

Subject card

Subject name and code	Cultural Differences in Business Team, PG_00119723						
Field of study	International Economic Relations						
Date of commencement of studies	October 2024	Academic year of realisation of subject			2026/2027		
Education level	undergraduate studies	Subject group			Obligatory subject group in the field of study		
Mode of study	part-time studies	Mode of delivery			at the university		
Year of study	3	Language of instruction			Polish		
Semester of study	6	ECTS credits			2.0		
Learning profile	academic	Assessment form					
Conducting unit	Zakład Gospodarki Globalnej -> Katedra Transportu i Handlu Morskiego -> Faculty of Economics						
Name and surname of lecturer (lecturers)	Subject supervisor		dr Jacek Grodzicki				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	10.0	0.0	0.0	0.0	10
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	10		0.0		0.0	10
Subject objectives	To familiarize the student with the issue of cultural differences and their impact on the effectiveness of teams						
Learning outcomes	Course outcome	Subject outcome			Method of verification		
	[MSG3_K05] correctly identifies, diagnoses and solves dilemmas and various options of solutions related to the profession	Able to analyze and use information			[SK8] observation of student's independent or team work		
	[MSG3_U14] can interact and work in a team (including an international one), taking various roles within it	Is able to work in a group			[SU8] observation of student's independent or team work		
	[MSG3_W12] has a well-organised knowledge of the nature, functioning and sources of changes occurring in the structures of economic entities and organisations (in particular those which operate on the international market); understands the causes, course, scale and consequences of these changes	Has knowledge in the economic and social environment			[SW1] oral statement/ conversation/discussion		
[MSG3_U09] can communicate in an international and culturally diverse environment, using the terminology of international economic relations (in connection with the chosen speciality within the field of International Economic Relations)	Is able to make decisions together			[SU2] presentation/project/paper/report			

Subject contents	<p>Models of cultural diversity</p> <p>Intercultural communication</p> <p>Ethnocentrism and methods to reduce it</p> <p>Culture shock</p>								
Prerequisites and co-requisites									
Assessment methods and criteria	<table border="1" data-bbox="451 465 1487 526"> <thead> <tr> <th data-bbox="451 465 794 495">Subject passing criteria</th> <th data-bbox="794 465 1137 495">Passing threshold</th> <th data-bbox="1137 465 1487 495">Percentage of the final grade</th> </tr> </thead> <tbody> <tr> <td data-bbox="451 495 794 526"></td> <td data-bbox="794 495 1137 526">0.0%</td> <td data-bbox="1137 495 1487 526">100.0%</td> </tr> </tbody> </table>			Subject passing criteria	Passing threshold	Percentage of the final grade		0.0%	100.0%
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Recommended reading	Basic literature	Zenderowski R., Koziński B., Różnice kulturowe w biznesie, CeDeWu, Warszawa 2019							
	Supplementary literature	Grodzicki J., Istota kreowania kompetencji wielokulturowych w organizacji, "Zeszyty Naukowe Uniwersytetu Gdańskiego", 2015, nr 11							
	eResources addresses	Adresy na platformie eNauczenie:							
Example issues/ example questions/ tasks being completed									
Work placement	Not applicable								

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