

**Subject card**

<b>Subject name and code</b>	Financial Institutions, PG_00124734						
<b>Field of study</b>	Finance and Accounting						
<b>Date of commencement of studies</b>	October 2024	<b>Academic year of realisation of subject</b>			2024/2025		
<b>Education level</b>	postgraduate studies	<b>Subject group</b>			Obligatory subject group in the field of study Subject group related to scientific research in the field of study		
<b>Mode of study</b>	full-time studies	<b>Mode of delivery</b>			at the university		
<b>Year of study</b>	1	<b>Language of instruction</b>			Polish		
<b>Semester of study</b>	2	<b>ECTS credits</b>			2.0		
<b>Learning profile</b>	academic	<b>Assessment form</b>					
<b>Conducting unit</b>	Katedra Bankowości i Finansów -> Faculty of Management -> Rektor						
<b>Name and surname of lecturer (lecturers)</b>	<b>Subject supervisor</b>		dr Błażej Lepczyński				
	<b>Teachers</b>						
<b>Lesson types</b>	<b>Lesson type</b>	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	<b>Number of study hours</b>	30.0	0.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						
<b>Learning activity and number of study hours</b>	<b>Learning activity</b>	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	<b>Number of study hours</b>	30		10.0		10.0	50
<b>Subject objectives</b>	The aim of the course is to present the role of financial institutions in financial markets and their importance for economic development.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[FiRMU2_K04] Integrity: - the student adheres to the principles of business ethics and takes action to comply with these principles, - respects the law, - is objective, can perceive conflicts of interest, - correctly identifies and resolves dilemmas related to the practice of the profession.	Integrity: - complies with the principles of business ethics and takes action to comply with these principles, - respects the law, - is objective, is able to notice a conflict of interest, - correctly identifies and resolves dilemmas related to the practice of the profession.	[SK4] test/exam - oral or written [SK5] implementation of a problem task
	[FiRMU2_U03] The student can analyse in depth the causes, course and effects of processes and phenomena in finance and accounting using advanced theories and appropriate social sciences methods. Can verify simple research hypotheses. Can collect data using information technology.	Is able to deeply analyze the causes, course, and effects of processes and phenomena related to financial institutions, using advanced theories and methods of social sciences. Can verify simple research hypotheses concerning the functioning of financial institutions and gather and analyze data using information technologies.	[SU4] test/exam - oral or written
	[FiRMU2_W01] The student has an expanded knowledge of finance and accounting, their place in the system of social sciences and their relationship with other social sciences.	Has extensive knowledge of financial institutions and their place in the social science system.	[SW4] test/exam - oral or written
	[FiRMU2_W02] The student has an extended and organized knowledge of various types of economic structures and institutions and the changes occurring in them, particularly the banking system, insurance system, tax system, financial markets, and organization of the public finance system and private sector. The student knows the interrelationships between these structures and social institutions on a national and international scale.	Has extensive and structured knowledge of various types of financial institutions and the changes occurring within them, in particular the institutions of the banking and insurance systems.	[SW4] test/exam - oral or written
	[FiRMU2_K05] Responsibility: - meets deadlines, - is able to set priorities appropriately in order to complete the task set before him, - is able to foresee the social consequences of his actions, - consistently strives to achieve the set goal, - is able to work systematically and independently, - respects the rules and norms of social coexistence.	Is able to work systematically and independently.	[SK4] test/exam - oral or written
	[FiRMU2_K02] Cooperation: - the student can harmoniously interact and work in a group, assuming various roles in the group, including leadership and supervision of the group, - can agree with the group on goals and division of tasks, - is open-minded, respecting the differences of other team members.	Is able to collaborate harmoniously and work in a group on projects related to financial institutions, assuming various roles, including leadership and supervision. Can agree on goals and task division with the group in the context of analyses and research concerning financial institutions and is open to diversity within the team, respecting the differences among its members.	[SK1] oral statement/conversation/discussion [SK5] implementation of a problem task
	[FiRMU2_U01] The student understands and can correctly interpret complex economic phenomena in finance and accounting and basic ones in other social sciences. The student understands and can explain in depth the content of communications of economic institutions, articles in the press and magazines in the field of finance. The student correctly applies concepts of social sciences.	Understands and is able to correctly interpret complex economic phenomena related to finance and the functioning of financial institutions. Can provide an in-depth explanation of the content of communications from financial institutions, articles published in the press and industry journals, and correctly apply concepts from social sciences in the context of financial institutions.	[SU4] test/exam - oral or written

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	[FiRMU2_K03] Communication: - the student can present his/her view/ issue in a way that others can understand, - courageously (but prudently) expresses his opinion, is not afraid to ask questions, - can participate culturally in the discussion, - can give constructive criticism, - can communicate on specialized topics in finance and accounting with a diverse audience.	Is able to communicate on topics related to financial institutions. Is able to express in an understandable way views on the functioning of financial institutions.	[SK1] oral statement/conversation/discussion
	[FiRMU2_W08] The student has in-depth knowledge of the formation and economic functioning of organizations commercial and public, their forms, phases of development, as well as financial conditions determining their value and economic success.	Has advanced knowledge of the creation and economic functioning of commercial organizations and financial institutions, as well as the public sector, including their forms, stages of development, and financial conditions determining their value and economic success.	[SW4] test/exam - oral or written [SW1] oral statement/conversation/discussion
	[FiRMU2_U02] The student can use advanced theoretical knowledge to describe the causes and course of economic processes and phenomena. The student can formulate his own critical opinions.	Is able to use advanced theoretical knowledge to describe the causes and progression of processes and phenomena related to the functioning of financial institutions. Can formulate their own critical opinions about the actions and strategies of financial institutions and challenges in this area.	[SU4] test/exam - oral or written
Subject contents	1. Financial institutions in the theory of finance 2. Investment banks 3. Mortgage banks 4. Development banks 5. Investment funds 6. Insurance institutions 7. Stock exchanges 8. International financial institutions 9. Credit unions		
Prerequisites and co-requisites			
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	Exam	51.0%	100.0%
Recommended reading	Basic literature	J. Czekaj, Rynki, instrumenty i instytucje finansowe, Wydawnictwo Naukowe PWN, 2017.  U. Banaszczak-Soroka, Rynki finansowe. Organizacja, instytucje, uczestnicy, C.H.Beck, Warszawa, 2019.	
	Supplementary literature	M. Bartosik-Purgat, Handel i finanse międzynarodowe w świetle wyzwań XXI wieku, CeDeWu, 2022.  L. M. Groffe, Multilateral Development Banks and International Finance, 2011.	
	eResources addresses	Adresy na platformie eNauczanie:	
Example issues/ example questions/ tasks being completed			
Work placement	Not applicable		

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