

Subject card

Subject name and code	World Trade, PG_00119381						
Field of study	International Economic Relations						
Date of commencement of studies	October 2024	Academic year of realisation of subject			2025/2026		
Education level	Bachelor's studies	Subject group			Obligatory subject group in the field of study		
Mode of study	full-time studies	Mode of delivery			at the university		
Year of study	2	Language of instruction			Polish		
Semester of study	4	ECTS credits			1.0		
Learning profile	academic	Assessment form			credit		
Conducting unit							
Name and surname of lecturer (lecturers)	Subject supervisor		dr Marta Czarnecka-Gallas				
	Teachers		dr Marta Czarnecka-Gallas				
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	15.0	0.0	0.0	0.0	15
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	15		0.0		0.0	15
Subject objectives	To introduce students to the principles of global trade and the relationship between trade and economic growth.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[MSG3_W02] has an advanced knowledge and understanding of the terminology of international economic relations and complementary disciplines	The student knows and understands at an advanced level the terminology within the scope of selected issues relating to global trade.	[SW1] oral statement/ conversation/discussion [SW2] presentation/project/paper/ report
	[MSG3_W01] has an advanced knowledge of economic sciences, in particular of economics and its place in the system of sciences, including within related disciplines	The student has advanced knowledge of selected problems relating to global trade.	[SW4] test/exam - oral or written [SW1] oral statement/ conversation/discussion [SW2] presentation/project/paper/ report
	[MSG3_W06] knows and understands the relations between economic entities and public institutions functioning in the national, international and intercultural realms	The student knows and understands the selected two-factor model in international trade	[SW4] test/exam - oral or written [SW1] oral statement/ conversation/discussion
	[MSG3_K05] correctly identifies, diagnoses and solves dilemmas and various options of solutions related to the profession	The student properly identifies, diagnoses and resolves dilemmas and chooses variants of solutions related to their profession in an international environment	[SK1] oral statement/conversation/ discussion [SK2] presentation/project/paper/ report
	[MSG3_U16] can plan and implement his/her own lifelong learning, expand and improve his/her acquired knowledge and economic skills; is open to new ideas and techniques; is willing to learn using any method, and has a tendency to interact with other participants of the learning process	The student is able to independently plan and implement his/her own learning, supplement and improve his/her knowledge and economic skills.	[SU1] oral statement/conversation/ discussion [SU2] presentation/project/paper/ report
	[MSG3_U03] can identify and analyse relations between economic entities and public institutions in the national and international environment; using the acquired theoretical knowledge can critically evaluate these relations and indicate directions for their further development or changes	The student is able to identify and analyze the relationships between economic entities and public institutions that are part of the national and international environment.	[SU1] oral statement/conversation/ discussion [SU2] presentation/project/paper/ report
	[MSG3_U10] can take an active part in a debate, presenting his/her own viewpoint and supporting it with argumentation based on selected theories, opinions of various authors and/or statistical data	The student is able to actively participate in discussions, present his/her own opinion, supporting it with arguments based on selected theories, views of various authors and/or statistical data.	[SU1] oral statement/conversation/ discussion [SU2] presentation/project/paper/ report
	[MSG3_W04] has an advanced knowledge of different types and essential elements of the structures of economic entities and organisations, and public institutions	The student has advanced knowledge of various types and important elements of the structures of economic entities and organizations, especially the WTO.	[SW1] oral statement/ conversation/discussion [SW2] presentation/project/paper/ report
	[MSG3_W07] knows and understands types of economic ties and regularities governing them, including the principles of functioning of the market and the market mechanism, both in the national and international aspect	The student knows and understands different types of economic ties in the international aspect.	[SW1] oral statement/ conversation/discussion [SW2] presentation/project/paper/ report
Subject contents	<ol style="list-style-type: none"> 1. Factor Endowment as the Basis for International Trade. The Heckscher-Ohlin Theory. 2. Economic Growth and International Trade. 3. Free Trade and Protectionism. International Trade Policy. 4. The Role of the Southern Countries in World Trade. The Concept of Fair Trade. 5. The New Silk Road. 6. The Role of Transnational Corporations in World Trade 		

Prerequisites and co-requisites			
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	Group presentation	51.0%	50.0%
	Activity during tutorials	51.0%	20.0%
	Test	51.0%	30.0%
Recommended reading	Basic literature	<p>1. Budnikowski A., Międzynarodowe stosunki gospodarcze, PWE, Warszawa 2001 lub późniejsze wydania, rozdział 6 (Wzrost gospodarczy a handel międzynarodowy), rozdz. 10 (Wolny handel a protekcjonizm), rozdz. 18 (Handel międzynarodowy a rozwój gospodarczy krajów rozwijających się).</p> <p>2. Rymarczyk J., Międzynarodowe stosunki gospodarcze, PWE, Warszawa 2006, r. 11 (Problemy rozwoju i wymiany międzynarodowej krajów rozwijających się).</p> <p>3. Krugman P., Obstfeld M., Ekonomia międzynarodowa. Teoria i Polityka, tom 1, Wydawnictwo Naukowe PWN, Warszawa 2007, rozdz. 4 (bez dodatku) oraz rozdz. 9.</p> <p>4. Bieliński T., Michałowski T., Oziewicz E., Inicjatywa Pasa i Szlaku. Polska perspektywa, Wydawnictwo Uniwersytetu Gdańskiego, Sopot 2020, rozdziały: 1.2 oraz 3.</p> <p>5. Śliwińska M., Geneza i kierunki rozwoju ruchu Fair Trade, Studia Ekonomiczne, Zeszyty Naukowe Uniwersytetu Ekonomicznego w Katowicach, nr 372, Katowice 2018 (dostępne w Internecie: http://cejsh.icm.edu.pl/cejsh/element/bwmeta1.element.cejshf03d1521-614c-43b8-b5e7-f6d1e1ecfa9d/c/02.pdf).</p> <p>6. Nacewska-Twardowska A., Partycypacja Polski w globalnych łańcuchach wartości, Prace Naukowe Uniwersytetu Ekonomicznego we Wrocławiu, nr 498, Wrocław 2017 (dostępne w Internecie: https://www.researchgate.net/profile/Aleksandra-Nacewska-Twardowska/publication/331781746_Partycypacja_Polski_w_globalnych_lancuchach_wartosci/links/5fa263be92851c14bc03a104/Partycypacja-Polski-w-globalnych-lancuchach-wartosci.pdf).</p> <p>7. Materiały przekazane przez prowadzącego</p>	
	Supplementary literature	<p>1. Oziewicz E., Rola Chin we współczesnej globalnej gospodarce, "Gdańskie Studia Azji Wschodniej", 2015, Zeszyt 8, Wydawnictwo Uniwersytetu Gdańskiego.</p> <p>2. Fiedoruk M., Fair Trade: Shortcomings and contemporary challenges, "Ekonomia Wrocław Economic Review" 2021, No. 27/4 (dostępne w Internecie: https://www.repozytorium.uni.wroc.pl/Content/136916/PDF/03_M_Fiedoruk_Fair_Trade_Shortcomings_and_contemporary_challenges).</p> <p>3. Międzynarodowe stosunki gospodarcze, red. E. Oziewicz, T. Michałowski, PWE, Warszawa 2013, rozdział 6.3 oraz aneks na temat OPEC.</p> <p>4. Gostomski E., Michałowski T., Protekcjonistyczna polityka gospodarcza Trumpa zagrożeniem dla wzajemnych relacji handlowych Unii Europejskiej i USA, "Pieniądze i Więź" 2018, nr 3, s. 79-90</p>	
	eResources addresses		
Example issues/ example questions/ tasks being completed			
Work placement	Not applicable		

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