

Subject card

Subject name and code	Communication in International Business, PG_00122175						
Field of study	International Economic Relations						
Date of commencement of studies	October 2024	Academic year of realisation of subject			2026/2027		
Education level	undergraduate studies	Subject group			Obligatory subject group in the field of study		
Mode of study	part-time studies	Mode of delivery			at the university		
Year of study	3	Language of instruction			Polish		
Semester of study	5	ECTS credits			4.0		
Learning profile	academic	Assessment form					
Conducting unit							
Name and surname of lecturer (lecturers)	Subject supervisor		dr Monika Grottel				
	Teachers		dr Monika Grottel				
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	18.0	0.0	0.0	0.0	18
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	18		0.0		0.0	18
Subject objectives	The aim of the subject is to familiarize students with aspects of communication in international business.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[MSG3_U14] can interact and work in a team (including an international one), taking various roles within it	the student is able to cooperate and work in a group (including in an international environment), assuming different roles in it	[SU1] oral statement/conversation/discussion [SU2] presentation/project/paper/report [SU8] observation of student's independent or team work
	[MSG3_U09] can communicate in an international and culturally diverse environment, using the terminology of international economic relations (in connection with the chosen speciality within the field of International Economic Relations)	the student is able to communicate in an international and culturally diverse environment	[SU1] oral statement/conversation/discussion [SU2] presentation/project/paper/report [SU8] observation of student's independent or team work
	[MSG3_K04] is ready to think and act in an entrepreneurial manner; adapts to new situations and conditions, undertakes challenges of creative thinking; is resilient to failures; can identify threats and assess the risk of their occurrence	the student is ready to think and act in an entrepreneurial manner, uses communication tools to build the image of their company, establish and build relationships with contractors; adapts to new situations and conditions of the intercultural environment, takes on the challenges of creative thinking	[SK1] oral statement/conversation/discussion [SK2] presentation/project/paper/report [SK8] observation of student's independent or team work
	[MSG3_U13] can prepare presentations and oral speeches on selected specific problems concerning international economic relations (in connection with the chosen speciality within International Economic Relations), using basic theoretical approaches, specialist terminology, principles of collecting data from various sources, their description and interpretation, and drawing conclusions based on scientific literature	the student has the ability to prepare presentations and oral speeches in Polish	[SU1] oral statement/conversation/discussion [SU2] presentation/project/paper/report [SU8] observation of student's independent or team work
	[MSG3_W09] has knowledge about a human being as an individual making economic decisions, acting within social structures and organisational units (in particular enterprises) or conducting individual economic activity	the student has knowledge about a human being as an individual making economic decisions, acting and communicating in social structures and organizational units	[SW1] oral statement/conversation/discussion [SW2] presentation/project/paper/report
Subject contents	<ol style="list-style-type: none"> 1. The role and tools of communication in international business: communication process, means of communication. 2. Communication strategies and channels in international business: mass communication, group communication, individual communication, personal communication, impersonal communication, verbal channel, non-verbal channel, media. 3. Principles of intercultural communication in business. 4. How to deal with limitations in intercultural communication? Semantic, psychological, environmental, physical limitations, communication styles and types of attitudes in the communication process. 5. The importance of the brain in business communication, hemisphericity. 6. How to speak in public? 7. Principles of preparing an effective multimedia presentation. 8. Communication and the image of the company. 9. Communication in a group of employees, business meetings, ethics in business. 		

Prerequisites and co-requisites			
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	activity and participation in discussions	51.0%	60.0%
	individual homework	51.0%	10.0%
	group project	51.0%	30.0%
Recommended reading	Basic literature	<ol style="list-style-type: none"> 1. Hamilton Ch., Skuteczna komunikacja w biznesie, PWN, Warszawa 2011. 2. Komunikowanie się w biznesie międzynarodowym, red. H. Mruk, Akademia Ekonomiczna w Poznaniu, Poznań 2002. 	
	Supplementary literature	<ol style="list-style-type: none"> 1. Business Communication for Success, https://open.lib.umn.edu/businesscommunication/. 2. Dąbrowski Ł., Tajniki wystąpień publicznych, 101 porad dla prezenterów, OpenPress-Helion, Gliwice 2012. 3. Woźniak J., Neuromarketing 2.0. Wygraj wojnę o umysł klienta, OpenPress-Helion, Gliwice 2012. 4. Dudziak A., Komunikacja interkulturowa w biznesie międzynarodowym, online: file:///C:/Users/m.grottel/Downloads/12912-12688.pdf. 5. Markiewicz M., Bednarz J., Application of Case Study Method. Conditionings and Benefits, [w:] Innovative Tools for Facilitated Transfer of Entrepreneurial Skills and Knowledge, red. W. Bizon, A. Poszewiecki, Wydawnictwo Uniwersytetu Gdańskiego, Gdańsk 2013, s. 43-54. 6. Markiewicz M., Bednarz J., Znaczenie metody case study w kreowaniu postaw przedsiębiorczych studentów i absolwentów szkół wyższych, [w:] Efektywność innowacyjnych narzędzi dydaktycznych w procesach kształtowania postaw przedsiębiorczych, red. W. Bizon, A. Poszewiecki, Wydawnictwo Uniwersytetu Gdańskiego, Gdańsk 2013, s. 103-118. 	
	eResources addresses	Adresy na platformie eNauczenie:	
Example issues/ example questions/ tasks being completed			
Work placement	Not applicable		

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