

**Subject card**

<b>Subject name and code</b>	Bachelor's Seminar, PG_00101752						
<b>Field of study</b>	International Economic Relations						
<b>Date of commencement of studies</b>	October 2024	<b>Academic year of realisation of subject</b>				2026/2027	
<b>Education level</b>	undergraduate studies	<b>Subject group</b>				Obligatory subject group in the field of study Optional subject group	
<b>Mode of study</b>	part-time studies	<b>Mode of delivery</b>				at the university	
<b>Year of study</b>	3	<b>Language of instruction</b>				Polish	
<b>Semester of study</b>	6	<b>ECTS credits</b>				7.0	
<b>Learning profile</b>	academic	<b>Assessment form</b>					
<b>Conducting unit</b>	Faculty of Economics -> Rektor						
<b>Name and surname of lecturer (lecturers)</b>	<b>Subject supervisor</b>		dr Monika Grottel				
	<b>Teachers</b>						
<b>Lesson types</b>	<b>Lesson type</b>	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	<b>Number of study hours</b>	0.0	0.0	0.0	0.0	12.0	12
	E-learning hours included: 0.0						
<b>Learning activity and number of study hours</b>	<b>Learning activity</b>	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	<b>Number of study hours</b>	12		0.0		0.0	12
<b>Subject objectives</b>	The aim of the bachelor's seminar is to provide students with knowledge, skills and methodological competences that allow them to solve economic problems, including those related to the chosen specialization, and to create scientific texts based on publications and empirical data, as well as to write a bachelor's thesis text in accordance with the faculty instructions.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[MSG3_U15] can appropriately identify priorities, plan and organise tasks related to their implementation, as well as monitor and evaluate progress	The student can set priorities and plan and organize tasks related to their implementation, as well as monitor and evaluate progress.	[SU1] oral statement/conversation/discussion [SU2] presentation/project/paper/report [SU3] text preparation/written work [SU8] observation of student's independent or team work
	[MSG3_W07] knows and understands types of economic ties and regularities governing them, including the principles of functioning of the market and the market mechanism, both in the national and international aspect	The student knows and understands the types of economic ties and the regularities that govern them, including the principles of market functioning and the market mechanism, both in the national and international aspect.	[SW1] oral statement/conversation/discussion [SW2] presentation/project/paper/report [SW3] text preparation/written work
	[MSG3_K02] critically assesses the level of his/her knowledge in the field of economics; is willing to deepen and update this knowledge throughout his/her life	The student critically evaluates the level of their knowledge in the field of economics, especially international economic relations, is ready to deepen and update this knowledge throughout their life.	[SK1] oral statement/conversation/discussion [SK2] presentation/project/paper/report [SK3] text preparation/written work [SK8] observation of student's independent or team work
	[MSG3_K06] is ready to be guided in his/her professional life by business ethics and corporate social responsibility, to respect others and to be loyal to his/her employer	The student is ready to be guided in professional life by business ethics and corporate social responsibility, respect for others and be loyal to the employer.	[SK1] oral statement/conversation/discussion [SK2] presentation/project/paper/report [SK3] text preparation/written work [SK8] observation of student's independent or team work
	[MSG3_U16] can plan and implement his/her own lifelong learning, expand and improve his/her acquired knowledge and economic skills; is open to new ideas and techniques; is willing to learn using any method, and has a tendency to interact with other participants of the learning process	The student can independently plan and implement their own lifelong learning, supplement and improve acquired knowledge and economic skills, is open to new ideas and techniques.	[SU1] oral statement/conversation/discussion [SU2] presentation/project/paper/report [SU3] text preparation/written work [SU8] observation of student's independent or team work
	[MSG3_U12] can prepare written assignments concerning detailed problems of international economic relations (in connection with the chosen speciality within International Economic Relations), using specialist terminology, theoretical and methodological approaches, principles of collecting data from various sources, their description and interpretation, principles of formulating research theses, drawing conclusions on the basis of scientific literature and factual data, and making international comparisons	The student can prepare written works in Polish and a foreign language, concerning detailed issues in the field of international economic relations (in connection with the selected specialization in the field of international economic relations), using specialist terminology, theoretical and methodological approaches, principles of collecting data from various sources, their description and interpretation, principles of formulating research theses, drawing conclusions based on scientific literature and factual data, and making international comparisons.	[SU1] oral statement/conversation/discussion [SU2] presentation/project/paper/report [SU3] text preparation/written work [SU8] observation of student's independent or team work
	[MSG3_U13] can prepare presentations and oral speeches on selected specific problems concerning international economic relations (in connection with the chosen speciality within International Economic Relations), using basic theoretical approaches, specialist terminology, principles of collecting data from various sources, their description and interpretation, and drawing conclusions based on scientific literature	The student has the ability to prepare presentations and oral presentations in Polish concerning selected detailed issues in the field of international economic relations (in connection with the selected specialization), using specialist terminology, principles of collecting various sources of data, their description and interpretation, and drawing conclusions based on scientific literature.	[SU1] oral statement/conversation/discussion [SU2] presentation/project/paper/report [SU3] text preparation/written work [SU8] observation of student's independent or team work

	Course outcome	Subject outcome	Method of verification
	[MSG3_U03] can identify and analyse relations between economic entities and public institutions in the national and international environment; using the acquired theoretical knowledge can critically evaluate these relations and indicate directions for their further development or changes	The student can identify and analyze the connections between economic entities and public institutions that are part of the national and international environment, using their theoretical knowledge, is able to critically evaluate these connections and propose directions for their further development or changes.	[SU1] oral statement/conversation/discussion [SU2] presentation/project/paper/report [SU3] text preparation/written work [SU8] observation of student's independent or team work
	[MSG3_K01] is ready to recognise the importance of knowledge in the field of economics in the process of identifying and solving economic problems and to consult experts in case of difficulties in solving them independently	The student is ready to recognize the importance of knowledge in the field of economics, including international economic relations, in the process of identifying and solving economic problems and seeking expert opinions in the event of difficulties in solving them independently.	[SK1] oral statement/conversation/discussion [SK2] presentation/project/paper/report [SK3] text preparation/written work [SK8] observation of student's independent or team work
	[MSG3_W14] knows and understands basic terms and principles of intellectual (industrial) property protection and copyright law	The student knows and understands the basic concepts and principles in the field of intellectual property protection (industrial) and copyright law.	[SW1] oral statement/conversation/discussion [SW2] presentation/project/paper/report [SW3] text preparation/written work
	[MSG3_W11] has an advanced knowledge of (legal, organisational, ethical) rules and norms organising economic structures and institutions (in particular those on the international market)	The student has advanced knowledge of the rules and norms (legal, organizational, ethical) that organize economic structures and institutions (especially those on the international market).	[SW1] oral statement/conversation/discussion [SW2] presentation/project/paper/report [SW3] text preparation/written work
Subject contents	<ol style="list-style-type: none"> <li>1. Formulating important problems in the field of economics, especially in the scope of the issues of the chosen specialization, which may constitute the subject of research in the bachelor's thesis.</li> <li>2. Formulating the purpose of the work (research question/research thesis).</li> <li>3. Selection and analysis of sources of knowledge appropriate for explaining a given problem while maintaining the principles of intellectual property protection.</li> <li>4. Principles of the construction of the bachelor's thesis.</li> <li>5. Description and diagnosis of the research subject.</li> <li>6. Detailed analysis (structure, dynamics, barriers, cause-effect relationships, effects).</li> <li>7. Creation of development scenarios, forecasts or strategies in relation to the issues studied.</li> <li>8. Editing the text of the bachelor's thesis (scientific language of the study, bibliographic description, error control).</li> <li>9. Preparation of tables and graphic illustrations.</li> <li>10. Preparation of the bibliography of the work, list of tables, drawings and charts in accordance with the faculty template and instructions.</li> <li>11. Principles of writing the introduction and conclusion.</li> <li>12. Preparation of a summary - summary of the bachelor's thesis in English.</li> <li>13. Intellectual property protection and copyright.</li> </ol>		
Prerequisites and co-requisites			
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	submission of the final version of the bachelor's thesis to the supervisor	100.0%	100.0%
Recommended reading	Basic literature	<ol style="list-style-type: none"> <li>1. Zasady dyplomowania na Wydziale Ekonomicznym UG - <a href="#">Wydział Ekonomiczny Uniwersytetu Gdańskiego</a></li> <li>2. J. Burniewicz, <i>Filozofia i metodologia nauk ekonomicznych</i>, Wydawnictwo Naukowe PWN, Warszawa 2021.</li> <li>3. T. Kaczmarek, <i>Poradnik dla studentów piszących pracę licencjacką lub magisterską</i>, Warszawa 2005.</li> </ol>	
	Supplementary literature	-	
	eResources addresses	Adresy na platformie eNauczanie:	
Example issues/example questions/tasks being completed			
Work placement	Not applicable		

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