

Subject card

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| Subject name and code | German Language Course IV, PG_00128823 | | | | | | |
| Field of study | German Studies | | | | | | |
| Date of commencement of studies | October 2024 | Academic year of realisation of subject | | | 2025/2026 | | |
| Education level | Bachelor's studies | Subject group | | | Obligatory subject group in the field of study | | |
| Mode of study | full-time studies | Mode of delivery | | | at the university | | |
| Year of study | 2 | Language of instruction | | | German - Polish 5.00% - German 95.00% | | |
| Semester of study | 4 | ECTS credits | | | 6.0 | | |
| Learning profile | academic | Assessment form | | | exam | | |
| Conducting unit | Division of German Language and Translation Studies -> Institute of German Philology -> Faculty of Languages -> Rector | | | | | | |
| Name and surname of lecturer (lecturers) | Subject supervisor | | mgr Anna Pior-Kucińska | | | | |
| | Teachers | | dr hab. Eliza Szymańska mgr Anna Pior-Kucińska mgr Maximilian Weiß | | | | |
| Lesson types | Lesson type | Lecture | Tutorial | Laboratory | Project | Seminar | SUM |
| | Number of study hours | 0.0 | 90.0 | 0.0 | 0.0 | 0.0 | 90 |
| | E-learning hours included: 0.0 | | | | | | |
| Learning activity and number of study hours | Learning activity | Participation in didactic classes included in study plan | | Participation in consultation hours | | Self-study | SUM |
| | Number of study hours | 90 | | 6.0 | | 54.0 | 150 |
| Subject objectives | Improving knowledge of the German language and the ability to communicate in German by developing linguistic (lexical, grammatical, semantic, phonological and spelling), sociolinguistic and pragmatic competences; developing individual language skills: understanding (listening, reading, understanding audiovisual messages), speaking (presentation, conversation) and writing; developing teaching competences; developing linguistic and intercultural sensitivity (continuation of education at level B1+/B2). | | | | | | |

| Learning outcomes | Course outcome | Subject outcome | Method of verification |
|-------------------|---|---|--|
| | [FGL3_U10] Has the ability to substantiate their formulated theses, is able to critically use the views of other authors, formulate conclusions and communicate them to various circles of addresses. | The student: understands written and spoken texts, is able to search for and interpret the information contained in them, analyse communication goals and the linguistic means used to achieve them, using the acquired information and means, formulates his/her own theses, justifies them and presents them to the recipients in the form of oral and written statements of various types while maintaining linguistic correctness at the B2 language level (grammatical, lexical, phonetic, spelling, stylistic) (K_U10). | [SU1] oral statement/conversation/discussion [SU2] presentation/project/paper/report [SU3] text preparation/written work [SU4] test/exam - oral or written [SU5] implementation of a problem task [SU8] observation of student's independent or team work |
| | [FGL3_U13] Has the ability to prepare oral presentations in German on specific topics, using basic theoretical concepts as well as a variety of sources. | Student: produces various types of oral statements in German while maintaining grammatical, lexical, phonetic, stylistic and communicative correctness at the B2 level of advancement, taking into account various stylistic forms and variants as well as sources adequate for communicative purposes (K_U13). | [SU1] oral statement/conversation/discussion [SU2] presentation/project/paper/report [SU4] test/exam - oral or written [SU5] implementation of a problem task |
| | [FGL3_U17] Can appropriately plan and determine priorities for the realization of a task defined by him/herself, together with others or by others; can cooperate with other students in team tasks and projects. | The student defines priorities and plans the implementation of a task related to the German-speaking realities, takes an active part in cooperation with other students within the framework of team tasks and projects implemented at the B2 language level. (K_U17) | [SU1] oral statement/conversation/discussion [SU2] presentation/project/paper/report [SU3] text preparation/written work [SU5] implementation of a problem task [SU8] observation of student's independent or team work |
| | [FGL3_K01] They are aware of their knowledge and skills, and have a critical approach to the received and acquired content. | The student: is aware of his/her language competences in German at B2 level, systematically develops them and, appropriately to the level, critically approaches the received and acquired German-language content (K_K01). | [SK1] oral statement/conversation/discussion [SK2] presentation/project/paper/report [SK3] text preparation/written work [SK4] test/exam - oral or written [SK5] implementation of a problem task [SK8] observation of student's independent or team work |
| | [FGL3_U11] Is able to use the specialised language and to communicate accurately and coherently in German, using a variety of communication channels and techniques. | The student: understands written and spoken texts in German at B2 level, containing specialist vocabulary from the thematic areas intended for implementation in semester IV and, using various communication channels and techniques, communicates with others, including in professional situations, using elements of specialist language appropriately for communication purposes (K_U11). | [SU1] oral statement/conversation/discussion [SU2] presentation/project/paper/report [SU3] text preparation/written work [SU4] test/exam - oral or written [SU5] implementation of a problem task [SU8] observation of student's independent or team work |
| | [FGL3_K06] Participates in cultural and social life using various media and understands the need to encourage others to be in touch with culture and engage with social institutions, initiates such activities. | The student regularly uses German-language media (press, radio, television, Internet), initiates his/her own contact with German culture and becomes its ambassador (K_K06). | [SK1] oral statement/conversation/discussion [SK2] presentation/project/paper/report [SK3] text preparation/written work [SK4] test/exam - oral or written [SK5] implementation of a problem task [SK8] observation of student's independent or team work |
| | [FGL3_W15] Has an advanced knowledge of similarities and differences between the studied German language and the Polish language | Student: acquires knowledge about the similarities and differences between the German language and the Polish language at B2 level, identifies them, noticing the complexity of linguistic phenomena (K_W15). | [SW4] test/exam - oral or written [SW1] oral statement/conversation/discussion [SW2] presentation/project/paper/report [SW3] text preparation/written work [SW5] implementation of a problem task |

| | Course outcome | Subject outcome | Method of verification |
|---------------------------------|---|---|---|
| | [FGL3_W14] Understands the diversity of information sources, the complex nature of language, its complexity, the ways in which language functions in different spheres of communication and the historical variability of meanings in German. | The student at the B2 language level understands and explains the importance of individual language elements for achieving communication goals, identifies different registers of language use, has knowledge about the internal differentiation of language, perceives the complexity of language phenomena, recognizes and is able to name language processes taking place in contemporary German, understands the relationship between historical social phenomena and ways of using language, is able to give examples of how cultural and historical changes are reflected in language, e.g. in lexis. (K_W14) | [SW4] test/exam - oral or written [SW1] oral statement/conversation/discussion [SW2] presentation/project/paper/report [SW3] text preparation/written work [SW5] implementation of a problem task |
| | [FGL3_U12] Has the ability to produce a typical written work in German on specific topics, using basic theoretical approaches as well as various sources. | Student: creates various types of written statements in German while maintaining grammatical, lexical, orthographic, stylistic and communicative correctness at the B2 level of advancement, taking into account various stylistic forms and variants as well as sources adequate for communicative purposes (K_U12). | [SU2] presentation/project/paper/report [SU3] text preparation/written work [SU4] test/exam - oral or written [SU5] implementation of a problem task [SU8] observation of student's independent or team work |
| | [FGL3_U18] Can individually plan and implement their own lifelong learning. | The student understands the need for continuous development of language skills and undertakes activities aimed at their development, striving for the B2+ level, including checking language correctness, analyzing and correcting own errors, and actively preparing for classes. (K_U18) | [SU1] oral statement/conversation/discussion [SU2] presentation/project/paper/report [SU3] text preparation/written work [SU5] implementation of a problem task [SU8] observation of student's independent or team work |
| Subject contents | <p>Practical grammar (30h):</p> <ol style="list-style-type: none"> 1. Konkurrenzformen des Passivs 2. Futur II 3. Konjunktiv II Plusquamperfekt 4. Feste Nomen-Verb-Verbindungen 5. Erste Verbteile, die sowohl betont als auch unbetont vorkommen (durch-, hinter-, über-, um-, unter-, wider, wieder-) <p>Writing and conversations (30h): The selection of topics for semester 4 may be modified depending on the topics covered in semesters 1-3. Thematic areas recommended for implementation in semester 4:</p> <ol style="list-style-type: none"> 1. Massenmedien, 2. Computer and Internet, 3. Werbung und Konsum, 4. Cultures, Tradition, 5. Sprache. <p>Writing: deepening the rules and forms of formal and stylistic correctness of written expression in German. Writing, proofreading and self-correction of more developed and complicated forms of written statements with the help of a lecturer. Written forms to choose from in semester 4, depending on the subject of the classes and the instructor's intentions. Recommended written forms ("journalistic" forms): report, description (e.g. of a chart), formal letter, creating advertising texts for the "Advertising language" component, form, review, simple essay (Erörterung).</p> <p>Lexicon (30h): Issues in the field of lexical semantics regarding the relationships of words with context and word families, phraseological compounds, compound words, translation equivalence. The developed range of vocabulary and the ability to use it correctly should refer especially to the thematic areas indicated in the Writing and Conversation component in semesters 3 and 4. Recommendation for semester 4: Substantiv: Antonyme, Synonyme, Homonyme, Präfixe, Suffixe, Komposita.</p> | | |
| Prerequisites and co-requisites | <p>A. Formal requirements Passed semester 3 of the course</p> <p>B. Entry requirements Continuation of education at the B1+/B2 language level</p> | | |

| Assessment methods and criteria | Subject passing criteria | Passing threshold | Percentage of the final grade |
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| | written exam with open and closed questions, longer written statement and oral exam | 51.0% | 60.0% |
| | determining the passing grade based on partial grades received during the semester | 51.0% | 40.0% |

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| Recommended reading | Basic literature | <p>A.1. used during classes:</p> <p>Schreiter I., Schreibversuche. Kreatives Schreiben bei Lernen des Deutschen als Fremdsprache. Themenvorschläge, Areitsempfehlungen und viele authentische Beispiele fuer phantasievolle Texte, Muenchen: iudicum.</p> <p>Glutz-Kastanis J, Tippmann D. 2012, Sprechen, Schreiben, Mitreden, Athen, Karabatos Verlag.</p> <p>Buscha A., Szita Sz., Erkundungen (B2), Schubert Verlag and other textbooks for learning German at this level, e.g. Aspekte, Kompass, Akademie Deutsch, Sicher in Alltag und Beruf.</p> <p>Perlmann-Balme M. u.a., Sicher!, DaF, Kursbuch/Arbeitsbuch, Hueber Verlag.</p> <p>Perlmann-Balme M, em Hauptkurs, DaF für die Mittelstufe, Hueber Verlag.</p> <p>Daniels A u.a., Mittelpunkt, DaF für Fortgeschrittene, Lehrbuch/Arbeitsbuch, wyd. Klett.</p> <p>Authentic press materials and internet sources (e.g. Zeit, Welt, Spiegel, DIALOG, Deutsche Welle, ZDF, ARD, Goethe Institut, www.schubert-verlag.de, www.deutsch-perfekt.de).</p> <p>Buscha A, Friedrich K., 1996, Deutsches Übungsbuch: Übungen zum Wortschatz der deutschen Sprache, Langenscheidt; Verlag Enzyklopädie Berlin, München, Leipzig.</p> <p>Dinsel, S. 2004. Schwache Verben. Regelmäßige Verben des Deutschen zum Üben & Nachschlagen. Ismaning: Max Hueber Verlag.</p> <p>Dreyer, H., Schmitt, R. 2009. Lehr- und Übungsbuch der deutschen Grammatik. Ismaning: Max Hueber Verlag.</p> <p>Duden. Deutsches Universalwörterbuch. 2006. Mannheim et al.: Dudenverlag.</p> <p>Duden. Band 1. Die deutsche Rechtschreibung. 2004. Mannheim et al.: Dudenverlag.</p> <p>Duden. Band 3. Das Bildwörterbuch. 2004. Mannheim et al.: Dudenverlag.</p> <p>Duden. Band 4. Die Grammatik. 2006. Mannheim et al.: Dudenverlag.</p> <p>Duden. Band 6. Das Aussprachewörterbuch. 2005. Mannheim et al.: Dudenverlag.</p> <p>Duden. Band 8. Die sinn- und sachverwandten Wörter. Synonymwörterbuch der deutschen Sprache. 2006 Mannheim et al.: Dudenverlag.</p> <p>Duden. Band 9. Richtiges und gutes Deutsch. 2006. Mannheim et al.: Dudenverlag.</p> <p>Duden. Band 10. 2006. Bedeutungswörterbuch. Mannheim et al.: Dudenverlag.</p> <p>Duden. Band 11. 2006. Redewendungen. Mannheim et al.: Dudenverlag.</p> <p>Ferenbach, M., Schüßler, I. 2007. Wörter zur Wahl. Stuttgart: Klett.</p> <p>Földeak, H. 2005. Sags besser! Teil 1: Grammatik. Ein Arbeitsbuch für Fortgeschrittene. Ismaning: Max Hueber.</p> <p>Földeak, H. 2007. Sags besser! Teil 2: Ausdruckserweiterung, Ein Arbeitsbuch für Fortgeschrittene. Ismaning: Max Hueber.</p> <p>Göbel, H. Graffmann, H. Heumann, E. 1986. Ausspracheschulung Deutsch. Bonn: Internationes.</p> <p>Hall, K., Scheiner B. 1998. Übungsgrammatik DAF für Fortgeschrittene. Ismaning: Max Hueber.</p> <p>Helbig, G., Buscha, J. 2000. Übungsgrammatik Deutsch. Berlin et al.: Langenscheidt.</p> <p>Strank W., Da fehlen mir die Worte, Leipzig: Schubert-Verlag.</p> <p>Hering A., Matussek M., Perlmann-Balme M., emGrammatik, Ismaning: Max Hueber.</p> <p>Materiały audiowizualne Instytutu im. Goethego. Inter Nationes.</p> <p>Reimann, M. 2003. Starke Verben. Unregelmäßige Verben des Deutschen zum Üben & Nachschlagen. Ismaning: Max Hueber Verlag.</p> <p>Schumann, J. 1997. Schwierige Wörter. Übungen zu Verben, Nomen und Adjektiven. Ismaning: Verlag für Deutsch.</p> <p>Janich, Nina (Hg.) (2012): Handbuch Werbekommunikation: Sprachwissenschaftliche und interdisziplinäre Zugänge. Tübingen.</p> <p>Lohde, Michael (2006): Wortbildung des modernen Deutschen: Ein Lehr- und Übungsbuch. Tübingen</p> <p>Schmitt R. 2001. Weg mit den typischen Fehlern! T. 1. Ismaning: Hueber.</p> <p>Schmitt R. 2001. Weg mit den typischen Fehlern! T. 2. Ismaning: Hueber.</p> <p>Mikołajczyk B, Theobald P. 2011. Praktyczne kompendium gramatyki niemieckiej. Rekcja. Wagros.</p> <p>A.2. studied independently by the student:</p> <p>Czochralski, J., Ludwig, K.-D. 1999. Słownik frazeologiczny niemiecko-polski. Warszawa: Wiedza Powszechna.</p> <p>Donath, A. 1997. Wybór idiomów niemieckich. Warszawa: Wiedza Powszechna.</p> <p>Mrozowska, T. 2007. Słownik frazeologiczny polsko-niemiecki. Phraselogisches Wörterbuch Polnisch-Deutsch. Warszawa: C. H. Beck.</p> <p>Werder, v. L. 1996. Lehrbuch des kreativen Schreibens. Berlin: Schibri Verlag.</p> <p>Selected German magazines and daily newspapers: Spiegel, Stern, Focus, Berliner Morgenpost, Süddeutsche Zeitung, Frankfurter Allgemeine Zeitung and others.</p> |
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| | Supplementary literature | <p>Apelt, M., L. 2009. Wortschatz und mehr. Übungen für die Mittel- und Oberstufe. München: Hueber.</p> <p>Techmer M, Brill L. M. 2009 Großes Übungsbuch Wortschatz. Ismaning: Hueber.</p> <p>Böttcher, W. 2007. Grammatik verstehen 01. Wortarten und Wortbildung: BD I. Tübingen: Niemeyer.</p> <p>Böttcher, W. 2009. Grammatik verstehen 02. Satzformen, Satzglieder, Attribute: BD II. Tübingen: Niemeyer.</p> <p>Böttcher, W. 2009. Grammatik verstehen 03. Erweiterter einfacher Satz, Komplexer Satz, Satzfolgen: BD III. Tübingen: Niemeyer.</p> <p>Dornseiff, F. 1999. Der deutsche Wortschatz nach Sachgruppen. Berlin/ New York: De Gruyter.</p> <p>Helbig, G., Buscha, J. 2001. Deutsche Grammatik. Ein Handbuch für den Ausländerunterricht. Leipzig et al.: Langenscheidt.</p> <p>Hering, A., Matussek, M., Perlmann- Balme, M. 2006. Übungsgrammatik. Ismaning: Max Hueber Verlag.</p> <p>Rug, W., Tomaszewski, A. 2006. Grammatik mit Sinn und Verstand. Stuttgart: Ernst Klett International.</p> |
| | eResources addresses | |
| Example issues/ example questions/ tasks being completed | | |
| Work placement | Not applicable | |

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