

Subject card

Subject name and code	Inclusive Enterprise, PG_00124281						
Field of study	International Economic Relations						
Date of commencement of studies	October 2024	Academic year of realisation of subject				2025/2026	
Education level	postgraduate studies	Subject group				Obligatory subject group in the field of study	
Mode of study	full-time studies	Mode of delivery				at the university	
Year of study	2	Language of instruction				Polish	
Semester of study	3	ECTS credits				3.0	
Learning profile	academic	Assessment form					
Conducting unit	Zakład Gospodarki Globalnej -> Katedra Transportu i Handlu Morskiego -> Faculty of Economics						
Name and surname of lecturer (lecturers)	Subject supervisor		dr Jacek Grodzicki				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	15.0	0.0	0.0	0.0	15
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	15		0.0		0.0	15
Subject objectives	Prepares the student to work in a diverse social environment						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[MSGMU2_U05] can apply the rules and standards of business activity in order to solve complex and atypical problems arising from international economic cooperation	Is able to act in accordance with business principles	[SU6] demonstration of practical skills
	[MSGMU2_U12] can manage teamwork, cooperate and work in a team, in particular an international one, taking a leading role in it	Is able to work in a group	[SU8] observation of student's independent or team work
	[MSGMU2_K04] is ready to think and act in an entrepreneurial manner; adapts to new situations and conditions; undertakes challenges of creative thinking; acquires resilience to failures; assesses risks and threats and finds ways of counteracting their effects	Can adapt to new situations and changes in the social environment	[SK1] oral statement/conversation/discussion
	[MSGMU2_K03] is ready to actively participate in groups, organisations and institutions conducting professional projects concerning the functioning of economic entities in the conditions of globalisation and the development of integration processes	Is able to make decisions together	[SK8] observation of student's independent or team work
[MSGMU2_W08] knows and understands the terms and principles of intellectual (industrial) property protection and copyright law; understands the necessity of intellectual property management	Understands the value of inclusiveness	[SW1] oral statement/conversation/discussion	
Subject contents	Forms of social diversity in an enterprise. Building task and strategic teams. Benefits and risks of increasing social diversity in the enterprise.		
Prerequisites and co-requisites			
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
		0.0%	100.0%
Recommended reading	Basic literature	Frost S., Alidina L-K., Building an Inclusive Organization: Leveraging the Power of a Diverse Workforce. Kogan Page, 2019	
	Supplementary literature	Grodzicki J., Klusek-Wojciszke B., Analysis of the organizational climate assessment on the example of employees of the textile industry , InfoGlob 2018, SHS Web of Conferences, 2018, vol. 57	
	eResources addresses	Adresy na platformie eNauczanie:	
Example issues/ example questions/ tasks being completed			
Work placement	Not applicable		

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