

Subject card

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|--|--|--|---------------------|-------------------------------------|--|------------|-----|
| Subject name and code | Macroeconomics I, PG_00044032 | | | | | | |
| Field of study | International Economic Relations | | | | | | |
| Date of commencement of studies | October 2024 | Academic year of realisation of subject | | | 2024/2025 | | |
| Education level | undergraduate studies | Subject group | | | Obligatory subject group in the field of study | | |
| Mode of study | full-time studies | Mode of delivery | | | at the university | | |
| Year of study | 1 | Language of instruction | | | Polish | | |
| Semester of study | 1 | ECTS credits | | | 5.0 | | |
| Learning profile | academic | Assessment form | | | | | |
| Conducting unit | Katedra Makroekonomii -> Faculty of Economics | | | | | | |
| Name and surname of lecturer (lecturers) | Subject supervisor | | dr Dominik Aziewicz | | | | |
| | Teachers | | dr Dominik Aziewicz | | | | |
| Lesson types | Lesson type | Lecture | Tutorial | Laboratory | Project | Seminar | SUM |
| | Number of study hours | 30.0 | 0.0 | 0.0 | 0.0 | 0.0 | 30 |
| | E-learning hours included: 0.0 | | | | | | |
| Learning activity and number of study hours | Learning activity | Participation in didactic classes included in study plan | | Participation in consultation hours | | Self-study | SUM |
| | Number of study hours | 30 | | 0.0 | | 0.0 | 30 |
| Subject objectives | The aim of the course is to equip the student with knowledge, skills and competences in the field of macroeconomics. | | | | | | |

| Learning outcomes | Course outcome | Subject outcome | Method of verification |
|-------------------|---|---|--|
| | [MSG3_U02] can assess economic and social phenomena occurring in an open economy, interpret necessary statistical data and economic indicators, as well as forecast economic phenomena and processes, using standard methods and tools applied in economic sciences | The student is able to evaluate economic and social phenomena occurring in the open economy, interpret the statistical data and economic indicators necessary in this respect. | [SU1] oral statement/conversation/discussion [SU4] test/exam - oral or written [SU8] observation of student's independent or team work |
| | [MSG3_K02] critically assesses the level of his/her knowledge in the field of economics; is willing to deepen and update this knowledge throughout his/her life | The student critically evaluates the level of his/her knowledge in the field of economics and is ready to deepen and update this knowledge throughout his/her life. | [SK1] oral statement/conversation/discussion [SK8] observation of student's independent or team work |
| | [MSG3_U03] can identify and analyse relations between economic entities and public institutions in the national and international environment; using the acquired theoretical knowledge can critically evaluate these relations and indicate directions for their further development or changes | The student is able to identify and analyze the relationships between economic entities and public institutions that are part of the national and international environment, using their theoretical knowledge, is able to critically evaluate these relationships and propose directions for their further development or changes. | [SU1] oral statement/conversation/discussion [SU4] test/exam - oral or written [SU8] observation of student's independent or team work |
| | [MSG3_U04] uses the acquired theoretical knowledge in economics to analyse and evaluate the operation of economic entities on the international market, with particular emphasis on the European Union market | The student uses his/her theoretical knowledge of economics to analyze and evaluate the functioning of economic entities on the international market. | [SU1] oral statement/conversation/discussion [SU4] test/exam - oral or written |
| | [MSG3_K01] is ready to recognise the importance of knowledge in the field of economics in the process of identifying and solving economic problems and to consult experts in case of difficulties in solving them independently | The student is ready to recognize the importance of knowledge in the field of economics in the process of identifying and solving economic problems and to seek expert opinions in the event of difficulties in solving them independently | [SK1] oral statement/conversation/discussion [SK8] observation of student's independent or team work |
| | [MSG3_W07] knows and understands types of economic ties and regularities governing them, including the principles of functioning of the market and the market mechanism, both in the national and international aspect | The student knows and understands the types of economic relationships and the regularities that govern them, including the principles of market functioning and the market mechanism, both in the national and international aspect. | [SW4] test/exam - oral or written [SW1] oral statement/conversation/discussion |
| | [MSG3_W12] has a well-organised knowledge of the nature, functioning and sources of changes occurring in the structures of economic entities and organisations (in particular those which operate on the international market); understands the causes, course, scale and consequences of these changes | 219 / 5 000 The student has structured knowledge of the nature, functioning and sources of changes occurring in the structures of economic entities and organizations (in particular those operating on the international market). | [SW4] test/exam - oral or written [SW1] oral statement/conversation/discussion |
| | [MSG3_W01] has an advanced knowledge of economic sciences, in particular of economics and its place in the system of sciences, including within related disciplines | The student has advanced knowledge of economic sciences, in particular economics and its place in the system of sciences. | [SW4] test/exam - oral or written [SW1] oral statement/conversation/discussion [SW5] implementation of a problem task |
| | [MSG3_W04] has an advanced knowledge of different types and essential elements of the structures of economic entities and organisations, and public institutions | The student has advanced knowledge of various types and important elements of the structures of economic entities and organizations and public institutions. | [SW4] test/exam - oral or written [SW1] oral statement/conversation/discussion [SW5] implementation of a problem task |
| | [MSG3_U01] can correctly interpret and explain economic and social phenomena, analyse their causes, course and connections between these phenomena using the acquired knowledge of economics, finance and international economic relations | The student is able to correctly interpret and explain economic and social phenomena, analyze their causes, course and connections between these phenomena. | [SU1] oral statement/conversation/discussion [SU4] test/exam - oral or written [SU8] observation of student's independent or team work |

| Subject contents | <p>1. ESSENCE OF ECONOMICS AND TOOLS OF ECONOMIC ANALYSIS Economics as a science. The subject of interest of economics. Factors of production. The production possibilities curve and alternative costs. Microeconomics and macroeconomics. Positive economics and normative economics. Economic models. Market, demand, supply.2. MACRO ECONOMICS Markets in the macroeconomy. Entities of the macroeconomy. Aggregate demand. Aggregate supply. AD-AS model. Controversies around the supply curve.3. NATIONAL INCOME ACCOUNTING The concept and measures of national income. Circular flow. System of national income accounts. Methods of calculating the value of gross domestic product. Disadvantages of measures of national income. Alternative measures of the level of economic development. Balance of payments.4. CONSUMPTION, INVESTMENTS AND SAVINGS Determinants of consumption. Keynesian consumption function. Future-oriented consumption theory. Ando-Modigliani's consumption theory. Friedman's consumption theory. Determinants of investment. Investment function. Investment decisions in firms. Fluctuations in the level of investment. The size and structure of savings. The role of savings in the economy.5. LABOR MARKET General characteristics of the labor market. Determinants of labor supply - substitution and income effects. Long-term and short-term labor supply. Determinants of labor demand. Measuring employment, unemployment and wages. Equilibrium on the labor market. Efficiency wage model. Case study work on issues related to the labor market.6. EMPLOYMENT AND UNEMPLOYMENT Creation and loss of jobs. Types of unemployment. Causes of unemployment. Effects of unemployment on the micro and macro scale. Okun's law. Methods of combating unemployment. Flexicurity model. Employment and unemployment in Poland. Labor market theory.7. BUDGET AND THE ROLE OF THE STATE IN THE ECONOMY The role of the state in the economy. Public goods. The state budget and local government budgets. Budget revenues and expenditures. Budget deficit and sources of its financing. The impact of budget policy on the size and structure of the domestic product.8. BUDGET POLICY Budget deficit and public debt. Foreign debt. Laffer curve. Tools and objectives of fiscal (budget) policy. Effects of public debt. Expansive and restrictive budget policy. Budget policy in Poland.9. MONEY MARKET AND COMMERCIAL BANKING History of money. Forms of wealth and liquidity. Forms of money. Functions of money. Financial market. The banking system and its functions. Bank assets and liabilities. The process of money creation. Demand for money. Equilibrium on the money market.10. CENTRAL BANK AND MONETARY POLICY The central bank and its role in the economy. Measures of money. Monetary policy and its tools. Expansionary and restrictive monetary policy. The impact of monetary policy on key economic indicators. Interest rates and investment, consumption and aggregate demand.11. INFLATION The concept of inflation and deflation. Measuring inflation - price indices, deflators. Application of price indices in economic practice. Types of inflation. Causes of inflation. Demand-pull and cost-pull theory of inflation. The impact of inflation on economic life - costs and benefits. Interchangeability of inflation and unemployment - short-term Phillips curve. Ways to combat inflation. Inflation in Poland and OECD countries.12. THE INVISIBLE HAND OF THE MARKET - CLASSICAL MODEL OF ECONOMY FUNCTIONING Assumptions of the model. Classical model of the labor market. Long-run aggregate supply curve LAS. Say's law. Aggregate supply curve in the process of economic growth. Budget policy in the classical model - full crowding out effect. Monetary policy in the classical model - neutrality of money. Full classical model of the economy.13. DEMAND CREATES SUPPLY - KEYNESIAN MODEL OF THE ECONOMY Assumptions of the model. Simple equilibrium model (I=S). Keynes' law. Planned investments and savings. Multiplier effects. The paradox of thrift. The role of aggregate demand in shaping the size of GDP. Budget policy and monetary policy in the Keynesian model. Full Keynesian model of the economy.14. IS-LM EQUILIBRIUM MODEL Determinants of consumption, investment and net exports. Equilibrium on the goods and services market - derivation and construction of the IS curve. Equilibrium on the money market - derivation and construction of the LM curve. IS-LM macroeconomic equilibrium. The impact of fiscal policy on equilibrium (changes in the position of the IS-LM system). The impact of monetary policy on equilibrium (changes in the position of the IS-LM system). The impact of mixed policy on equilibrium. The Pigou effect.</p> | | | | | | | | | | | |
|--|--|-------------------------------|--|--------------------------|---|-------------------------------|--------------------------|--|--------|----------------------|----------------------------------|--|
| Prerequisites and co-requisites | none | | | | | | | | | | | |
| Assessment methods and criteria | <table border="1" data-bbox="451 1263 1487 1335"> <thead> <tr> <th data-bbox="451 1263 798 1294">Subject passing criteria</th> <th data-bbox="805 1263 1141 1294">Passing threshold</th> <th data-bbox="1149 1263 1487 1294">Percentage of the final grade</th> </tr> </thead> <tbody> <tr> <td data-bbox="451 1294 798 1335"></td> <td data-bbox="805 1294 1141 1335">51.0%</td> <td data-bbox="1149 1294 1487 1335">100.0%</td> </tr> </tbody> </table> | | | Subject passing criteria | Passing threshold | Percentage of the final grade | | 51.0% | 100.0% | | | |
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| | 51.0% | 100.0% | | | | | | | | | | |
| Recommended reading | <table border="1" data-bbox="451 1341 1487 1644"> <tbody> <tr> <td data-bbox="451 1341 798 1547">Basic literature</td> <td colspan="2" data-bbox="805 1341 1487 1547"> Burda M., Wypłósz Ch., Makroekonomia. Podręcznik europejski, PWE, Warszawa 2013. Begg D., Vernasca G., Fisher S., Dornbush R. Makroekonomia, PWE, Warszawa 2014. </td> </tr> <tr> <td data-bbox="451 1554 798 1608">Supplementary literature</td> <td colspan="2" data-bbox="805 1554 1487 1608">Szczepaniec M., Makroekonomia. Przewodnik, Uniwersytet Gdański, Gdańsk 2014.</td> </tr> <tr> <td data-bbox="451 1615 798 1644">eResources addresses</td> <td colspan="2" data-bbox="805 1615 1487 1644">Adresy na platformie eNauczanie:</td> </tr> </tbody> </table> | | | Basic literature | Burda M., Wypłósz Ch., Makroekonomia. Podręcznik europejski, PWE, Warszawa 2013. Begg D., Vernasca G., Fisher S., Dornbush R. Makroekonomia, PWE, Warszawa 2014. | | Supplementary literature | Szczepaniec M., Makroekonomia. Przewodnik, Uniwersytet Gdański, Gdańsk 2014. | | eResources addresses | Adresy na platformie eNauczanie: | |
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| Example issues/ example questions/ tasks being completed | | | | | | | | | | | | |
| Work placement | Not applicable | | | | | | | | | | | |

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