

**Subject card**

|  |  |  |                         |                                     |  |            |     |
|--|--|--|-------------------------|-------------------------------------|--|------------|-----|
| <b>Subject name and code</b>                       | Sociology, PG_00083647   |  |                         |                                     |  |            |     |
| <b>Field of study</b>                              | Economics  |  |                         |                                     |  |            |     |
| <b>Date of commencement of studies</b>             | October 2024   | <b>Academic year of realisation of subject</b>           |                         |                                     | 2025/2026  |            |     |
| <b>Education level</b>                             | undergraduate studies  | <b>Subject group</b>                                     |                         |                                     | Obligatory subject group in the field of study<br>Optional subject group |            |     |
| <b>Mode of study</b>                               | full-time studies  | <b>Mode of delivery</b>                                  |                         |                                     | at the university  |            |     |
| <b>Year of study</b>                               | 2  | <b>Language of instruction</b>                           |                         |                                     | Polish   |            |     |
| <b>Semester of study</b>                           | 3  | <b>ECTS credits</b>                                      |                         |                                     | 2.0  |            |     |
| <b>Learning profile</b>                            | academic   | <b>Assessment form</b>                                   |                         |                                     |  |            |     |
| <b>Conducting unit</b>                             | Katedra Polityki Transportowej i Integracji Gospodarczej -> Faculty of Economics -> Rektor   |  |                         |                                     |  |            |     |
| <b>Name and surname of lecturer (lecturers)</b>    | <b>Subject supervisor</b>  |  | dr hab. Jacek Winiarski |                                     |  |            |     |
|  | <b>Teachers</b>  |  |                         |                                     |  |            |     |
| <b>Lesson types</b>                                | <b>Lesson type</b>   | Lecture  | Tutorial                | Laboratory                          | Project  | Seminar    | SUM |
|  | <b>Number of study hours</b>   | 30.0   | 0.0                     | 0.0                                 | 0.0  | 0.0        | 30  |
|  | E-learning hours included: 0.0   |  |                         |                                     |  |            |     |
| <b>Learning activity and number of study hours</b> | <b>Learning activity</b>   | Participation in didactic classes included in study plan |                         | Participation in consultation hours |  | Self-study | SUM |
|  | <b>Number of study hours</b>   | 30   |                         | 0.0                                 |  | 0.0        | 30  |
| <b>Subject objectives</b>                          | The aim of the sociology lectures in the economics program is to deepen understanding of social mechanisms influencing economic processes, explore the relationship between social structures and market functioning, and develop the ability to analyze the social aspects of economic decisions in the context of global challenges. |  |                         |                                     |  |            |     |

| Learning outcomes | Course outcome  | Subject outcome   | Method of verification   |
|-------------------|---|---|--|
|                   | [EKONL3_W01] has advanced knowledge of the nature of social sciences, their place in the system of sciences, knows the role of economic sciences in this system and uses universal economic terminology   | Has advanced knowledge of social sciences, their significance, and role within the scientific system, with a particular focus on economic sciences. Proficiently uses universal economic terminology and understands its application in an interdisciplinary context. | [SW1] oral statement/<br>conversation/discussion   |
|                   | [EKONL3_U15] is able to independently complement and improve the acquired knowledge and economic skills, is open to new ideas and techniques, tends to learn by any method and is willing to interact with other participants in the learning process | Independently enhances and refines their economic knowledge and skills, demonstrating openness to innovative ideas and techniques. They are eager to learn through various methods and actively engage with other participants in the learning process.               | [SU1] oral statement/conversation/<br>discussion<br>[SU2] presentation/project/paper/<br>report                                      |
|                   | [EKONL3_K01] recognises the importance of economic knowledge in identifying and solving economic problems and of consulting experts when difficulties in solving them independently   | Recognizes the importance of economic knowledge in identifying and addressing economic problems and is capable of seeking expert advice when encountering difficulties in resolving such issues independently.  | [SK1] oral statement/conversation/<br>discussion<br>[SK2] presentation/project/paper/<br>report<br>[SK4] test/exam - oral or written |
|                   | [EKONL3_W05] has advanced knowledge of man as a subject who creates social structures and the principles of their functioning and of his action in these structures, knows well the motives of human economic decision-making                         | Has advanced knowledge of humans as creators of social structures and the principles governing their functioning, as well as a deep understanding of the motives behind individuals' economic decision-making within these structures.                                | [SW4] test/exam - oral or written<br>[SW1] oral statement/<br>conversation/discussion<br>[SW2] presentation/project/paper/<br>report |

| Subject contents  | <p><b>1. Introduction to sociology in the context of economics (4 hours)</b></p> <ul style="list-style-type: none"> <li>Sociology as a discipline basic concepts, theories, and research methods.</li> <li>The relationship between sociology and economics: how social processes influence the economy.</li> <li>Case studies: social capital and economic culture.</li> </ul> <p><b>2. Social structures and their impact on the economy (4 hours)</b></p> <ul style="list-style-type: none"> <li>Social structure: hierarchy, classes, and social groups.</li> <li>Social mobility and its effects on economic development.</li> <li>The role of social institutions in shaping the economy (e.g., family, education).</li> </ul> <p><b>3. Economy and culture: how social values shape the economy (4 hours)</b></p> <ul style="list-style-type: none"> <li>Economic culture: the role of norms, values, and beliefs.</li> <li>Work ethic, attitudes toward consumption, and saving.</li> <li>Cultural globalization and its impact on economic behaviors.</li> </ul> <p><b>4. Collective behavior and its importance for the economy (4 hours)</b></p> <ul style="list-style-type: none"> <li>Social movements, protests, and economic boycotts.</li> <li>Consumerism and social trends.</li> <li>Network effects in the economy social media and changing consumption habits.</li> </ul> <p><b>5. The labor market from a sociological perspective (4 hours)</b></p> <ul style="list-style-type: none"> <li>The role of education, gender, and age in the labor market.</li> <li>Social inequalities and their economic consequences.</li> <li>Remote work, the gig economy, and new employment models.</li> </ul> <p><b>6. Sustainable development and social exclusion in economics (4 hours)</b></p> <ul style="list-style-type: none"> <li>Socio-economic challenges of sustainable development.</li> <li>Social exclusion and its consequences for the economy.</li> <li>The role of social policies in integrating excluded groups.</li> </ul> <p><b>7. Globalization and social and economic change (4 hours)</b></p> <ul style="list-style-type: none"> <li>Migration and its impact on local and global economies.</li> <li>Urbanization and city development as socio-economic processes.</li> <li>The role of international organizations in regulating social processes.</li> </ul> <p><b>8. Social psychology and economic decision-making (2 hours)</b></p> <ul style="list-style-type: none"> <li>How social mechanisms influence economic decisions.</li> <li>The role of social norms, group pressure, and stereotypes in consumption and investments.</li> <li>Cooperation and conflict in economic teams.</li> </ul> |                               |  |                          |                   |                               |   |       |       |                                     |       |       |             |       |       |
|---|---|-------------------------------|--|--------------------------|-------------------|-------------------------------|---|-------|-------|-------------------------------------|-------|-------|-------------|-------|-------|
| Prerequisites and co-requisites                         | No  |                               |  |                          |                   |                               |   |       |       |                                     |       |       |             |       |       |
| Assessment methods and criteria                         | <table border="1"> <thead> <tr> <th data-bbox="448 1359 798 1395">Subject passing criteria</th> <th data-bbox="802 1359 1141 1395">Passing threshold</th> <th data-bbox="1145 1359 1485 1395">Percentage of the final grade</th> </tr> </thead> <tbody> <tr> <td data-bbox="448 1402 798 1451">Individual presentation to the group on an agreed topic</td> <td data-bbox="802 1402 1141 1451">50.0%</td> <td data-bbox="1145 1402 1485 1451">80.0%</td> </tr> <tr> <td data-bbox="448 1458 798 1485">Active participation in discussions</td> <td data-bbox="802 1458 1141 1485">50.0%</td> <td data-bbox="1145 1458 1485 1485">10.0%</td> </tr> <tr> <td data-bbox="448 1491 798 1518">Examination</td> <td data-bbox="802 1491 1141 1518">50.0%</td> <td data-bbox="1145 1491 1485 1518">10.0%</td> </tr> </tbody> </table>  |                               |  | Subject passing criteria | Passing threshold | Percentage of the final grade | Individual presentation to the group on an agreed topic | 50.0% | 80.0% | Active participation in discussions | 50.0% | 10.0% | Examination | 50.0% | 10.0% |
| Subject passing criteria                                | Passing threshold   | Percentage of the final grade |  |                          |                   |                               |   |       |       |                                     |       |       |             |       |       |
| Individual presentation to the group on an agreed topic | 50.0%   | 80.0%                         |  |                          |                   |                               |   |       |       |                                     |       |       |             |       |       |
| Active participation in discussions                     | 50.0%   | 10.0%                         |  |                          |                   |                               |   |       |       |                                     |       |       |             |       |       |
| Examination   | 50.0%   | 10.0%                         |  |                          |                   |                               |   |       |       |                                     |       |       |             |       |       |
| Recommended reading                                     | <p>Basic literature</p> <p>Kubów, A. (2006). <i>Socjologia. Zarys problematyki i podstawowe pojęcia</i>. Forum Naukowe.</p> <p>Polakowska-Kujawa, J. (2004). <i>Socjologia ogólna. Wybrane problemy</i>. SGH.</p> <p>Sztompka, P. (2012). <i>Socjologia: Analiza społeczeństwa</i>. Znak.</p> <p>Szacka, B. (2008). <i>Wprowadzenie do socjologii</i>. Oficyna Naukowa.</p>   |                               |  |                          |                   |                               |   |       |       |                                     |       |       |             |       |       |

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|  | Supplementary literature   | <p>Lepeniec, W. (1997). Trzy kultury. Socjologia między literaturą a nauką. Wydawnictwo Poznańskie.</p> <p>Krawczak, E. (2001). Literatura i społeczeństwo. Wokół problematyki socjologii literatury. Annales Universitatis Mariae Curie-Skłodowska</p> |
|  | eResources addresses   | Adresy na platformie eNauczanie:  |
| Example issues/<br>example questions/<br>tasks being completed | <ol style="list-style-type: none"> <li>1. Explain how social structure influences economic development, providing examples from contemporary societies.</li> <li>2. Discuss the role of social capital in the functioning of enterprises in the global economy.</li> <li>3. Analyze how cultural changes driven by globalization affect consumer decisions and local markets.</li> </ol> |   |
| Work placement   | Not applicable   |   |

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