

**Subject card**

<b>Subject name and code</b>	Transportation and Forwarding in International Trade, PG_00121876						
<b>Field of study</b>	International Economic Relations						
<b>Date of commencement of studies</b>	October 2024	<b>Academic year of realisation of subject</b>			2025/2026		
<b>Education level</b>	Bachelor's studies	<b>Subject group</b>			Obligatory subject group in the field of study		
<b>Mode of study</b>	full-time studies	<b>Mode of delivery</b>			at the university		
<b>Year of study</b>	2	<b>Language of instruction</b>			Polish		
<b>Semester of study</b>	4	<b>ECTS credits</b>			1.0		
<b>Learning profile</b>	academic	<b>Assessment form</b>			credit		
<b>Conducting unit</b>							
<b>Name and surname of lecturer (lecturers)</b>	<b>Subject supervisor</b>		dr Magdalena Jażdżewska-Gutta				
	<b>Teachers</b>		dr Magdalena Jażdżewska-Gutta				
<b>Lesson types</b>	<b>Lesson type</b>	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	<b>Number of study hours</b>	0.0	15.0	0.0	0.0	0.0	15
	E-learning hours included: 0.0						
<b>Learning activity and number of study hours</b>	<b>Learning activity</b>	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	<b>Number of study hours</b>	15		0.0		0.0	15
<b>Subject objectives</b>	Acquainting students with the organization and implementation of international transport processes.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[MSG3_W01] has an advanced knowledge of economic sciences, in particular of economics and its place in the system of sciences, including within related disciplines	The student knows specialized terms, names, and expressions used in international transport and forwarding; the components of transport and forwarding processes in international trade; and the entities involved in transport processes.	[SW4] test/exam - oral or written [SW1] oral statement/ conversation/discussion [SW2] presentation/project/paper/ report
	[MSG3_K05] correctly identifies, diagnoses and solves dilemmas and various options of solutions related to the profession	The student correctly identifies, diagnoses, and resolves dilemmas and various solution options related to designing and implementing a transport process.	[SK1] oral statement/conversation/ discussion [SK2] presentation/project/paper/ report [SK4] test/exam - oral or written
	[MSG3_U07] can perform commercial transactions on the international market, select and apply appropriate forms of transaction settlement, analyse and critically assess the course of transactions	The student is able to design the structure and course of a transport process and choose the appropriate form of settlement for concluded contracts.	[SU1] oral statement/conversation/ discussion [SU2] presentation/project/paper/ report [SU4] test/exam - oral or written
	[MSG3_U05] can use basic regulations and standards which determine business activity, as well as accounting principles in order to solve specific tasks related to the activity of enterprises	The student is able to apply the basic regulations governing international transport.	[SU1] oral statement/conversation/ discussion [SU2] presentation/project/paper/ report [SU4] test/exam - oral or written
	[MSG3_U06] can identify selected risks related to international operations of enterprises and assess their consequences correctly	The student is able to diagnose the risks associated with the execution of international cargo movement.	[SU1] oral statement/conversation/ discussion [SU2] presentation/project/paper/ report [SU4] test/exam - oral or written
	[MSG3_W16] has an advanced knowledge and understanding of the principles of entering into and conducting business transactions on the international market	The student knows the basic characteristics and components of transport and forwarding processes in international trade.	[SW4] test/exam - oral or written [SW1] oral statement/ conversation/discussion [SW2] presentation/project/paper/ report
	[MSG3_K03] participates in the preparation of economic and social projects; can reconcile legal, economic, ecological, political and social requirements	The student participates in the preparation of projects related to the international transport process of a selected cargo.	[SK1] oral statement/conversation/ discussion [SK2] presentation/project/paper/ report [SK4] test/exam - oral or written
	[MSG3_W15] has an advanced knowledge of management of an economic entity on the international market; knows and understands strategies and marketing tools used in this management	The student has knowledge about the impact of transport processes on the market situation of an enterprise.	[SW4] test/exam - oral or written [SW1] oral statement/ conversation/discussion [SW2] presentation/project/paper/ report
	[MSG3_W10] knows selected methods and tools, including IT tools and data acquisition techniques, which make it possible to describe and analyse economic entities operating on the international market; knows the processes and phenomena occurring in them and between them, and processes supporting decision-making	The student knows the basic tools for designing and effectively managing transport processes.	[SW4] test/exam - oral or written [SW1] oral statement/ conversation/discussion [SW2] presentation/project/paper/ report
	[MSG3_U14] can interact and work in a team (including an international one), taking various roles within it	The student is able to collaborate in a group to assess transport processes within an enterprise.	[SU1] oral statement/conversation/ discussion [SU2] presentation/project/paper/ report [SU4] test/exam - oral or written
	[MSG3_W11] has an advanced knowledge of (legal, organisational, ethical) rules and norms organising economic structures and institutions (in particular those on the international market)	The student has advanced knowledge of the principles of organizing cargo movement in international transport.	[SW4] test/exam - oral or written [SW1] oral statement/ conversation/discussion [SW2] presentation/project/paper/ report
	[MSG3_W13] has a well-structured knowledge of the functioning of business entities in the national and international environment, with particular emphasis on the European Union	The student has structured knowledge about the entities involved in transport and forwarding processes, their tasks, and methods of operation.	[SW4] test/exam - oral or written [SW1] oral statement/ conversation/discussion [SW2] presentation/project/paper/ report

Subject contents	<ol style="list-style-type: none"> <li>1. Transport and Forwarding in International Trade: Introduction to the course.</li> <li>2. Transport Process and the Role of the Freight Forwarder.</li> <li>3. Transport Process in Maritime Transport.</li> <li>4. Transport Process in Road Transport.</li> <li>5. Case Study: Project Cargo.</li> <li>6. Transport Documents.</li> <li>7. Project Presentations.</li> </ol>		
Prerequisites and co-requisites	Knowledge of the basics, principles, and procedures of international trade, as well as the fundamentals of microeconomics.		
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	project	51.0%	20.0%
	presentation	51.0%	15.0%
	active participation	51.0%	10.0%
	written test	51.0%	55.0%
Recommended reading	Basic literature	<p>Neider J., Leksykon: transport, spedycja, logistyka, Polska Izba Spedycji i Logistyki, Gdynia 2015</p> <p>Neider J., Transport międzynarodowy, wyd. IV zmienione, Polskie Wydawnictwo Ekonomiczne, Warszawa 2019</p> <p>Neider J. Rozwój polskich portów morskich, Wydawnictwo UG, Gdańsk 2013</p> <p>Podręcznik spedytora, pod red. D. Marciniak-Neider i J. Neidera, Polska Izba Spedycji i Logistyki, Gdynia 2023</p>	
	Supplementary literature	<p>D. Marciniak-Neider, Warunki dostaw towarów w handlu zagranicznym, Polska Izba Spedycji i Logistyki, Gdynia 2020.</p> <p>M. Jażdżewska-Gutta, Transport i spedycja w handlu międzynarodowym [w:] Transport, ubezpieczenia i spedycja w handlu międzynarodowym - poradnik dla przedsiębiorców, red. J. Kowalska, A. Nagrodkiewicz, Polska Agencja Rozwoju Przedsiębiorczości, Warszawa 2011.</p>	
	eResources addresses		
Example issues/ example questions/ tasks being completed			
Work placement	Not applicable		

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