

Subject card

Subject name and code	The Analysis of Teaching Practice Experiences, PG_00085321						
Field of study	English Studies						
Date of commencement of studies	October 2024	Academic year of realisation of subject			2025/2026		
Education level	postgraduate studies	Subject group			Obligatory subject group in the field of study Subject group related to scientific research in the field of study		
Mode of study	part-time studies	Mode of delivery			at the university		
Year of study	2	Language of instruction			English		
Semester of study	4	ECTS credits			2.0		
Learning profile	academic	Assessment form					
Conducting unit	Zakład Glottodydaktyki i Przetwarzania Języka Naturalnego -> Instytut Anglistyki i Amerykanistyki -> Faculty of Languages -> Rektor						
Name and surname of lecturer (lecturers)	Subject supervisor		dr Magdalena Wawrzyniak-Śliwska				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	14.0	0.0	0.0	0.0	14
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	14		0.0		0.0	14
Subject objectives	Developing the ability to research teaching activities in the field of teaching and learning English. Preparation to conduct independent educational research; deepening knowledge of the methodology and workshop of glottodidactic research; developing the ability to publicly present one's own theses and discuss them; developing self-reflection skills.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[FAMU2_U10] Can independently plan and implement their own lifelong learning and guide others in this area within the framework of English philology and their chosen field of professional activity.	Is able to independently plan and implement his/her own learning throughout life and guide students in this area as part of the work of an English teacher.	[SU1] oral statement/conversation/discussion [SU2] presentation/project/paper/report [SU3] text preparation/written work [SU5] implementation of a problem task
	[FAMU2_K03] Is prepared to make decisions on his / her own and to critically evaluate and take responsibility for the consequences of his / her own actions, the actions of the teams he / she leads and the organizations in which he / she participates, to lead and take responsibility for the group in the performance of tasks within the framework of English studies and in professional practice.	Is ready to make independent decisions and to critically evaluate and take responsibility for the consequences of his own actions, the actions of teams he manages and the organizations in which he participates, lead a group of students and take responsibility for it, performing tasks as part of his duties as an English teacher.	[SK1] oral statement/conversation/discussion [SK8] observation of student's independent or team work
	[FAMU2_K07] Is ready to responsibly perform selected professional roles related to the use of the English language, taking into account changing social needs.	Is ready to responsibly play the role of an English teacher related to the use of English, taking into account changing social needs.	[SK1] oral statement/conversation/discussion [SK2] presentation/project/paper/report [SK3] text preparation/written work [SK5] implementation of a problem task [SK6] demonstration of practical skills [SK8] observation of student's independent or team work
	[FAMU2_K04] Is ready to engage in social and professional life, including initiating and organizing activities for the social environment, also using knowledge and skills in the field of English, linguistics and English-language literatures.	Is ready to engage in the social and professional life of the school, including initiating and organizing activities for the social environment, using knowledge and skills in the field of English.	[SK2] presentation/project/paper/report [SK6] demonstration of practical skills [SK8] observation of student's independent or team work
	[FAMU2_W14] Knows and understands selected issues connected to various disciplines constituting auxiliary and related sciences of English Philology, necessary as a context for research in the field of English linguistics and English-language literatures or in the professional activity of the English philologist.	Knows and understands the fundamental dilemmas of modern civilization in context issues related to intercultural linguistic and literary communication and the role of modern technologies in the work of an English teacher.	[SW1] oral statement/conversation/discussion [SW2] presentation/project/paper/report [SW3] text preparation/written work [SW5] implementation of a problem task
	[FAMU2_W12] Knows and understands the main development trends in literature, in particular with regard to research into English-language literature.	Knows and understands selected issues in the field of auxiliary and related sciences and realism studies of English-speaking countries, necessary in professional activity of an English teacher.	[SW1] oral statement/conversation/discussion [SW2] presentation/project/paper/report [SW3] text preparation/written work [SW5] implementation of a problem task
Subject contents	Developing the ability to research teaching activities in the field of teaching and learning English, based on experience gained during the teaching practice. Preparation to conduct independent educational research; deepening knowledge of the methodology and workshop of glottodidactic research; developing the ability to publicly present one's own theses and discuss them; developing self-reflection skills.		

Prerequisites and co-requisites	Choosing a teaching specialty Teaching practice in progress or completed Knowledge of English at C1/C2 level Additional requirements: The instructor each time determines the method and scope of assessment and informs students about it during the first classes: <ul style="list-style-type: none"> • completion of final work - project or presentation • determining the final grade based on partial grades received during the semester. 			
Assessment methods and criteria		Subject passing criteria	Passing threshold	Percentage of the final grade
		Research project	51.0%	30.0%
		Completion of tasks given by the supervisor	51.0%	40.0%
		Active class participation	60.0%	30.0%
Recommended reading	Basic literature	Wilczynska, W. E. Michonska-Stadnik. 2006. Metodologia badan w glottodydaktyce. Krakow: Avalon. Selected articles from the magazine Neofilolog. Wragg, E.C. 2001. Co i jak obserwowac w klasie. Warszawa: Wydawnictwo Gdansk.		
	Supplementary literature	Creswell, J.W. 2013. Projektowanie badan naukowych. Krakow: Wydawnictwo UJ. Komorowska, H.1989. Metody ilosciowe a metody jakosciowe w badaniach pedagogicznych, Edukacja, nr 3. Pilch, T. i T. Bauman. 2001, Zasady badan pedagogicznych, Warszawa: Wydawnictwo Akademickie Zak; Wydawnictwa Szkolne i Pedagogiczne S.A. Gabrys-Barker, D. 2012. Reflectivity in Pre-service Teacher Education. A Survey of Theory and Practice. Katowice: Wydawnictwo Uniwersytetu Slaskiego. Blaszk, M. i J. Tillack. 2020. The possibility of using Cooperative Development in pre-service teacher development. Beyond Philology: An International Journal of Linguistics, Literary Studies and English Language Teaching. Wydawnictwo Uniwersytetu Gdanskiego, 17(3): 97-126.		
	eResources addresses	Adresy na platformie eNauczanie:		
Example issues/ example questions/ tasks being completed				
Work placement	Not applicable			

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