

**Subject card**

<b>Subject name and code</b>	Implementation of Big Data Solutions, PG_00128796						
<b>Field of study</b>	Informatics and Econometrics						
<b>Date of commencement of studies</b>	October 2023	<b>Academic year of realisation of subject</b>			2024/2025		
<b>Education level</b>	Master's studies	<b>Subject group</b>			Obligatory subject group in the field of study		
<b>Mode of study</b>	full-time studies	<b>Mode of delivery</b>			at the university		
<b>Year of study</b>	2	<b>Language of instruction</b>			Polish		
<b>Semester of study</b>	3	<b>ECTS credits</b>			6.0		
<b>Learning profile</b>	academic	<b>Assessment form</b>			credit		
<b>Conducting unit</b>	Department of Business Informatics -> Faculty of Management -> Rector						
<b>Name and surname of lecturer (lecturers)</b>	<b>Subject supervisor</b>		dr Jacek Maślankowski				
	<b>Teachers</b>		dr Jacek Maślankowski				
<b>Lesson types</b>	<b>Lesson type</b>	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	<b>Number of study hours</b>	15.0	0.0	45.0	0.0	0.0	60
	E-learning hours included: 0.0						
<b>Learning activity and number of study hours</b>	<b>Learning activity</b>	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	<b>Number of study hours</b>	60		0.0		0.0	60
<b>Subject objectives</b>	Familiarizing students with a comprehensive approach to acquiring and processing large data sets. Preparing students to create Big Data solutions.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[liEMU2_U04] The student is able to plan, design, and program information systems at an advanced level, supporting the operation of business entities.	designs web scraping scripts, creates NoSQL queries.	[SU2] presentation/project/paper/report
	[liEMU2_K01] The student understands the need for continuous completion and deepening of acquired knowledge. The student inspires and organizes others' learning processes.	adheres to the principles of teamwork in the process of implementing systems, adheres to the principles related to data quality, willingly takes on challenges related to changing user requirements.	[SK2] presentation/project/paper/report
	[liEMU2_U02] The student is able to proficiently acquire detailed information about economic processes and phenomena through direct observation, planned experimentation or database queries, as well as collect and process it using modern information technology tools.	designs web scraping scripts, creates NoSQL queries.	[SU2] presentation/project/paper/report
	[liEMU2_K02] The student can communicate freely with the public on specialised topics in the field of computer science and econometrics in and outside the workplace, communicate his knowledge and share his skills through various media. Culturally participates in discussions, is not afraid to ask questions and knows how to give constructive criticism.	adheres to the principles of teamwork in the process of implementing systems, adheres to the principles related to data quality, willingly takes on challenges related to changing user requirements.	[SK2] presentation/project/paper/report
	[liEMU2_W04] The student has an in-depth knowledge of advanced mathematical, statistical, econometric and IT methods that enable the acquisition, processing and analysis of data reflecting the functioning and growth of the national economy and its components, as well as the phenomena and processes occurring in their environment.	understands the purpose of creating and using Big Data systems, critically evaluates Big Data solutions.	[SW4] test/exam - oral or written
	[liEMU2_W05] The student has an in-depth knowledge of socio-economic data sources, their databases and how to create them.	understands the purpose of creating and using Big Data systems, critically evaluates Big Data solutions.	[SW4] test/exam - oral or written
	[liEMU2_K03] The student is able to communicate freely with the public inside and outside the workplace, transfer his knowledge and share his skills through various media.	adheres to the principles of teamwork in the process of implementing systems, adheres to the principles related to data quality, willingly takes on challenges related to changing user requirements.	[SK2] presentation/project/paper/report
Subject contents	LectureIntroduction to Big Data, types of data, data division, classifications and technologiesWeb scraping techniques, generic and dedicated web scraping, legal conditions of web scrapingNoSQL databases - collections and documents - creating, saving and downloading dataOverview of Big Data analytical tools, libraries supporting data processingApache Hadoop ecosystemPractical application of Data Mining, Text Mining, Web MiningSupervised and unsupervised machine learningExercisesWeb scraping methods - using the Python language to automatically download data from the InternetMachine learning methods - supervised and unsupervised learning, using text and numeric setsText mining methods - automatic extraction of valuable information from text setsCollecting large data sets - NoSQL databases, saving the content of websites, creating and selecting queriesWorking with Open Data data, using APIsProcessing data from various file formats - JSON, CSV and XMLProcessing large sets data in Apache Hadoop and Apache Spark - PySpark application, MapReduce algorithms: WordCount analysis, HDFS - Hadoop Distributed File SystemApplications dedicated to web scrapingCase studies of Big Data solutions implementation		
Prerequisites and co-requisites	Familiarizing students with a comprehensive approach to acquiring and processing large data sets.Preparing students to create Big Data solutions.		

Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	Exam - test	50.01%	30.0%
	Student activity during classes	50.01%	10.0%
	Project - Big Data solutions	50.01%	60.0%
Recommended reading	Basic literature	Deitel P., Deitel H., Python dla programistów. Big Data i AI. Studia przypadków, Helion, 2020  Documentation Apache Hadoop and Spark: <a href="http://hadoop.apache.org">http://hadoop.apache.org</a> , <a href="http://spark.apache.org">http://spark.apache.org</a> ; Python: <a href="http://python.org">http://python.org</a> ,  Materials on <a href="http://pe.ug.edu.pl">pe.ug.edu.pl</a>	
	Supplementary literature	Glass, R., Callahan, S., (2015) The Big Data-Driven Business: How to Use Big Data to Win Customers, Beat Competitors, and Boost Profits, John Wiley & Sons  Mayer-Schonberger, V., Cukier, K., (2013) Big Data: A Revolution That Will Transform How We Live, Work, and Think, Eamon Dolan/Houghton Mifflin Harcourt	
	eResources addresses		
Example issues/ example questions/ tasks being completed	Test a test form in the form of open-ended and multiple choice questions, verifying knowledge of theoretical issues related to Big Data. Big Data system project, including collecting and processing large data sets. Student activity during classes points earned for correctly solving the given problem issues.		
Work placement	Not applicable		

Document generated electronically. Does not require a seal or signature.