

Subject card

Subject name and code	European Competition Policy, PG_00101754						
Field of study	International Economic Relations						
Date of commencement of studies	October 2024	Academic year of realisation of subject			2026/2027		
Education level	undergraduate studies	Subject group			Obligatory subject group in the field of study		
Mode of study	part-time studies	Mode of delivery			at the university		
Year of study	3	Language of instruction			Polish		
Semester of study	6	ECTS credits			3.0		
Learning profile	academic	Assessment form					
Conducting unit	Katedra Polityki Transportowej i Integracji Gospodarczej -> Faculty of Economics						
Name and surname of lecturer (lecturers)	Subject supervisor		dr Adriana Zabłocka-Abi Yaghi				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	8.0	0.0	0.0	0.0	8
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	8		0.0		0.0	8
Subject objectives	The aim of the course is to acquaint the student with the rules and norms shaping EU competition policy. This knowledge is linked to competition law as well as microeconomic concepts and models. The student has the opportunity to learn about the interactions between economics and competition law and to apply competition rules in practice through case study analysis.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[MSGL3_K03] participates in the preparation of economic and social projects; can reconcile legal, economic, ecological, political and social requirements	Through case study analysis, the student can reconcile the legal requirements and economic aspects of EU competition policy.	[SK1] oral statement/conversation/discussion [SK5] implementation of a problem task [SK8] observation of student's independent or team work
	[MSGL3_U03] can identify and analyse relations between economic entities and public institutions in the national and international environment; using the acquired theoretical knowledge can critically evaluate these relations and indicate directions for their further development or changes	The student can identify and analyze business behaviors within the European Union that pose a threat to restricting competition.	[SU1] oral statement/conversation/discussion [SU5] implementation of a problem task [SU8] observation of student's independent or team work
	[MSGL3_W13] has a well-structured knowledge of the functioning of business entities in the national and international environment, with particular emphasis on the European Union	The student knows how enterprises function in compliance with competition rules within the European Union.	[SW1] oral statement/conversation/discussion [SW5] implementation of a problem task
	[MSGL3_U04] uses the acquired theoretical knowledge in economics to analyse and evaluate the operation of economic entities on the international market, with particular emphasis on the European Union market	The student uses their theoretical knowledge of microeconomics to analyze and assess the actions of companies that restrict competition within the European Union.	[SU1] oral statement/conversation/discussion [SU5] implementation of a problem task [SU8] observation of student's independent or team work
	[MSGL3_K05] correctly identifies, diagnoses and solves dilemmas and various options of solutions related to the profession	By understanding the essence of EU competition policy and analyzing case studies, the student can identify actions of companies that restrict competition and is aware of the penalties associated with such actions.	[SK1] oral statement/conversation/discussion [SK5] implementation of a problem task [SK8] observation of student's independent or team work
	[MSGL3_W12] has a well-organised knowledge of the nature, functioning and sources of changes occurring in the structures of economic entities and organisations (in particular those which operate on the international market); understands the causes, course, scale and consequences of these changes	The student has structured knowledge about actions of companies that may restrict competition in the EU common market, such as restrictive agreements, abuses of dominant position, anti-competitive mergers, and prohibited forms of state aid.	[SW1] oral statement/conversation/discussion [SW5] implementation of a problem task
	[MSGL3_W11] has an advanced knowledge of (legal, organisational, ethical) rules and norms organising economic structures and institutions (in particular those on the international market)	The student knows about competition rules in the European Union, the institutions responsible for their implementation, and their origin and evolution.	[SW1] oral statement/conversation/discussion [SW5] implementation of a problem task
	[MSGL3_U16] can plan and implement his/her own lifelong learning, expand and improve his/her acquired knowledge and economic skills; is open to new ideas and techniques; is willing to learn using any method, and has a tendency to interact with other participants of the learning process	Through case study analysis conducted as part of group work during exercises, the student can interact with other participants in the learning process.	[SU1] oral statement/conversation/discussion [SU5] implementation of a problem task [SU8] observation of student's independent or team work

Subject contents	<ol style="list-style-type: none"> History and objectives of European competition policy: Brief history of competition law in the EU; Objectives of competition policy and their alignment with economic efficiency; Market power and welfare; EU institutions responsible for competition policy Market power and definition of relevant market: Measurement of market power; Concept of relevant market. Agreements restricting competition: Legal foundations for analyzing agreements restricting competition; Economic aspects of cartel analysis and agreements (vertical and joint ventures); European Commission approach in practice - case studies Abuse of dominant position: Legal foundations for analyzing abuses of dominant position; Economic aspects of exclusionary, exploitative, and discriminatory practices; European Commission approach in practice - case studies Control of business concentrations: Legal basis for controlling business concentrations in the EU; Economic aspects of horizontal, vertical, and conglomerate merger analysis; European Commission approach in practice - case studies Control of state aid: Legal basis for controlling state aid in the EU; Economic aspects of state aid control; Regional, sectoral, and horizontal state aid; European Commission approach in practice - case studies 		
Prerequisites and co-requisites	Microeconomics. Knowledge of market structures		
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	The total number of points obtained for work in each class	51.0%	100.0%
Recommended reading	Basic literature	M.Motta, Competition Policy: Theory and Practice, Cambridge University Press, 2015 A. Fornalczyk, Biznes a ochrona konkurencji, Oficyna Wolters Kluwer business, Kraków 2012 S. Bishop, M. Walker, The Economics of EC Competition Law: Concepts, Application and Measurement, Sweet&Maxwell, 2010 A. Zabłocka, Polityka konkurencji Unii Europejskiej wobec koncentracji przedsiębiorstw, Wydawnictwo Uniwersytetu Gdańskiego, Gdańsk 2008 Instrumenty ekonomiczne w prawie konkurencji, praca zbiorowa, UOKiK, Warszawa/Bonn 2007 Pomoc publiczna, UOKiK, Warszawa 2009 D. Jalowitzki, K. Jaros, S. Klaue, H.P. Vennemann, Wspólnotowe reguły prawa konkurencji i ich znaczenie dla polskich sędziów, UOKiK, Warszawa 2007	
	Supplementary literature	M. Cini, L.McGowan, Competition Policy in the European Union, Palgrave Macmillan, 2nd edition, 2009 Prawo i ekonomia konkurencji. Wybrane zagadnienia, red. Bartłomiej Kurcz, LEX a Wolter Kluwer business, Warszawa 2010 A. Zabłocka, Ochrona własności intelektualnej a ochrona konkurencji [w:] Wybrane problemy integracji europejskiej, red. A. Stępnia, S.Umiński, A.Zabłocka, Uniwersytet Gdański, Sopot 2009	
	eResources addresses	Adresy na platformie eNauczanie:	
Example issues/ example questions/ tasks being completed			
Work placement	Not applicable		

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