

Subject card

Subject name and code	International Economic Development, PG_00119343						
Field of study	International Economic Relations						
Date of commencement of studies	October 2024	Academic year of realisation of subject			2026/2027		
Education level	undergraduate studies	Subject group			Obligatory subject group in the field of study		
Mode of study	full-time studies	Mode of delivery			at the university		
Year of study	3	Language of instruction			Polish		
Semester of study	6	ECTS credits			2.0		
Learning profile	academic	Assessment form					
Conducting unit	Faculty of Economics -> Rektor						
Name and surname of lecturer (lecturers)	Subject supervisor		dr Małgorzata Bielenia				
	Teachers		dr Małgorzata Bielenia				
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	15.0	0.0	0.0	0.0	15
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	15		0.0		0.0	15
Subject objectives	To familiarize students with the determinants of economic development and growth, the nature and determinants of the simultaneous processes of convergence and widening of income inequality, as well as techniques and sources of obtaining statistical data and ways of measuring development socio-economic development. To prepare students to conduct a multifaceted analysis of the socio-economic situation of selected						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[MSGL3_W02] has an advanced knowledge and understanding of the terminology of international economic relations and complementary disciplines	The student knows the terminology and obtains an expanded structured knowledge of measures of socio-economic development and their interpretation; development inequalities - their causes, effects and measurements; economic and non-economic determinants of growth and development; problems of global convergence/divergence income and development; problems of poverty - in income and non-income aspects income and non-income aspects; the level of economic development of selected countries of the world and the determinants of this development; international rankings of economic development - similarities and differences between them; institutions engaged in developing indicators of socio-economic development; Students are able to define concepts related to the above-mentioned topics, explain and interpret the information obtained, characterize countries and regions in terms of the level of socio-economic development, indicate the determinants of socio-economic condition of individual countries	[SW4] test/exam - oral or written
	[MSGL3_K02] critically assesses the level of his/her knowledge in the field of economics; is willing to deepen and update this knowledge throughout his/her life	is able to cooperate in a team, including taking on various team roles, has elementary organizational skills	[SK2] presentation/project/paper/report
	[MSGL3_U02] can assess economic and social phenomena occurring in an open economy, interpret necessary statistical data and economic indicators, as well as forecast economic phenomena and processes, using standard methods and tools applied in economic sciences	is able to make observations and analyses of basic economic processes occurring in the open economy, is able to interpret the necessary statistical data in this regard statistics and economic indicators	[SU2] presentation/project/paper/report
	[MSGL3_K01] is ready to recognise the importance of knowledge in the field of economics in the process of identifying and solving economic problems and to consult experts in case of difficulties in solving them independently	knows the limits of his own knowledge and skills and understands the need for learning throughout life and to deepen and supplement	[SK2] presentation/project/paper/report
	[MSGL3_U09] can communicate in an international and culturally diverse environment, using the terminology of international economic relations (in connection with the chosen speciality within the field of International Economic Relations)	correctly uses concepts of international economic relations	[SU2] presentation/project/paper/report
	[MSGL3_U03] can identify and analyse relations between economic entities and public institutions in the national and international environment; using the acquired theoretical knowledge can critically evaluate these relations and indicate directions for their further development or changes	Students can interpret the basic problems and processes of the modern world economy, their causes and course	[SU4] test/exam - oral or written

	Course outcome	Subject outcome	Method of verification
		[MSGL3_W10] knows selected methods and tools, including IT tools and data acquisition techniques, which make it possible to describe and analyse economic entities operating on the international market; knows the processes and phenomena occurring in them and between them, and processes supporting decision-making	Has a basic knowledge of the economy world economy and international economic relations, the process of their evolution, its causes and consequences
Subject contents	<p>1. concept of economic growth and development, gross domestic product, purchasing power parity, nominal and real values, growth rates, indexes.2. Measurement of economic development, selected index measures for assessing the level of economic development. International institutions/organizations dealing with issues of economic development.3. Indicators of social development and their meaning and interpretation.4. sustainable development, integrated development.5. Contemporary determinants of economic growth and development. Economic and non-economic determinants.6. Problems of global income and development convergence/divergence. Absolute and relative convergence, technological convergence.</p>		
Prerequisites and co-requisites	<p>The ability to read and listen with understanding, organize and select the information they have, think critically, acquire new knowledge, cooperation in a group, logical argumentation and formulation of conclusions.</p>		
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
		60.0%	100.0%
Recommended reading	Basic literature	<p>D.Landes, Bogactwo i nędza narodów. Dlaczego jedni są tak bogaci a inni tak ubodzy., wyd. Muza, Warszawa 2006 G. Gilder, Wiedza i władza. Informacyjna teoria kapitalizmu i wywołana przez nią rewolucja, Zysk i S-ka, Poznań 2016 R.Piasecki (red.), Ekonomia rozwoju, PWE, Warszawa 2011 L. C. Thurow, Powiększanie bogactwa. Nowe reguły gry w gospodarce opartej na wiedzy, Helion, Gliwice 2006 I Wallerstein, Analiza systemów-świata, Dialog, Warszawa 2016</p>	
	Supplementary literature	<p>S.Miklaszewski (red.), Kraje rozwijające się w światowym systemie gospodarczym, Difin , Warszawa 2007 E. Polak, Globalizacja a zróżnicowanie społeczno - ekonomiczne, Dyfin, Warszawa 2009 R. Reich, Praca narodów, Wyd. Adam Marszałek, Torun 1996 J. Sachs, Koniec z nędzą, Wyd. Naukowe PWN, Warszawa 2006 J. Stiglitz, Wizja sprawiedliwej globalizacji Wyd. Nauk. PWN, Warszawa 2007 R. Lister, Bieda, SIC!, Warszawa 2007 A. Wojtyna (red.), Zależności między produktywnością, dochodami a zatrudnieniem w krajach o różnym poziomie rozwoju, PWE, Warszawa 2010</p>	
	eResources addresses	<p>Adresy na platformie eNauczanie:</p>	
Example issues/ example questions/ tasks being completed			
Work placement	Not applicable		

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