

**Subject card**

<b>Subject name and code</b>	Project Workshop, PG_00119585						
<b>Field of study</b>	International Economic Relations						
<b>Date of commencement of studies</b>	October 2024	<b>Academic year of realisation of subject</b>			2026/2027		
<b>Education level</b>	Bachelor's studies	<b>Subject group</b>			Obligatory subject group in the field of study		
<b>Mode of study</b>	full-time studies	<b>Mode of delivery</b>			at the university		
<b>Year of study</b>	3	<b>Language of instruction</b>			Polish		
<b>Semester of study</b>	6	<b>ECTS credits</b>			3.0		
<b>Learning profile</b>	academic	<b>Assessment form</b>			credit		
<b>Conducting unit</b>	Department of Transport Policy and Economic Integration -> Faculty of Economics -> Rector						
<b>Name and surname of lecturer (lecturers)</b>	<b>Subject supervisor</b>		dr Joanna Stefaniak				
	<b>Teachers</b>						
<b>Lesson types</b>	<b>Lesson type</b>	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	<b>Number of study hours</b>	0.0	30.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						
<b>Learning activity and number of study hours</b>	<b>Learning activity</b>	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	<b>Number of study hours</b>	30		0.0		0.0	30
<b>Subject objectives</b>	The aim of the course is to systematize and deepen knowledge in the organization of project management processes through a practical approach to preparing and implementing business projects.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[MSGL3_U06] can identify selected risks related to international operations of enterprises and assess their consequences correctly	The student can independently propose a solution to a specific problem, justify their choice, and suggest alternative solutions. They use tools for identifying project risks, can assess their level, and are capable of independently preparing a risk mitigation plan.	[SU1] oral statement/conversation/discussion [SU5] implementation of a problem task [SU6] demonstration of practical skills [SU8] observation of student's independent or team work
	[MSGL3_K04] is ready to think and act in an entrepreneurial manner; adapts to new situations and conditions, undertakes challenges of creative thinking; is resilient to failures; can identify threats and assess the risk of their occurrence	The student is prepared to think and act entrepreneurially, capable of collaborating in a group and making decisions within a project team. The student takes on roles assigned to various functions within the project team, which enhances their ability to communicate effectively with their environment.	[SK6] demonstration of practical skills [SK8] observation of student's independent or team work
	[MSGL3_K03] participates in the preparation of economic and social projects; can reconcile legal, economic, ecological, political and social requirements	The student demonstrates an entrepreneurial attitude and is able to reconcile legal, economic, and social requirements.	[SK5] implementation of a problem task [SK6] demonstration of practical skills [SK8] observation of student's independent or team work
	[MSGL3_U05] can use basic regulations and standards which determine business activity, as well as accounting principles in order to solve specific tasks related to the activity of enterprises	The student possesses the ability to practically plan project management processes, taking into account administrative, legal, and economic requirements of the business environment.	[SU1] oral statement/conversation/discussion [SU5] implementation of a problem task [SU6] demonstration of practical skills
	[MSGL3_W15] has an advanced knowledge of management of an economic entity on the international market; knows and understands strategies and marketing tools used in this management	The student has knowledge of utilizing project management methodologies in enterprises. They can formulate project scopes in the strategic management process across various functional areas of the enterprise.	[SW2] presentation/project/paper/report [SW5] implementation of a problem task
	[MSGL3_U08] uses basic methods and computer programmes as well as marketing techniques and tools to acquire and analyse data necessary in his/her professional work to diagnose economic processes and make adequate economic decisions	The student has the ability to properly select techniques and tools from project management methodologies to prepare a logical project structure.	[SU2] presentation/project/paper/report [SU6] demonstration of practical skills [SU8] observation of student's independent or team work
	[MSGL3_W04] has an advanced knowledge of different types and essential elements of the structures of economic entities and organisations, and public institutions	The student has knowledge about the relationships between project stakeholders at various levels of the economic structure.	[SW1] oral statement/conversation/discussion [SW5] implementation of a problem task
	[MSGL3_W12] has a well-organised knowledge of the nature, functioning and sources of changes occurring in the structures of economic entities and organisations (in particular those which operate on the international market); understands the causes, course, scale and consequences of these changes	The student accurately formulates the project's objectives and scope, and is familiar with all stages of its creation. They understand the mechanisms of structured project management.	[SW1] oral statement/conversation/discussion [SW2] presentation/project/paper/report [SW5] implementation of a problem task
	[MSGL3_W10] knows selected methods and tools, including IT tools and data acquisition techniques, which make it possible to describe and analyse economic entities operating on the international market; knows the processes and phenomena occurring in them and between them, and processes supporting decision-making	The student has knowledge of utilizing tools and techniques from project management methodologies to organize the logical formulation of project structure.	[SW1] oral statement/conversation/discussion [SW2] presentation/project/paper/report [SW5] implementation of a problem task

Subject contents	<p>1. Introduction to workshops</p> <p>2. Organization of scope management processes</p> <p>3. Organization of time management processes and project execution (elements of lean approach)</p> <p>4. Organization of communication management processes</p> <p>5. Organization of risk management processes</p> <p>6. Organization of quality management processes</p> <p>7. Organization of project team management processes and leadership</p>											
Prerequisites and co-requisites	<p>Project methodology, project execution management, basics of project management, familiarity with tools used in organizing various aspects of project management scope.</p>											
Assessment methods and criteria	<table border="1"> <thead> <tr> <th data-bbox="456 958 794 987">Subject passing criteria</th> <th data-bbox="799 958 1137 987">Passing threshold</th> <th data-bbox="1142 958 1481 987">Percentage of the final grade</th> </tr> </thead> <tbody> <tr> <td data-bbox="456 994 794 1023">project tasks</td> <td data-bbox="799 994 1137 1023">51.0%</td> <td data-bbox="1142 994 1481 1023">50.0%</td> </tr> <tr> <td data-bbox="456 1030 794 1059">activity</td> <td data-bbox="799 1030 1137 1059">51.0%</td> <td data-bbox="1142 1030 1481 1059">50.0%</td> </tr> </tbody> </table>			Subject passing criteria	Passing threshold	Percentage of the final grade	project tasks	51.0%	50.0%	activity	51.0%	50.0%
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Recommended reading	Basic literature	<p>Trocki M. (red), Nowoczesne zarządzanie projektem, PWE, Warszawa 2013;</p> <p>M. Kapusta, Zarządzanie projektami krok po kroku, Egmont, 2013</p> <p>A guide to the project management body of knowledge. PMBOK Guide, fifth edition, PMI 2013</p>										
	Supplementary literature	<p>Walczak R., Podstawy zarządzania projektami, Difin, Warszawa 2014;</p> <p>Kopczewski M., Alfabet zarządzania projektami, One Press, Warszawa 2015;</p> <p>Pawak M., Zarządzanie projektami, PWN, Warszawa 2006;</p> <p>Kerzner H., Advanced Project Management, Wydawnictwo Helion, Gliwice 2005;</p>										
	eResources addresses											
Example issues/ example questions/ tasks being completed												
Work placement	Not applicable											

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