

**Subject card**

<b>Subject name and code</b>	Seminar, PG_00117606						
<b>Field of study</b>	Economics						
<b>Date of commencement of studies</b>	October 2024	<b>Academic year of realisation of subject</b>				2025/2026	
<b>Education level</b>	Bachelor's studies	<b>Subject group</b>				Obligatory subject group in the field of study Optional subject group	
<b>Mode of study</b>	part-time studies	<b>Mode of delivery</b>				at the university	
<b>Year of study</b>	2	<b>Language of instruction</b>				Polish	
<b>Semester of study</b>	3	<b>ECTS credits</b>				1.0	
<b>Learning profile</b>	academic	<b>Assessment form</b>				credit	
<b>Conducting unit</b>	Faculty of Economics -> Rector						
<b>Name and surname of lecturer (lecturers)</b>	<b>Subject supervisor</b>	dr Joanna Hartenberger-Liszek					
	<b>Teachers</b>	dr Maciej Krzemiński dr Dorota Książkiewicz dr hab. Andrzej Letkiewicz dr hab. Beata Majecka dr Maria Matusiewicz dr Andrzej Paczoski dr inż. Rafał Śpiewak dr Aleksandra Gus-Puszczewicz dr Andrzej Poszewiecki dr Joanna Hartenberger-Liszek dr Grzegorz Szczodrowski prof. dr hab. Jacek Zaucha dr Adam Borodo dr hab. Krzysztof Grzelec					
<b>Lesson types</b>	<b>Lesson type</b>	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	<b>Number of study hours</b>	0.0	0.0	0.0	0.0	4.0	4
	E-learning hours included: 0.0						
<b>Learning activity and number of study hours</b>	<b>Learning activity</b>	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	<b>Number of study hours</b>	4		2.0		4.0	10
<b>Subject objectives</b>	The aim of the Bachelor's seminar is to provide students with the knowledge, skills and methodological competence to solve economic problems and produce scientific texts based on publications and empirical data, as well as to edit the text of the Bachelor's thesis in accordance with the faculty instructions.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[EKONL3_K02] is aware of the level of knowledge in the field of economics and understands the need to deepen and update this knowledge throughout life	Students are aware of the level of their knowledge in the field of economics and understand the need to deepen and update this knowledge throughout their lives.	[SK1] oral statement/conversation/discussion [SK2] presentation/project/paper/report [SK3] text preparation/written work [SK8] observation of student's independent or team work
	[EKONL3_W06] knows in depth of selected methods and tools, including statistical and econometric techniques, for describing economic agents and structures as well as social institutions and the processes taking place in them	The student is familiar with selected methods and tools for describing economic entities and organisations as well as public institutions and the processes taking place in them.	[SW1] oral statement/conversation/discussion [SW2] presentation/project/paper/report [SW3] text preparation/written work
	[EKONL3_K01] recognises the importance of economic knowledge in identifying and solving economic problems and of consulting experts when difficulties in solving them independently	The student recognises the importance of knowledge of economics in the process of identifying and solving economic problems and of consulting experts when difficulties arise in solving them independently	[SK1] oral statement/conversation/discussion [SK2] presentation/project/paper/report [SK3] text preparation/written work [SK8] observation of student's independent or team work
	[EKONL3_U09] is able to prepare written work, in Polish and in a foreign language, on specific economic and social issues, using specialist terminology, theoretical and methodological approaches, principles of collecting data from various sources, their description and interpretation, making inferences based on scientific literature and factual data, and making international comparisons	Students are able to prepare written assignments on detailed economic issues in accordance with their field of study, using specialist terminology, theoretical and methodological approaches, principles of collecting data from various sources, their description and interpretation, and making inferences on the basis of scientific literature and factual data.	[SU1] oral statement/conversation/discussion [SU2] presentation/project/paper/report [SU3] text preparation/written work [SU8] observation of student's independent or team work
	[EKONL3_U14] is able to set priorities, plan and organize the implementation of individual and team tasks, as well as monitor and evaluate progress in achieving set goals.	The student is able to prioritise and plan and organise their tasks accordingly	[SU1] oral statement/conversation/discussion [SU2] presentation/project/paper/report [SU3] text preparation/written work [SU8] observation of student's independent or team work
	[EKONL3_U15] is able to independently supplement and improve his acquired knowledge and skills in the field of economics, is open to new concepts and solutions, and demonstrates a willingness to engage in lifelong learning and to cooperate and exchange knowledge with other participants in the learning process.	The student is able to independently supplement and improve the acquired knowledge and economic skills, is open to new ideas and techniques	[SU1] oral statement/conversation/discussion [SU2] presentation/project/paper/report [SU3] text preparation/written work [SU8] observation of student's independent or team work
	[EKONL3_W10] knows at an advanced level and understands the basic concepts and principles of industrial property, intellectual property and copyright law	The student knows and understands basic concepts and principles in the field of industrial property protection, intellectual property and copyright.	[SW1] oral statement/conversation/discussion [SW2] presentation/project/paper/report [SW3] text preparation/written work
	[EKONL3_U10] has the ability to prepare oral presentations, in Polish and in a foreign language, on economic and social issues, using specialist terminology, theoretical approaches, principles of collecting various sources of data, their description and interpretation, and making inferences from scientific literature, and is able to take an active part in a debate	Students are able to prepare oral presentations, using specialist terminology, theoretical approaches, principles of collecting various sources of data, their description and interpretation, and making inferences based on scientific literature.	[SU1] oral statement/conversation/discussion [SU2] presentation/project/paper/report [SU3] text preparation/written work [SU8] observation of student's independent or team work
	[EKONL3_W07] has advanced knowledge of the basic economic and financial principles of the functioning and management of economic entities and organisations as well as the legal, organisational, moral and ethical norms and rules governing the functioning of public institutions	The student has knowledge of the basic principles of operation and management of economic entities and organisations	[SW1] oral statement/conversation/discussion [SW2] presentation/project/paper/report [SW3] text preparation/written work

	Course outcome	Subject outcome	Method of verification
	[EKONL3_W04] knows the types of economic and social ties and the regularities governing them	The student is familiar with the types of economic ties and the regularities governing them.	[SW1] oral statement/ conversation/discussion [SW2] presentation/project/paper/ report [SW3] text preparation/written work
Subject contents	<ol style="list-style-type: none"> <li>1. Formulate relevant problems in economics, consistent with the specialisation studied, which could be the subject of research in an undergraduate thesis</li> <li>2. Formulation of the purpose of the thesis</li> <li>3. Selection and analysis of relevant sources of knowledge appropriate to the explanation of the problem in question, respecting the principles of intellectual property protection</li> <li>4. Description and diagnosis of the subject of the study</li> <li>5. Detailed analysis (structure, dynamics, barriers, cause-effect relationships, effects)</li> <li>6. Creation of development models and scenarios, forecasts and strategies</li> <li>7. Editing the text of the bachelor thesis (scientific language of the study, bibliographical description, error control)</li> <li>8. Preparation of bibliography, list of tables and figures according to the departmental template and instructions</li> </ol>		
Prerequisites and co-requisites			
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	Progress in the preparation of the bachelor's thesis: a) by the end of the first semester at least formulation of the research area	100.0%	100.0%
Recommended reading	Basic literature	Zasady dyplomowania na Wydziale Ekonomicznym UG - <a href="#">Wydział Ekonomiczny Uniwersytetu Gdańskiego</a> J. Burnewicz, <i>Filozofia i metodologia nauk ekonomicznych</i> , Wydawnictwo Naukowe PWN, Warszawa 2021 T. Kaczmarek, <i>Poradnik dla studentów piszących pracę licencjacką lub magisterską</i> , Warszawa 2005.	
	Supplementary literature	-	
	eResources addresses		
Example issues/ example questions/ tasks being completed	-		
Work placement	Not applicable		

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