

**Subject card**

<b>Subject name and code</b>	Design Workshops, PG_00121899						
<b>Field of study</b>	International Economic Relations						
<b>Date of commencement of studies</b>	October 2024	<b>Academic year of realisation of subject</b>			2026/2027		
<b>Education level</b>	undergraduate studies	<b>Subject group</b>			Obligatory subject group in the field of study		
<b>Mode of study</b>	full-time studies	<b>Mode of delivery</b>			at the university		
<b>Year of study</b>	3	<b>Language of instruction</b>			Polish		
<b>Semester of study</b>	6	<b>ECTS credits</b>			2.0		
<b>Learning profile</b>	academic	<b>Assessment form</b>					
<b>Conducting unit</b>	Katedra Polityki Transportowej i Integracji Gospodarczej -> Faculty of Economics -> Rektor						
<b>Name and surname of lecturer (lecturers)</b>	<b>Subject supervisor</b>		dr Maciej Krzemiński				
	<b>Teachers</b>						
<b>Lesson types</b>	<b>Lesson type</b>	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	<b>Number of study hours</b>	0.0	15.0	0.0	0.0	0.0	15
	E-learning hours included: 0.0						
<b>Learning activity and number of study hours</b>	<b>Learning activity</b>	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	<b>Number of study hours</b>	15		0.0		0.0	15
<b>Subject objectives</b>	The aim of the course is to systematize and deepen knowledge in the field of organizing project management processes through a practical approach to the preparation and implementation of business projects.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[MSG3_W11] has an advanced knowledge of (legal, organisational, ethical) rules and norms organising economic structures and institutions (in particular those on the international market)	The student has knowledge about the implementation of projects in international institutions.	[SW1] oral statement/ conversation/discussion [SW5] implementation of a problem task
	[MSG3_W09] has knowledge about a human being as an individual making economic decisions, acting within social structures and organisational units (in particular enterprises) or conducting individual economic activity	The student has knowledge of the functioning of a project team.	[SW1] oral statement/ conversation/discussion
	[MSG3_U04] uses the acquired theoretical knowledge in economics to analyse and evaluate the operation of economic entities on the international market, with particular emphasis on the European Union market	The student is able to prepare a project financed by the European Union.	[SU2] presentation/project/paper/ report
	[MSG3_U06] can identify selected risks related to international operations of enterprises and assess their consequences correctly	The student is able to independently propose a solution to a specific problem, justify its selection and propose alternative solutions, uses tools for identifying project risk, is able to estimate its level and is able to independently prepare a risk countermeasure plan.	[SU1] oral statement/conversation/ discussion [SU5] implementation of a problem task [SU6] demonstration of practical skills [SU8] observation of student's independent or team work
	[MSG3_U03] can identify and analyse relations between economic entities and public institutions in the national and international environment; using the acquired theoretical knowledge can critically evaluate these relations and indicate directions for their further development or changes	When planning and implementing projects, the student is able to analyse the interdependencies between entities and, on this basis, propose directions for development or changes in the project.	[SU1] oral statement/conversation/ discussion
	[MSG3_W03] has an advanced and structured knowledge of the world economy and international economic relations; understands the process of their evolution, including its causes and consequences	The student has knowledge of the relationships between project stakeholders at various levels of the economic structure, including the global economy.	[SW1] oral statement/ conversation/discussion
	[MSG3_K04] is ready to think and act in an entrepreneurial manner; adapts to new situations and conditions, undertakes challenges of creative thinking; is resilient to failures; can identify threats and assess the risk of their occurrence	The student is ready to think and act in an entrepreneurial way, is able to cooperate in a group and make decisions in a project team. The student assumes roles assigned to different functions of project team members, which affects the development of his/her ability to communicate with the environment	[SK6] demonstration of practical skills [SK8] observation of student's independent or team work
	[MSG3_U12] can prepare written assignments concerning detailed problems of international economic relations (in connection with the chosen speciality within International Economic Relations), using specialist terminology, theoretical and methodological approaches, principles of collecting data from various sources, their description and interpretation, principles of formulating research theses, drawing conclusions on the basis of scientific literature and factual data, and making international comparisons	The student is able to prepare a project in accordance with its methodology in written form.	[SU2] presentation/project/paper/ report

	Course outcome	Subject outcome	Method of verification
	[MSGL3_W07] knows and understands types of economic ties and regularities governing them, including the principles of functioning of the market and the market mechanism, both in the national and international aspect	The student knows and understands the importance of economic ties in enterprises on the projects they implement.	[SW1] oral statement/ conversation/discussion [SW5] implementation of a problem task
	[MSGL3_U05] can use basic regulations and standards which determine business activity, as well as accounting principles in order to solve specific tasks related to the activity of enterprises	The student has the ability to practically plan project management processes taking into account the administrative, legal and economic requirements of the business environment.	[SU1] oral statement/conversation/ discussion [SU5] implementation of a problem task [SU6] demonstration of practical skills
	[MSGL3_K03] participates in the preparation of economic and social projects; can reconcile legal, economic, ecological, political and social requirements	The student demonstrates an entrepreneurial attitude and is able to reconcile legal, economic and social requirements.	[SK5] implementation of a problem task [SK6] demonstration of practical skills [SK8] observation of student's independent or team work
	[MSGL3_W12] has a well-organised knowledge of the nature, functioning and sources of changes occurring in the structures of economic entities and organisations (in particular those which operate on the international market); understands the causes, course, scale and consequences of these changes	The student correctly formulates the purpose and scope of the project and knows all the stages of its creation. Understands the mechanisms of structured project management.	[SW1] oral statement/ conversation/discussion [SW2] presentation/project/paper/ report [SW5] implementation of a problem task
Subject contents	<p>1. Introduction to the workshop 2. Organization of scope management processes 3. Organization of time management and project implementation processes (elements of the lean approach) 4. Organization of communication management processes 5. Organization of risk management processes 6. Organization of quality management processes 7. Organization of team management and leadership processes</p>		
Prerequisites and co-requisites	<p>Project methodology, project management, project management basics knowledge of tools used in the process of organizing individual project management scopes</p>		
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	Project	50.0%	50.0%
	Activity during classes	50.0%	50.0%
Recommended reading	Basic literature	<p>Trocki M. (red), Nowoczesne zarządzanie projektem, PWE, Warszawa 2013;</p> <p>M. Kapusta, Zarządzanie projektami krok po kroku, Egmont, 2013</p> <p>A guide to the project management body of knowledge. PMBOK Guide, fifth edition, PMI 2013</p>	

	Supplementary literature	<p>Walczak R., Podstawy zarządzania projektami, Difin, Warszawa 2014;</p> <p>Kopczewski M., Alfabet zarządzania projektami, One Press, Warszawa 2015;</p> <p>Pawak M., Zarządzanie projektami, PWN, Warszawa 2006;</p> <p>Kerzner H., Advanced Project Management, Wydawnictwo Helion, Gliwice 2005;</p>
Example issues/ example questions/ tasks being completed	eResources addresses	Adresy na platformie eNauczanie:
Work placement	Not applicable	

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