

Subject card

Subject name and code	International Economic Relations, PG_00083656						
Field of study	Economics						
Date of commencement of studies	October 2024	Academic year of realisation of subject			2025/2026		
Education level	Bachelor's studies	Subject group			Obligatory subject group in the field of study		
Mode of study	full-time studies	Mode of delivery			at the university		
Year of study	2	Language of instruction			Polish		
Semester of study	3	ECTS credits			1.0		
Learning profile	academic	Assessment form			credit		
Conducting unit	Faculty of Economics -> Rector						
Name and surname of lecturer (lecturers)	Subject supervisor		dr Tomasz Michałowski				
	Teachers		mgr Oskar Bech dr Marta Czarnecka-Gallas				
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	15.0	0.0	0.0	0.0	15
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	15		0.0		0.0	15
Subject objectives	Introducing students to the fundamental concepts of the global economy and international economic relations, the process of their evolution, their causes and consequences. Demonstrating the cause-and-effect relationships in international economic relations.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[EKONL3_U08] has the ability to observe, understand and analyse economic and social phenomena and processes using appropriate scientific methods	The student has the ability to observe, understand, and analyze phenomena and processes within the scope of international economic relations using appropriate scientific methods.	[SU1] oral statement/conversation/discussion [SU5] implementation of a problem task
	[EKONL3_U03] is able to analyse the causes and course of specific economic and social processes and phenomena, and accurately analyse these phenomena using adequate methods and tools economic and social	The student is able to analyze the causes and course of specific economic processes and phenomena, as well as accurately analyze events occurring in the global economy using appropriate economic methods and tools.	[SU1] oral statement/conversation/discussion [SU5] implementation of a problem task
	[EKONL3_W01] has advanced knowledge of the nature of social sciences, their place in the system of sciences, knows the role of economic sciences in this system and uses universal economic terminology	The student has advanced knowledge of international economic relations, understands their place in the system of sciences, knows the role of economic sciences in this system, and uses universal terminology from international economic relations.	[SW1] oral statement/conversation/discussion
	[EKONL3_W08] has knowledge of the processes of changing elements, enterprises and whole structures of economic organisations, as well as the processes of changing social institutions, knows what their causes, course, scale, consequences are and what the influence of external stakeholders is on them	The student has knowledge about the processes occurring in the global economy within its entities, understands their causes, course, scale, and consequences, and knows the impact of the business environment on them.	[SW1] oral statement/conversation/discussion [SW3] text preparation/written work
	[EKONL3_W04] knows the types of economic and social ties and the regularities governing them	The student knows various types of economic ties, including trade, capital, technological, and human resource flows, as well as the principles governing them.	[SW1] oral statement/conversation/discussion [SW3] text preparation/written work
	[EKONL3_U01] can correctly interpret economic and social phenomena and apply knowledge of economics, finance and management sciences to explain economic phenomena	The student is able to accurately interpret international economic phenomena and apply knowledge of international economic relations to explain economic phenomena.	[SU1] oral statement/conversation/discussion [SU5] implementation of a problem task
	[EKONL3_W02] has advanced knowledge of the different types of existing business entities and organisations and public institutions	The student has advanced knowledge of various entities in the global economy, ranging from enterprises operating in international markets, through corporations and government institutions, to integration groups and international organizations.	[SW1] oral statement/conversation/discussion [SW3] text preparation/written work
	[EKONL3_K01] recognises the importance of economic knowledge in identifying and solving economic problems and of consulting experts when difficulties in solving them independently	The student recognizes the importance of knowledge in the field of international economic relations in the process of identifying and solving economic problems, as well as consulting experts when encountering difficulties in solving them independently.	[SK1] oral statement/conversation/discussion [SK5] implementation of a problem task
	[EKONL3_K02] is aware of the level of knowledge in the field of economics and understands the need to deepen and update this knowledge throughout life	The student is aware of the level of their knowledge in the field of international economic relations and understands the need to deepen and update this knowledge throughout their life.	[SK1] oral statement/conversation/discussion [SK5] implementation of a problem task
	[EKONL3_W09] has advanced knowledge of the evolution of theories describing economic entities and organisations as well as public institutions, and is familiar with the functional links within them	The student has advanced knowledge of the evolution of classical theories of international economic relations, which describe the processes and mechanisms of functional links between entities in the global economy.	[SW1] oral statement/conversation/discussion [SW3] text preparation/written work

	Course outcome	Subject outcome	Method of verification
		[EKONL3_U02] is able to use the knowledge of theory and data to analyse concrete economic and social processes and phenomena and to analyse these phenomena using methods developed in economics, finance and management sciences	The student can utilize their theoretical knowledge of international economic relations to acquire data for analyzing specific economic and social processes and phenomena. Furthermore, they can analyze these phenomena using selected economic methods.
Subject contents	<p>Concept and Structure of the Global Economy</p> <p>International Trade and Pre-classical and Classical Theories of International Trade</p> <p>International Trade in Services</p> <p>International Capital Flows</p> <p>International Flows of Labor and Technology</p> <p>Foreign Trade Policy, Its Instruments, and Application</p> <p>Institutional Structure of the Contemporary Global Economy</p> <p>Balance of Payments</p>		
Prerequisites and co-requisites	The scope of knowledge, skills, and competences appropriate for the subjects of microeconomics and macroeconomics.		
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
		51.0%	30.0%
	test	51.0%	70.0%
Recommended reading	Basic literature	Międzynarodowe stosunki gospodarcze, (red.) T. Michałowski, E. Oziewicz, PWE, Warszawa 2013	
	Supplementary literature	<p>Literatura uzupełniająca: Globalizacja i regionalizacja w gospodarce światowej, red. R. Orłowska, K. Żołądkiewicz, PWE, Warszawa 2012 R. Orłowska, Uwarunkowania i skutki rozwoju migracji ekonomicznych w Unii Europejskiej w świetle wybranych teorii migracji międzynarodowych, Wydawnictwo Uniwersytetu Gdańskiego, Gdańsk 2013 P. Zientara, Międzynarodowe migracje o charakterze ekonomicznym: przyczyny, mechanizmy, konsekwencje, Wydawnictwo Uniwersytetu Gdańskiego, Gdańsk 2012 E. Gostomski, T. Michałowski, Handel światowy przed globalnym kryzysem finansowym i gospodarczym i po nim, "Studia Oeconomica Posnaniensia" 2017, Vol. 5, no. 8, s. 86-99 (dostępne w Internecie: http://soep.ue.poznan.pl/New_SOEP_site/jdownloads/Wszystkie%20numery/Rok%202017/06_gostomski_michalowski.pdf) S. Pangsy-Kania, Polityka innowacyjna państwa a narodowa strategia konkurencyjnego rozwoju, Wydawnictwo Uniwersytetu Gdańskiego, Gdańsk 2007.</p>	
	eResources addresses		
Example issues/ example questions/ tasks being completed			
Work placement	Not applicable		

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