

**Subject card**

<b>Subject name and code</b>	Sociology, PG_00101841						
<b>Field of study</b>	International Economic Relations						
<b>Date of commencement of studies</b>	October 2024	<b>Academic year of realisation of subject</b>			2025/2026		
<b>Education level</b>	Bachelor's studies	<b>Subject group</b>			Obligatory subject group in the field of study Optional subject group		
<b>Mode of study</b>	full-time studies	<b>Mode of delivery</b>			at the university		
<b>Year of study</b>	2	<b>Language of instruction</b>			Polish		
<b>Semester of study</b>	3	<b>ECTS credits</b>			2.0		
<b>Learning profile</b>	academic	<b>Assessment form</b>			exam		
<b>Conducting unit</b>	Department of Transport Policy and Economic Integration -> Faculty of Economics -> Rector						
<b>Name and surname of lecturer (lecturers)</b>	<b>Subject supervisor</b>		dr hab. Jacek Winiarski				
	<b>Teachers</b>		dr hab. Jacek Winiarski				
<b>Lesson types</b>	<b>Lesson type</b>	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	<b>Number of study hours</b>	30.0	0.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						
<b>Learning activity and number of study hours</b>	<b>Learning activity</b>	Participation in didactic classes included in study plan	Participation in consultation hours	Self-study	SUM		
	<b>Number of study hours</b>	30	0.0	0.0	30		
<b>Subject objectives</b>	The aim of the sociology lectures in the economics program is to deepen understanding of social mechanisms influencing economic processes, explore the relationship between social structures and market functioning, and develop the ability to analyze the social aspects of economic decisions in the context of global challenges.						
<b>Learning outcomes</b>	<b>Course outcome</b>	<b>Subject outcome</b>			<b>Method of verification</b>		
	[MSG3_W01] has an advanced knowledge of economic sciences, in particular of economics and its place in the system of sciences, including within related disciplines	Demonstrates in-depth knowledge of economic sciences, with a particular focus on economics and its position within the framework of sciences, including its connections to related scientific disciplines. The student, while gaining knowledge in the subject, can consult it during meetings with the tutor.			[SW4] test/exam - oral or written [SW1] oral statement/ conversation/discussion [SW2] presentation/project/paper/ report		
	[MSG3_W09] has knowledge about a human being as an individual making economic decisions, acting within social structures and organisational units (in particular enterprises) or conducting individual economic activity	Has knowledge about humans as decision-makers in economic contexts, operating within social and organizational structures, including enterprises, and engaging in self-employment or entrepreneurial activities.			[SW4] test/exam - oral or written [SW1] oral statement/ conversation/discussion [SW2] presentation/project/paper/ report		

Subject contents	<p><b>1. Introduction to sociology in the context of economics (4 hours)</b></p> <ul style="list-style-type: none"> <li>Sociology as a discipline basic concepts, theories, and research methods.</li> <li>The relationship between sociology and economics: how social processes influence the economy.</li> <li>Case studies: social capital and economic culture.</li> </ul> <p><b>2. Social structures and their impact on the economy (4 hours)</b></p> <ul style="list-style-type: none"> <li>Social structure: hierarchy, classes, and social groups.</li> <li>Social mobility and its effects on economic development.</li> <li>The role of social institutions in shaping the economy (e.g., family, education).</li> </ul> <p><b>3. Economy and culture: how social values shape the economy (4 hours)</b></p> <ul style="list-style-type: none"> <li>Economic culture: the role of norms, values, and beliefs.</li> <li>Work ethic, attitudes toward consumption, and saving.</li> <li>Cultural globalization and its impact on economic behaviors.</li> </ul> <p><b>4. Collective behavior and its importance for the economy (4 hours)</b></p> <ul style="list-style-type: none"> <li>Social movements, protests, and economic boycotts.</li> <li>Consumerism and social trends.</li> <li>Network effects in the economy social media and changing consumption habits.</li> </ul> <p><b>5. The labor market from a sociological perspective (4 hours)</b></p> <ul style="list-style-type: none"> <li>The role of education, gender, and age in the labor market.</li> <li>Social inequalities and their economic consequences.</li> <li>Remote work, the gig economy, and new employment models.</li> </ul> <p><b>6. Sustainable development and social exclusion in economics (4 hours)</b></p> <ul style="list-style-type: none"> <li>Socio-economic challenges of sustainable development.</li> <li>Social exclusion and its consequences for the economy.</li> <li>The role of social policies in integrating excluded groups.</li> </ul> <p><b>7. Globalization and social and economic change (4 hours)</b></p> <ul style="list-style-type: none"> <li>Migration and its impact on local and global economies.</li> <li>Urbanization and city development as socio-economic processes.</li> <li>The role of international organizations in regulating social processes.</li> </ul> <p><b>8. Social psychology and economic decision-making (2 hours)</b></p> <ul style="list-style-type: none"> <li>How social mechanisms influence economic decisions.</li> <li>The role of social norms, group pressure, and stereotypes in consumption and investments.</li> <li>Cooperation and conflict in economic teams.</li> </ul> <p>To further develop the concepts discussed during the lectures, students may take advantage of consultation hours.</p>														
Prerequisites and co-requisites	No														
Assessment methods and criteria	<table border="1"> <thead> <tr> <th data-bbox="456 1473 794 1503">Subject passing criteria</th> <th data-bbox="799 1473 1137 1503">Passing threshold</th> <th data-bbox="1142 1473 1469 1503">Percentage of the final grade</th> </tr> </thead> <tbody> <tr> <td data-bbox="456 1509 794 1538">Active participation in discussions</td> <td data-bbox="799 1509 1137 1538">51.0%</td> <td data-bbox="1142 1509 1469 1538">10.0%</td> </tr> <tr> <td data-bbox="456 1545 794 1574">Examination</td> <td data-bbox="799 1545 1137 1574">51.0%</td> <td data-bbox="1142 1545 1469 1574">10.0%</td> </tr> <tr> <td data-bbox="456 1581 794 1626">Individual presentation to the group on an agreed topic</td> <td data-bbox="799 1581 1137 1626">51.0%</td> <td data-bbox="1142 1581 1469 1626">80.0%</td> </tr> </tbody> </table>			Subject passing criteria	Passing threshold	Percentage of the final grade	Active participation in discussions	51.0%	10.0%	Examination	51.0%	10.0%	Individual presentation to the group on an agreed topic	51.0%	80.0%
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Recommended reading	<p>Basic literature</p> <p>Kubów, A. (2006). <i>Socjologia. Zarys problematyki i podstawowe pojęcia</i>. Forum Naukowe.</p> <p>Polakowska-Kujawa, J. (2004). <i>Socjologia ogólna. Wybrane problemy</i>. SGH.</p> <p>Sztompka, P. (2012). <i>Socjologia: Analiza społeczeństwa</i>. Znak.</p> <p>Szacka, B. (2008). <i>Wprowadzenie do socjologii</i>. Oficyna Naukowa.</p>														

	Supplementary literature	<p>Lepeniec, W. (1997). Trzy kultury. Socjologia między literaturą a nauką. Wydawnictwo Poznańskie.</p> <p>Krawczak, E. (2001). Literatura i społeczeństwo. Wokół problematyki socjologii literatury. Annales Universitatis Mariae Curie-Skłodowska</p>
	eResources addresses	
Example issues/ example questions/ tasks being completed	<ol style="list-style-type: none"> <li>1. Explain how social structure influences economic development, providing examples from contemporary societies.</li> <li>2. Discuss the role of social capital in the functioning of enterprises in the global economy.</li> <li>3. Analyze how cultural changes driven by globalization affect consumer decisions and local markets.</li> </ol>	
Work placement	Not applicable	

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