

Subject card

Subject name and code	Team Management in International Business, PG_00121894						
Field of study	International Economic Relations						
Date of commencement of studies	October 2024	Academic year of realisation of subject				2026/2027	
Education level	undergraduate studies	Subject group				Obligatory subject group in the field of study	
Mode of study	full-time studies	Mode of delivery				at the university	
Year of study	3	Language of instruction				Polish	
Semester of study	6	ECTS credits				3.0	
Learning profile	academic	Assessment form					
Conducting unit	Zakład Handlu Zagranicznego -> Katedra Biznesu Międzynarodowego -> Faculty of Economics -> Rektor						
Name and surname of lecturer (lecturers)	Subject supervisor		dr Monika Grottel				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	15.0	0.0	0.0	0.0	15
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	15		0.0		0.0	15
Subject objectives	The aim of the course is to familiarize students with basic issues in the area of team management, with particular emphasis on international teams.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[MSG3_K06] is ready to be guided in his/her professional life by business ethics and corporate social responsibility, to respect others and to be loyal to his/her employer	student is ready to be guided by business ethics and corporate social responsibility in his or her professional life	[SK1] oral statement/conversation/discussion [SK2] presentation/project/paper/report
	[MSG3_U09] can communicate in an international and culturally diverse environment, using the terminology of international economic relations (in connection with the chosen speciality within the field of International Economic Relations)	student communicates in an international and culturally diverse economic environment	[SU1] oral statement/conversation/discussion [SU2] presentation/project/paper/report
	[MSG3_U14] can interact and work in a team (including an international one), taking various roles within it	student can cooperate and work in an international team and is aware of the diverse roles and tasks of team members	[SU1] oral statement/conversation/discussion [SU2] presentation/project/paper/report
	[MSG3_W09] has knowledge about a human being as an individual making economic decisions, acting within social structures and organisational units (in particular enterprises) or conducting individual economic activity	student has knowledge about man as an entity making economic decisions, operating in social structures and organizational units, in particular enterprises or conducting individual business activity	[SW1] oral statement/conversation/discussion [SW2] presentation/project/paper/report
	[MSG3_U15] can appropriately identify priorities, plan and organise tasks related to their implementation, as well as monitor and evaluate progress	student can determine teamwork priorities and plan and organize tasks related to their implementation	[SU1] oral statement/conversation/discussion [SU2] presentation/project/paper/report
	[MSG3_W15] has an advanced knowledge of management of an economic entity on the international market; knows and understands strategies and marketing tools used in this management	student has advanced knowledge of team management in business entities on the international market, knows and understands the strategies and tools used in team management	[SW1] oral statement/conversation/discussion [SW2] presentation/project/paper/report
	[MSG3_W05] knows and understands the basic principles of establishing and developing various forms of entrepreneurship	student knows and understands the basic principles of team building and the development of various forms of entrepreneurship	[SW1] oral statement/conversation/discussion [SW2] presentation/project/paper/report
[MSG3_K05] correctly identifies, diagnoses and solves dilemmas and various options of solutions related to the profession	student correctly identifies, diagnoses and resolves dilemmas and various solution variants related to team management	[SK1] oral statement/conversation/discussion [SK2] presentation/project/paper/report	
Subject contents	<ol style="list-style-type: none"> 1. The strategic role of human resources management. 2. Creating positions in organizational structures. Job description. 3. Recruitment process. 4. Leadership. The role of the leader. First-time manager. 5. Motivation in the team. 6. Remuneration systems. Commission and bonus systems. Remuneration in an international environment. 7. Setting goals, assigning tasks. Delegating tasks and authorities. 8. Providing feedback. Employee evaluation. 9. Employee development. Managing competencies in the organization. 10. Problematic situations in team management: conflict, fear of change, informal structures. 11. Organizational culture. 12. Cultural differences in managing a multinational team. 13. Contemporary challenges in the area of human resources management. 		
Prerequisites and co-requisites			
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	team project	51.0%	40.0%
	participation in the discussion	51.0%	60.0%
Recommended reading	Basic literature	<ol style="list-style-type: none"> 1. A. Poczrowski, Zarządzanie zasobami ludzkimi, PWE, Warszawa 2018. 2. Zarządzanie kadrami, red. T. Listwan, Wydawnictwo C. H Beck, Warszawa 2010. 	

	Supplementary literature	<ol style="list-style-type: none"> 1. Nowoczesne Zarządzanie Zasobami Ludzkimi: Transformacja Zgodna Z Oczekiwaniem Klientów i Inwestorów, Oficyna Wolters Kluwer Business, Warszawa 2010. 2. Trendy HR 2020 - raport; https://www2.deloitte.com/pl/pl/pages/human-capital/articles/raport-trendy-hr-2020.htm
	eResources addresses	Adresy na platformie eNauczanie:
Example issues/ example questions/ tasks being completed		
Work placement	Not applicable	

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