undertakes challenges of creative thinking; acquires resilience to failures; assesses risks and threats and finds ways of counteracting their effects	The student is focused on achieving the goal of creating a comprehensive project outlined in the proposal generator. During project implementation, they think and act in a flexible and creative manner.	[SK1] oral statement/conversation/discussion [SK2] presentation/project/paper/report
	[MSGMU2_W07] has an in-depth knowledge of selected (legal, organisational, ethical) rules and norms conditioning the functioning of economic structures and institutions on the international market; understands the regularities governing them, changes occurring in them and their sources, and their impact on the functioning of economic entities	The student lists funding sources (programs) implemented under the EU and national level structural policies, particularly targeting businesses.	[SW4] test/exam - oral or written [SW2] presentation/project/paper/report

	<table border="1"> <thead> <tr> <th>Course outcome</th> <th>Subject outcome</th> <th>Method of verification</th> </tr> </thead> <tbody> <tr> <td>[MSGMU2_K05] is ready to initiate actions in the public interest, inspire and organise projects for the benefit of the environment and the international business community, in accordance with the idea of sustainable development and the resulting legal, economic, ecological, political and social requirements</td> <td>The student works in a group on creating a project and demonstrates particular responsibility for their part of the proposal, with special attention to ensuring alignment with the concept of sustainable development.</td> <td>[SK1] oral statement/conversation/discussion [SK2] presentation/project/paper/report</td> </tr> <tr> <td>[MSGMU2_U12] can manage teamwork, cooperate and work in a team, in particular an international one, taking a leading role in it</td> <td>While implementing European projects, the student can lead team efforts and collaborate effectively, particularly in international teams, assuming a leadership role within them.</td> <td>[SU1] oral statement/conversation/discussion [SU2] presentation/project/paper/report [SU8] observation of student's independent or team work</td> </tr> <tr> <td>[MSGMU2_U05] can apply the rules and standards of business activity in order to solve complex and atypical problems arising from international economic cooperation</td> <td>The student uses proposal generators and employs professional language specific to their field of study. They prepare projects based on current rules and standards.</td> <td>[SU1] oral statement/conversation/discussion [SU2] presentation/project/paper/report [SU8] observation of student's independent or team work</td> </tr> </tbody> </table>	Course outcome	Subject outcome	Method of verification	[MSGMU2_K05] is ready to initiate actions in the public interest, inspire and organise projects for the benefit of the environment and the international business community, in accordance with the idea of sustainable development and the resulting legal, economic, ecological, political and social requirements	The student works in a group on creating a project and demonstrates particular responsibility for their part of the proposal, with special attention to ensuring alignment with the concept of sustainable development.	[SK1] oral statement/conversation/discussion [SK2] presentation/project/paper/report	[MSGMU2_U12] can manage teamwork, cooperate and work in a team, in particular an international one, taking a leading role in it	While implementing European projects, the student can lead team efforts and collaborate effectively, particularly in international teams, assuming a leadership role within them.	[SU1] oral statement/conversation/discussion [SU2] presentation/project/paper/report [SU8] observation of student's independent or team work	[MSGMU2_U05] can apply the rules and standards of business activity in order to solve complex and atypical problems arising from international economic cooperation	The student uses proposal generators and employs professional language specific to their field of study. They prepare projects based on current rules and standards.	[SU1] oral statement/conversation/discussion [SU2] presentation/project/paper/report [SU8] observation of student's independent or team work
Course outcome	Subject outcome	Method of verification											
[MSGMU2_K05] is ready to initiate actions in the public interest, inspire and organise projects for the benefit of the environment and the international business community, in accordance with the idea of sustainable development and the resulting legal, economic, ecological, political and social requirements	The student works in a group on creating a project and demonstrates particular responsibility for their part of the proposal, with special attention to ensuring alignment with the concept of sustainable development.	[SK1] oral statement/conversation/discussion [SK2] presentation/project/paper/report											
[MSGMU2_U12] can manage teamwork, cooperate and work in a team, in particular an international one, taking a leading role in it	While implementing European projects, the student can lead team efforts and collaborate effectively, particularly in international teams, assuming a leadership role within them.	[SU1] oral statement/conversation/discussion [SU2] presentation/project/paper/report [SU8] observation of student's independent or team work											
[MSGMU2_U05] can apply the rules and standards of business activity in order to solve complex and atypical problems arising from international economic cooperation	The student uses proposal generators and employs professional language specific to their field of study. They prepare projects based on current rules and standards.	[SU1] oral statement/conversation/discussion [SU2] presentation/project/paper/report [SU8] observation of student's independent or team work											
Subject contents	<p>1. Basics of European Union structural policy. 2. Financial perspective 2021-2027: Conditions of the current perspective. 3. Financing instruments of structural policy and its primary goals for 2021-2027. 4. Sources of information on European programs. 5. Implementation system of European Funds in Poland. 6. Operational programs financed by the European Social Fund: Types of projects possible for implementation. 7. Operational programs financed by the European Regional Development Fund: Types of projects possible for implementation. 8. Principles of expenditure eligibility. What is expenditure eligibility? Beneficiary responsibilities related to spending funds from structural funds. Eligible expenditures by type of structural fund. Eligible expenditures using examples of selected actions and sub-actions within operational programs. 9. Cost-effectiveness in European projects: Cost-Benefit Analysis (CBA). Other methods used in the analysis of European projects (Net Present Value - NPV, Internal Rate of Return - IRR). 10. Other sources of project financing: European Commission programs and off-budget EU funds. Analysis of financing possibilities for different types of projects based on project objectives and beneficiary categories. 11. Discussion of sample funding applications from European Funds.</p>												
Prerequisites and co-requisites	Basic knowledge of the European Union, especially of cohesion policy, and familiarity with the fundamentals of project methodology.												
Assessment methods and criteria	<table border="1"> <thead> <tr> <th>Subject passing criteria</th> <th>Passing threshold</th> <th>Percentage of the final grade</th> </tr> </thead> <tbody> <tr> <td>Project</td> <td>51.0%</td> <td>100.0%</td> </tr> </tbody> </table>	Subject passing criteria	Passing threshold	Percentage of the final grade	Project	51.0%	100.0%						
Subject passing criteria	Passing threshold	Percentage of the final grade											
Project	51.0%	100.0%											
Recommended reading	<p>Basic literature</p> <ol style="list-style-type: none"> Zarządzanie projektem europejskim, red. Trocki M., PWE, Warszawa 2015. Instrument na rzecz Odbudowy i Zwiększenia Odporności (Recovery and Resilience Facility - RRF) i Krajowy Plan Odbudowy 2021. Umowa Partnerstwa na lata 2021-2027. Lock D., Podstawy zarządzania projektami, PWE, Warszawa 2013. Nowoczesne zarządzanie projektami, red. M. Trocki, PWE, Warszawa 2013. Mingus N., Zarządzanie projektami, OnePress-Helion, Gliwice 2009. Zarządzanie projektem europejskim, red. M. Trocki, B. Grucza, PWE, Warszawa 2007. Pawlak M., Zarządzanie projektami, PWN, Warszawa 2006. Kerzner H., Advanced Project Management, OnePress-Helion, Gliwice 2005 <p>Supplementary literature</p> <p>Program documentation concerning specific operational programs, as well as strategic documents and guidelines</p> <p>eResources addresses</p> <p>Adresy na platformie eNauczanie:</p>												

Example issues/ example questions/ tasks being completed	
Work placement	Not applicable

Document generated electronically. Does not require a seal or signature.