

**Subject card**

<b>Subject name and code</b>	German Language Course, Advanced Group II, PG_00128826						
<b>Field of study</b>	German Studies						
<b>Date of commencement of studies</b>	October 2024	<b>Academic year of realisation of subject</b>			2024/2025		
<b>Education level</b>	Bachelor's studies	<b>Subject group</b>			Obligatory subject group in the field of study		
<b>Mode of study</b>	full-time studies	<b>Mode of delivery</b>			at the university		
<b>Year of study</b>	1	<b>Language of instruction</b>			German Polish - 5% German - 95%		
<b>Semester of study</b>	2	<b>ECTS credits</b>			15.0		
<b>Learning profile</b>	academic	<b>Assessment form</b>					
<b>Conducting unit</b>							
<b>Name and surname of lecturer (lecturers)</b>	<b>Subject supervisor</b>		mgr Małgorzata Błaszowska				
	<b>Teachers</b>		dr Dariusz Pakalski				
			mgr Robert Mordarski dr Magdalena Rozenberg				
<b>Lesson types</b>	<b>Lesson type</b>	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	<b>Number of study hours</b>	0.0	120.0	0.0	0.0	0.0	120
	E-learning hours included: 0.0						
<b>Learning activity and number of study hours</b>	<b>Learning activity</b>	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	<b>Number of study hours</b>	120		8.0		247.0	375
<b>Subject objectives</b>	Improving knowledge of the German language and the ability to communicate in German by developing linguistic (lexical, grammatical, semantic, phonological and spelling), sociolinguistic and pragmatic competences; developing individual language skills: understanding (listening, reading, understanding audiovisual messages), speaking (conversation) and writing; developing teaching competences; developing linguistic and intercultural sensitivity. The aim is to consolidate knowledge and skills at level B1 (+)						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[FGL3_K06] Participates in cultural and social life using various media and understands the need to encourage others to be in touch with culture and engage with social institutions, initiates such activities.	Participates in cultural and social life using various German-language media and understands the need to encourage others to contact German culture and get involved in social institutions, and initiates such activities, appropriate to B1 (+) level.	[SK1] oral statement/conversation/discussion [SK6] demonstration of practical skills [SK8] observation of student's independent or team work
	[FGL3_W15] Has an advanced knowledge of similarities and differences between the studied German language and the Polish language	Continues to acquire advanced knowledge about the similarities and differences between the studied German language and the Polish language adequately to the language level - approximately B1 (+).	[SW4] test/exam - oral or written [SW1] oral statement/conversation/discussion [SW3] text preparation/written work [SW5] implementation of a problem task
	[FGL3_U17] Can appropriately plan and determine priorities for the realization of a task defined by him/herself, together with others or by others; can cooperate with other students in team tasks and projects.	Is able to properly plan and define priorities for the implementation of a task related to the German language defined by himself, together with others or by others; is able to cooperate with other students as part of team tasks and German language projects, level B1 (+)	[SU1] oral statement/conversation/discussion [SU5] implementation of a problem task [SU6] demonstration of practical skills [SU8] observation of student's independent or team work
	[FGL3_U10] Has the ability to substantiate their formulated theses, is able to critically use the views of other authors, formulate conclusions and communicate them to various circles of addresses.	Has the ability to substantively justify the formulated theses, is able to critically use the views of other authors, formulate conclusions and communicate them to various groups of recipients adequate to the language level of approximately B1 (+)	[SU1] oral statement/conversation/discussion [SU3] text preparation/written work [SU4] test/exam - oral or written [SU5] implementation of a problem task [SU6] demonstration of practical skills [SU8] observation of student's independent or team work
	[FGL3_K01] They are aware of their knowledge and skills, and have a critical approach to the received and acquired content.	Is aware of his knowledge and skills in the area of the German language, and is critical of the received and acquired German-language content, level B1 (+).	[SK1] oral statement/conversation/discussion [SK2] presentation/project/paper/report [SK3] text preparation/written work [SK4] test/exam - oral or written [SK5] implementation of a problem task [SK6] demonstration of practical skills [SK8] observation of student's independent or team work
	[FGL3_U18] Can individually plan and implement their own lifelong learning.	Can independently plan and implement lifelong learning of the German language, level B1 (+)	[SU1] oral statement/conversation/discussion [SU3] text preparation/written work [SU4] test/exam - oral or written [SU5] implementation of a problem task [SU8] observation of student's independent or team work
	[FGL3_W14] Understands the diversity of information sources, the complex nature of language, its complexity, the ways in which language functions in different spheres of communication and the historical variability of meanings in German.	Understands the issue of the diversity of German-language sources of information, understands the comprehensive nature of the German language, its complexity, the ways in which the language functions in various areas of communication and the historical variability of meanings in the German language, level B1 (+)	[SW4] test/exam - oral or written [SW1] oral statement/conversation/discussion [SW2] presentation/project/paper/report [SW3] text preparation/written work [SW5] implementation of a problem task

Subject contents	<p>Practical grammar - Revision of material in the field of: 1.Reflexive and reziproke Verben 2.Verben und ihre Ergänzungen, Rektion der Verben 3.Passiv 4.trennbare/untrennbare Verben 5.Infinitiv mit zu 6.Singengerichtete Infinitivkonstruktionen (umzu, ohnezu, anstattzu) 7.Konjunktiv II würde-Form, hätte, wäre; Modalverben im Konjunktiv Präteritum 8. Adjektiv und Adverb Steigerung; Declination der Adjektive 9.Tempora: Plusquamperfekt und Futur I 10.Syntax: adverbiale Nebensätze (weil, da, während, damit, sodass, obwohl, wenn/falls, als, solange, sobald, seit, seitdem, bis, obwohl, indem, bevor, ehe, nachdem); Relativsätze; dass-, und ob-Sätze</p> <p>Phonetics: developing correct German pronunciation in terms of segmental elements, with particular attention to consonants; word stress, task stress, intonation, speech processes, phonetic transcription (API).</p> <p>Conversations Recommended thematic scope: 1. Freizeit und Hobby 2. Ehe und Familie / Partnerschaft 3. Generationen, Jugend 4. Emotionen, Gefühle 5. Mitmenschen, Zwischenmenschliches 6. Sport 7. Gesundheit und Krankheit 8. Stadt und Land, Wohnliches 9. Schule , Erziehung, Lernen 10. Arbeit und Arbeitslosigkeit. (Note! The selection of thematic areas for semester 2 may be modified depending on the topics covered in semester 1 as part of the textbook course. The conversation leader consults the topics with the instructors of the integrated course in semester 1.) Practiced forms of expression: short oral statements, mini-dialogues, dialogues, guided discussion.</p>								
Prerequisites and co-requisites	Continuation of learning in semester 2 after reaching the language level determined by the course textbook in semester 1 (A2/B1) after receiving a positive grade in the course in semester 1.								
Assessment methods and criteria	<table border="1" data-bbox="448 687 1490 804"> <thead> <tr> <th data-bbox="448 687 798 719">Subject passing criteria</th> <th data-bbox="802 687 1142 719">Passing threshold</th> <th data-bbox="1147 687 1490 719">Percentage of the final grade</th> </tr> </thead> <tbody> <tr> <td data-bbox="448 725 798 804">positive grade averaged from partial grades for each module + written and oral exam</td> <td data-bbox="802 725 1142 804">51.0%</td> <td data-bbox="1147 725 1490 804">100.0%</td> </tr> </tbody> </table>			Subject passing criteria	Passing threshold	Percentage of the final grade	positive grade averaged from partial grades for each module + written and oral exam	51.0%	100.0%
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positive grade averaged from partial grades for each module + written and oral exam	51.0%	100.0%							
Recommended reading	Basic literature	<p>Literature required to finally pass the course (pass the exam): A. used during classes: Glotz-Kastanis J., Tippmann D., Sprechen, Schreiben, Mitreden, Karabatos Verlag, Athen. Internet sources, texts for conversation exercises: <a href="https://www.deutsch-perfekt.com">https://www.deutsch-perfekt.com</a>; <a href="https://www.schubert-verlag.de">https://www.schubert-verlag.de</a>. Current texts (Zeit, Welt, Spiegel DIALOG, DW, ARD, ZDF). Langsam gesprochene Nachrichten (DW), Deutsch Perfekt, Zeit für die Schule. Aspekte (neu) B1+-C1 Grammatik (Klett Publishing House). Basisgrammatik DaF A1-B1 (Hueber Publishing House). DaF compact A1 - B1. Grammatik (Klett Publishing House). Deutsch intensiv Grammatik B1. Das Training. (Klett Publishing House). Dinsel, S., Geiger, S. 2014. Deutsch. Großes Übungsbuch Grammatik. Ismaning: Huber Verlag. Földeak, H., 2009. Sag's besser. Arbeitsbuch für Fortgeschrittene. Teil 1, 2. Ismaning: Hueber Verlag. Hirschfeld, U., Renke, K., Stock, E. 2007. Phonotheke intensiv. Berlin: Langenscheidt. Jin, F., Voß, U., 2017. Deutsch als Fremdsprache. Grammatik aktiv. Verstehen - üben - sprechen. Berlin: Cornelsen. Klipp und Klar - Neubearbeitung. Übungsgrammatik für Deutsch als Fremdsprache A1 B1 (Klett Publishing House). Mikołajczyk B, Theobald P. 2011. Practical compendium of German grammar. Reaction. Wagros. Morciniec, N., Prędoła, S. 1995. German pronunciation guide. Warsaw: PWN Scientific Publishing House. Mittelpunkt neu C1. Intensivtrainer Wortschatz und Grammatik (Klett Publishing House). Netzwerk (neu) A1-B1. Grammatik. Übungsbuch (Klett Publishing House). Sicher (aktuell) A1-B1 Übungsgrammatik (Hueber Publishing House). Stock, E. 1996. Deutsche Intonation. Berlin: Langenscheidt. Tertel, R. K. 1971. German pronunciation. Warsaw: Wiedza Powszechna. Luscher R., Übungsgrammatik für Ausländer, Verlag für Deutsch, Ismaning 2001. Kars J., Gruber S., Grundgrammatik Deutsch, Diesterweg/Sauerländer, Frankfurt am Main 1991. Reimann M. Grundstufen-Grammatik für DaF, Hueber. Billina A, Reimann M., Deutsch. Übungsgrammatik für die Grundstufeaktuell, Hueber. Frey E., Dittrich R., Sequenzen. Übungsgrammatik DaF, Cornelsen, Berlin 2005. Hausschild A., 250 Grammatik-Übungen, DaF, PONS, Stuttgart 2014. Hering A., Matussek M., Perimann-Balme M., em Übungsgrammatik DaF, Hueber, Ismaning 2006. Balcik I., Röhe K., Wróbel V., Die deutsche Grammatik, Die umfassende Grammatik für Beruf, Schule und Allgemeinbildung, PONS, Stuttgart 2017. Fandrych C., Tallowitz U., German grammar with exercises, PONS, Wydawnictwo LektorKlett, Poznań 2002. German dictionaries: Duden, Wahrig, PONS.</p>							

	Supplementary literature	A.2. studied independently by the student: Czochralski, J., Ludwig, K.-D. 1999. German-Polish phraseological dictionary. Warsaw: Wiedza Powszechna. Donath, A. 1997. A selection of German idioms. Warsaw: Wiedza Powszechna. Fandrych Ch., Tallowitz U., Klipp und Klar, German grammar with exercises, 99 step-by-step lessons, LektorKlett, Poznań 2002. Ćwikowska B., Jaroszewicz B., German grammar review, LektorKlett, Poznań 2006. Beza S., German grammar review for intermediate and advanced students, PWN, Warsaw. Selected German magazines and daily newspapers: Spiegel, Stern, Focus, Berliner Morgenpost, Süddeutsche Zeitung, Frankfurter Allgemeine Zeitung and others. B. Additional literature for those interested: Böttcher, W. 2007. Grammatik verstehen 01. Wortarten und Wortbildung: BD I. Tübingen: Niemeyer. Böttcher, W. 2009. Grammatik verstehen 02. Satzformen, Satzglieder, Attribute: BD II. Tübingen: Niemeyer. Böttcher, W. 2009. Grammatik verstehen 03. Erweiterter einfacher Satz, Komplexer Satz, Satzfolgen: BD III. Tübingen: Niemeyer. Dornseiff, F. 1999. Der deutsche Wortschatz nach Sachgruppen. Berlin/New York: De Gruyter. Rausch, R., Rausch, I. 1998. Deutsche Phonetik für Ausländer. Berlin et al.: Langenscheidt. Dieling, H., Hirschfeld, U. 2000. Phonetik lehren und lernen. Berlin: Langenscheidt. Rug, W., Tomaszewski, A. 2006. Grammatik mit Sinn und Verstand. Stuttgart: Ernst Klett International. Sikorski, J. 2003. Phonetic preparation in increasing the efficiency of speech organs. In: Sobkowiak, W., Waniek-Klimczak, E. ed. 2003. Didactics of foreign language phonetics. Płock. 139-149. Szpyra-Kozłowska, J. 2002. Introduction to modern phonology. Lublin: Maria-Curie-Skłodowska University Publishing House.
	eResources addresses	Adresy na platformie eNauczenie:
Example issues/ example questions/ tasks being completed	Grammar:  Konjunktiv  Passiv  Syntax  Conversations:  Emotionen und Gefuehle  Schule und Erziehung  Zwischenmenschliches	
Work placement	Not applicable	

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