

Subject card

Subject name and code	Cognitive Perspectives of Enterprises, PG_00119596						
Field of study	Economics						
Date of commencement of studies	October 2024	Academic year of realisation of subject			2025/2026		
Education level	Bachelor's studies	Subject group			Obligatory subject group in the field of study		
Mode of study	full-time studies	Mode of delivery			at the university		
Year of study	2	Language of instruction			Polish		
Semester of study	4	ECTS credits			2.0		
Learning profile	academic	Assessment form			credit		
Conducting unit	Department of Economics and Management of Transportation Companies -> Faculty of Economics -> Rector						
Name and surname of lecturer (lecturers)	Subject supervisor		dr Joanna Fryca				
	Teachers		dr Joanna Fryca				
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	15.0	0.0	0.0	0.0	15
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	15		0.0		0.0	15
Subject objectives	Familiarize students with the problems of various theoretical concepts that allow them to learn about the functioning of enterprises from different perspectives.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[EKONL3_W04] knows the types of economic and social ties and the regularities governing them	The student knows the types of economic and social ties and the regularities that govern them	[SW4] test/exam - oral or written [SW1] oral statement/ conversation/discussion
	[EKONL3_U05] uses normative systems (legal, professional, ethical) to solve a specific economic or social task	The student uses normative systems (legal, professional, ethical) to solve a specific economic or social task	[SU1] oral statement/conversation/ discussion [SU4] test/exam - oral or written
	[EKONL3_W07] has advanced knowledge of the basic economic and financial principles of the functioning and management of economic entities and organisations as well as the legal, organisational, moral and ethical norms and rules governing the functioning of public institutions	The student has knowledge of the basic economic and financial principles of operation and management of enterprises, as well as legal, organizational, moral and ethical norms and rules of enterprises	[SW4] test/exam - oral or written [SW1] oral statement/ conversation/discussion
	[EKONL3_K02] is aware of the level of knowledge in the field of economics and understands the need to deepen and update this knowledge throughout life	The student is aware of the level of his knowledge in the field of economics, understands the need to deepen and update this knowledge throughout life	[SK1] oral statement/conversation/ discussion [SK4] test/exam - oral or written
	[EKONL3_K01] recognises the importance of economic knowledge in identifying and solving economic problems and of consulting experts when difficulties in solving them independently	The student recognizes the importance of knowledge of economics in the process of identifying and solving economic problems and consulting with experts in case of difficulties in solving them independently	[SK1] oral statement/conversation/ discussion [SK4] test/exam - oral or written
	[EKONL3_U02] is able to use the knowledge of theory and data to analyse concrete economic and social processes and phenomena and to analyse these phenomena using methods developed in economics, finance and management sciences	Students are able to use their theoretical knowledge and acquire data to analyze specific economic and social processes and phenomena, and to analyze these phenomena using methods developed in economics, finance and management sciences	[SU1] oral statement/conversation/ discussion [SU4] test/exam - oral or written
	[EKONL3_U01] can correctly interpret economic and social phenomena and apply knowledge of economics, finance and management sciences to explain economic phenomena	Students can correctly interpret economic and social phenomena and apply knowledge of economics, finance and management sciences to explain economic phenomena	[SU1] oral statement/conversation/ discussion [SU4] test/exam - oral or written
	[EKONL3_W01] has in-depth knowledge of the nature of social sciences, their place in the system of sciences, knows the role of economic sciences in this system and uses universal economic terminology	The student has advanced knowledge of the nature of social sciences, their place in the system of sciences, knows the role of economic sciences in this system and uses universal economic terminology	[SW4] test/exam - oral or written [SW1] oral statement/ conversation/discussion
Subject contents	<ol style="list-style-type: none"> 1. The enterprise theory as a cognitive tool 2. The classical concept as a cognitive perspective of the enterprise 3. The psycho-social concept as a cognitive perspective of the enterprise 4. The system concept as a cognitive perspective of an enterprise 5. The situational concept as a cognitive perspective of an enterprise 6. The postmodern concept as a cognitive perspective of the enterprise 7. The flexible organization concept as a cognitive perspective of an enterprise 		
Prerequisites and co-requisites	Students should master the knowledge of economic theory (especially microeconomics), the basics of management and the science of business.		
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	colloquium	51.0%	50.0%
	activity in the class	0.0%	50.0%

Recommended reading	Basic literature	<ol style="list-style-type: none"> 1. <i>Teoria organizacji. Nauka dla praktyki</i>, red. D. Latusek-Jurczak, T. Olejniczak, W. Piotrowski, Wydawnictwo Poltext, Warszawa 2018. 2. Bielski M., <i>Organizacje. Istota, struktury, procesy</i>, Wydawnictwo Uniwersytetu Łódzkiego, Łódź 1996. 3. Gruszecki T., <i>Współczesne teorie przedsiębiorstwa</i>, WN PWN, Warszawa 2002. 4. Hatch M.J., <i>Teoria organizacji</i>, WN PWN, Warszawa 2002. 5. Krzyżanowski L.J., <i>O podstawach kierowania organizacjami inaczej: paradygmaty, filozofia, dylematy, modele, metodologia, trendy, metafory</i>, WN PWN, Warszawa 1999. 6. Morgan G., <i>Obrazy organizacji</i>, WN PWN, Warszawa 1997. 7. Morgan G., <i>Wyobrażenia organizacyjna</i>, WN PWN, Warszawa 2001. 8. Sułkowski Ł., <i>Epistemologia w naukach o zarządzaniu</i>, PWE, Warszawa 2005. 9. <i>Współczesne teorie organizacji</i>, red. A.K. Koźmiński, PWN, Warszawa 1983. 10. <i>Zarządzanie. Teoria i praktyka</i>, red. A.K. Koźmiński i W. Piotrowski, WN PWN, Warszawa 2000.
	Supplementary literature	<ol style="list-style-type: none"> 1. Fryca-Knop J., <i>Stymulowanie rozwoju innowacyjności w przedsiębiorstwach - uwarunkowania behawioralne</i>, [w:] <i>Determinanty Rozwoju Polski. Polityka Innowacyjna</i>, red. J. Kotowicz-Jawor, S. Krajewski, E. Okoń-Horodyńska, Polskie Towarzystwo Ekonomiczne, IX Kongres Ekonomistów Polskich, Warszawa 2015, s. 222-243. 2. Fryca J., Majecka B., <i>Procesy uczenia się jako warunek sprawności decyzyjnej przedsiębiorstw funkcjonujących w gospodarce opartej na wiedzy</i>, [w:] <i>Europejskie wymiary przedsiębiorczości</i>, red. H. Kruk i K. Skrzyszewska, Wydawnictwo Akademii Morskiej w Gdyni, Gdynia 2008, s. 128-133.
	eResources addresses	
Example issues/ example questions/ tasks being completed		
Work placement	Not applicable	

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